Fall 2019

Application Deadline is February 15, 2019

Nursing
Associate of Applied Science Degree

ADMISSION REQUIREMENTS AND PROGRAM INFORMATION
Disclaimer

Piedmont Virginia Community College (PVCC) provides its Web site, catalog, handbooks, printed and digital class schedules and any other printed materials or electronic media for your general guidance. PVCC does not guarantee that the information contained within them, including, but not limited to, the contents of any page that resides under the Domain Naming System (DNS) registrations of www.pvcc.edu, www.facebook.com/PiedmontVaCC, www.twitter.com/PiedmontVaCC or www.youtube.com/PVCCVIRGINIA, are up-to-date, complete and accurate. Individuals assume any risks associated with relying upon other information without checking this program’s Admission Requirements and Program Information booklet published for the year in which the student is applying for admission. Links to other materials and Web sites provided in these sources are also for information purposes only and do not constitute PVCC’s endorsement of products or services referenced in such materials.

PVCC reserves the right to make changes to any provision or requirement within these sources, as well as changes to any curriculum or program, whether during a student’s enrollment or otherwise.

Hard copies of the Admission Requirements and Program Information booklets may be obtained in the Admissions and Advising Center and in the lower-level of the Keats Science Building.

Nondiscrimination Statement

Piedmont Virginia Community College is an equal opportunity institution providing educational and employment opportunities, programs, services, and activities. PVCC does not discriminate on the basis of age, color, disability, family medical history or genetic information, military service, national origin, parental status, political affiliation, race, religion, sex (including pregnancy and gender identity), sexual orientation, or any other non-merit base factor. The College also prohibits sexual harassment including sexual violence or misconduct. The following person has been designated to handle inquiries regarding any of these policies: Human Resources Manager, 501 College Dr., Main Building, Room M810, Charlottesville, VA 22902; 434.961.6567.
# Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>NURSING PROGRAM MISSION STATEMENT</td>
<td>2</td>
</tr>
<tr>
<td>NURSING PROGRAM PHILOSOPHY</td>
<td>2</td>
</tr>
<tr>
<td>ESSENTIAL FUNCTIONS AND STANDARDS FOR SUCCESSFUL PERFORMANCE</td>
<td>6</td>
</tr>
<tr>
<td>HEALTH STATUS</td>
<td>7</td>
</tr>
<tr>
<td>CRIMINAL BACKGROUND CHECK AND DRUG SCREENING</td>
<td>7</td>
</tr>
<tr>
<td>NURSING PROGRAM BEHAVIOR EXPECTATIONS</td>
<td>8</td>
</tr>
<tr>
<td>STUDY OPTIONS</td>
<td>8</td>
</tr>
<tr>
<td>NURSING PROGRAM PREREQUISITES</td>
<td>9</td>
</tr>
<tr>
<td>CURRICULUM FOR NURSING PROGRAM</td>
<td>13</td>
</tr>
<tr>
<td>FACTORS CONSIDERED FOR ADMISSION DECISIONS</td>
<td>14</td>
</tr>
<tr>
<td>EVALUATION PROCESS</td>
<td>15</td>
</tr>
<tr>
<td>FREQUENTLY ASKED QUESTIONS</td>
<td>16</td>
</tr>
<tr>
<td>RECOMMENDATIONS FROM CURRENT NURSING STUDENTS</td>
<td>19</td>
</tr>
<tr>
<td>A MESSAGE FROM THE PVCC MATH DEPARTMENT REGARDING PLACEMENT TESTS</td>
<td>20</td>
</tr>
<tr>
<td>NURSING PROGRAM ADMISSION CHECKLIST</td>
<td>21</td>
</tr>
</tbody>
</table>
Introduction

The PVCC nursing program is a 21-month (five semester) course of study leading to an Associate of Applied Science degree in Nursing. The program prepares graduates to perform bedside nursing care primarily in an acute care or long-term care setting.

If you are interested primarily in taking care of patients at the bedside or if you wish to obtain an associate degree in nursing as a first step to pursuing a bachelor’s or higher degree, then the PVCC nursing program is an excellent choice.

PVCC also offers a program to prepare students to become a Licensed Practical Nurse (LPN). Graduates of this program are prepared to function as care providers in extended-care facilities and primary-care settings such as doctor’s offices and clinics. (Please see the information in the PRACTICAL NURSE PROGRAM ADMISSION REQUIREMENTS AND PROGRAM INFORMATION booklet.)

Applicants who already have a bachelor’s degree in another discipline may be interested in the Second Degree Bachelor of Science in Nursing (BSN) program offered through PVCC and Old Dominion University (ODU). Students may enroll in courses at both colleges and complete the Associate Degree in Nursing (ADN) and BSN in two academic years. (Please see the SECOND DEGREE BSN PROGRAM brochure available from ODU).
Nursing Program Mission Statement

The mission of Piedmont Virginia Community College is to offer accessible, affordable, high quality educational programs that promote student success and community vitality. In support of the college mission, the mission of the PVCC nursing program is to provide high quality nursing education to a diverse student population in preparation for entry-level, professional nursing practice in a variety of settings. This mission is accomplished through innovative programs that reflect the current needs and trends of healthcare and our community. Our programs are developed and implemented by faculty who are committed to education of the highest standards and who promote clinical practice, scholarly activity, and life-long learning to advance the profession of nursing.

Nursing Program Philosophy Statement

The nursing program is organized around the concept of nursing as defined by the International Council of Nurses (2018):

“Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well, and in all settings. Nursing includes the promotion of health, prevention of illness, and the care of ill, disabled and dying people. Advocacy, promotion of a safe environment, research, participation in shaping health policy and in patient and health systems management, and education are also key nursing roles.”

The conceptual framework guiding the nursing program philosophy and curriculum is based on the National League for Nursing Education Competencies Model. This model integrates several components which are essential in a comprehensive, successful nursing program. At the foundation are the Core Values: caring, diversity, ethics, excellence, holism, integrity, and patient-centeredness (National League for Nursing, 2012).

Keeping the core values in mind, the person with health care needs and the student with learning needs comprise the central focus for curriculum development in the PVCC nursing program. The foundational core values inform the integrating concepts within the NLN model that provide further structure for the development of nursing knowledge and competencies: 1) context and environment, 2) knowledge and science, 3) personal/professional development, 4) quality and safety 5) relationship-centered care, and 6) teamwork (National League for Nursing, 2012). The nursing process is also used as a basis for introducing critical thinking and nursing practice. Additional concepts have been derived from the Quality and Safety Competencies (2007) from the Quality and Safety Education for Nurses (QSEN) and have been incorporated into the curriculum.
Nursing Education

Associate-degree level nursing education is a process that facilitates attainment of the knowledge, skills, and attitudes necessary for quality, entry-level nursing care and is based on recognized principles of adult and collaborative learning. Basic assumptions include self-direction, utilization of life experience, and activity- and problem-centered learning. The curriculum incorporates evidence-based nursing theory and practice, ethical principles, general education, and the sciences in an environment conducive to learning. The learning process is based on the concepts of critical thinking and making connections and occurs from simple to complex.

It is the belief of the nursing faculty that students learn and develop their highest potential in a supportive but challenging environment with clear expectations. The teaching-learning process is a shared responsibility between faculty and students with faculty serving as guides and facilitators of learning. The successful teaching-learning process requires an environment that promotes learning, considers the needs of the individual, and provides opportunities for student participation and educational goal attainment. The nursing student is responsible for actively participating in learning experiences and developing the knowledge, skills, and attitudes necessary to provide quality entry-level nursing care.

This program of learning prepares the graduate of our associate degree program for the roles of provider of care, manager of care, and member of the profession of nursing within a variety of structured health care settings.

Program Competencies

The graduates of PVCC associate degree nursing program are prepared to meet the educational competencies as defined by the National League for Nursing (NLN), the Virginia Nurse Practice Act, and the American Nurses Association Code of Ethics for Nurses. The Associate Degree-prepared nurse’s role is characterized by evidence-based clinical practice with the provision of care for individuals in structured settings.

The curriculum incorporates the NLN educational competencies as put forth in the NLN competencies for graduates of associate degree and diploma programs (NLN, 2012). The core competencies, as listed and defined below, are integrated into the three roles of nursing practice for the associate-degree nurse: provider of care, manager of care, and member within the discipline of nursing.

Human Flourishing

Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

Nursing Judgment

Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.
**Professional Identity**
Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.

**Spirit of Inquiry**
Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

**Program Student Learning Outcomes**

Each nursing course has student learning outcomes identified in the course syllabus which are the focus of classroom discussion, academic testing and clinical expectations and support the attainment of the program-level outcomes.

The PVCC nursing program prepares graduates to perform the role of the AD nurse in structured settings, providing direct care to clients with common health problems which have predictable outcomes. The graduate will be able to:

1. Collaborate and communicate with interdisciplinary teams to deliver holistic care that is safe, culturally and developmentally appropriate, and centered on building positive, healthy relationships with individuals and families.

2. Promote optimal health for patients at various points along the health continuum by integrating principles from the physical, biological and social sciences when planning and delivering individualized nursing care.

3. Apply evidence-based practice, research, and critical thinking to the steps of the nursing process in making clinical judgments to ensure safe, quality nursing care.

4. Demonstrate professional values and behaviors while providing safe, compassionate, culturally sensitive and fiscally appropriate nursing care to a diverse patient population.

5. Challenge current nursing practice by analyzing tradition, research, evolving technologies and patient preferences to improve the quality of care and safety within health care settings.
References


Essential Functions and Standards for Successful Performance

To successfully complete the classroom and clinical components of the program, the nursing student must, either independently or with reasonable accommodation, be able to perform all of the following essential standards and functions of a nurse. Students who are unable to meet these standards are not eligible for admission to the program.

1. **Speech**: Establish interpersonal rapport and communicate verbally and in writing with clients, physicians, peers, family members and the health-care team from a variety of social, emotional, cultural and intellectual backgrounds.

2. **Hearing and Comprehension**: Auditory acuity sufficient to respond to verbal instruction, perceive and interpret various equipment signals, use the telephone, understand and respond appropriately to verbal directions and hear faint body sounds.

3. **Vision**: Visual acuity sufficient to identify and distinguish colors, read handwritten orders and any other handwritten or printed data such as medication records or scales, chart data and provide for the safety of clients' condition by clearly viewing monitors and other equipment in order to correctly interpret data.

4. **Mobility**: Stand and/or walk eight hours daily in the clinical setting. Bend, squat or kneel. Assist in lifting or moving clients of all age groups and weights. Perform cardiopulmonary resuscitation (move around client to manually compress chest and ventilate). Work with arms fully extended overhead. Lift 50 pounds independently and 125 pounds with assistance.

5. **Manual Dexterity**: Demonstrate eye/hand coordination sufficient to manipulate equipment (syringes, infusion pumps, life support systems).

6. **Fine Motor Ability**: Ability to use hands for grasping, pushing, pulling and fine manipulation. Have tactile ability sufficient for physical assessment and manipulation of equipment.

7. **Mentation**: Ability to remain focused on multiple details and tasks for at least an eight-hour period of time. Assimilate and apply knowledge acquired through lectures, discussions and readings.

8. **Smell**: Olfactory ability sufficient to monitor and assess health needs.

9. **Writing**: Ability to organize thoughts and present them clearly and logically in writing.

10. **Reading**: Ability to read and understand written directions, instructions and comments in both classroom and clinical settings.
Health Status

All individuals admitted to the Nursing Program will be required to submit documentation of a complete health assessment by his/her health-care provider. This will include documentation that specific immunizations and tests have been completed. A list of these immunizations may be obtained from the Health and Life Sciences Division Office in the Keats Science Building, Room K224A.

Criminal Background Check and Drug Screening

All PVCC Nursing students must complete a Background Check and Drug Screening through our vendor CastleBranch. No other processes may be substituted for this requirement. Forms and information will be made available to students upon acceptance into the Nursing Program. This testing is completed through an outside vendor and all fees will be paid directly to this vendor.

The **Background Check**, completed through our vendor, CastleBranch, will search for misdemeanors and felonies of any type. However, only “barrier crimes” will result in failure of the background check. Barrier crimes are those that would prevent a student from obtaining licensure and/or employment in a hospital, nursing home, home care organization or hospice. Generally, criminal convictions for offenses involving abuse or neglect disqualify an applicant from employment. For a more complete list of barrier crimes, please check the Virginia Department of Nursing website: [https://www.dhp.virginia.gov/nursing/nursing_guidelines.htm](https://www.dhp.virginia.gov/nursing/nursing_guidelines.htm), click on Guidance Document 90-55. Barrier crimes are listed in the Appendix at the end of the document.

Students who have criminal convictions, but who passed the background check for barrier to employment, should be aware that (1) any felony conviction, or (2) any misdemeanor conviction that involves moral turpitude (lying, cheating, stealing), may result in applicant not being allowed to sit for licensing exam. However, each applicant is considered on an individual basis. There are NO criminal convictions that are an absolute bar to nursing licensure. For further information, please check the Virginia Department of Nursing website: [https://www.dhp.virginia.gov/nursing/nursing_guidelines.htm](https://www.dhp.virginia.gov/nursing/nursing_guidelines.htm) and click on Guidance Document 90-55.

The **Drug Screen** tests for Amphetamine (methamphetamine), barbiturates, benzodiazepine, cocaine, marijuana, methadone, methaqualone, opiates (codeine, morphine), phencyclidine and propoxyphene.

Any of these drugs found in the student’s drug screen will result in the student failing the drug screen. In cases of failure, CastleBranch will reach out to the student and, if the student failed due to a valid prescription, the student can send CastleBranch prescription documentation, which may result in the student passing the drug screen. However, if no prescriptions cover the failure, the student will be administratively withdrawn from the program.
Program Behavior Expectations

The PVCC Nursing Program reserves the right to refuse admission to applicants if such refusal is considered to be in the best interest of the program. The Nursing Program will not accept any student who has been dismissed from another college or program due to misconduct or threatening behavior or who has been determined to be a potential threat. Students may be denied admission to the program if there is sufficient reason to believe that they present a danger to themselves, other members of the college community or clients in the clinical setting.

Study Options

Applicants may request consideration for admission to the day or the evening/weekend study option (check: “day,” “evening/weekend” or “either” on the application). Students admitted into either the day or evening/weekend program of study are expected to remain in that program of study. Requests to change study options must be made in writing to the Associate Dean of Nursing Programs prior to the start of each semester.

NOTE FOR EVENING/WEEKEND STUDY OPTION: For courses that require two clinical days per week, you may be assigned to clinicals that occur over one evening from 3 - 11pm and Saturdays 7am - 2:30pm OR on Saturdays and Sundays 7am - 2:30pm or 3pm - 11pm. Please plan and make your decision accordingly.

NOTE FOR DAY STUDY OPTION: Due to clinical site availability, it is possible that some day students will be required to attend a weekday evening clinical during select semesters, generally during the second year. Students will be informed of this requirement as soon as possible to allow for schedule planning.
Nursing Program Prerequisites (2018-2019)

Only applicants who have completed all program prerequisites prior to February 15 or will have completed by the end of Spring, 2019 will be eligible for admission. Staff will not be available to assist with submission of application materials after 5 pm on February 15. We strongly recommend you complete the process before February 15.

The following items must be satisfactorily completed in order to be considered for admission to the PVCC nursing program. This is a competitive admissions process with limited enrollment and not all applicants will be granted admission. Completion of these prerequisites and any of the general education courses in the curriculum does not guarantee admission.

1. Demonstrated competency in Algebra
   a. Successful completion of developmental math courses (MTE 1-5) (within last 5 years) OR
   b. Virginia Placement math score showing proficiency in MTE 1-5 (within last 5 years) OR
   c. Completion of an acceptable college-level Algebra course (within last 5 years) with a grade of “C” or better OR
   d. Math proficiency will also be assessed for the nursing program by the Kaplan pre-entrance exam. Students must achieve a score of 50 or higher on each section of the Kaplan Pre-entrance exam.
   e. High school GPA is valid for five (5) years after the date of high school graduation. SAT, ACT, and GED test scores are valid for five (5) years after the date of the test. Virginia Placement Test-Math scores are valid for five (5) years after the date of the test. Previously taken developmental courses are valid for five (5) years after the term taken. Students who take the Virginia Placement Test-Math and who do not enroll in developmental courses are allowed to take one (1) retest within twelve (12) months. Students who attempt developmental courses will be ineligible for a retest. Exceptions to this retest policy may be made on a case-by-case basis.

f. Multiple Measures Competency Policy
   In determining student’s readiness for college-level English and math courses, colleges will use the following means and measures for students who graduated high school after 2017:
# Math Placement Measures

<table>
<thead>
<tr>
<th>Math Placement Measures</th>
<th>HS GPA or Score range</th>
<th>Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS GPA and Algebra II and One Algebra Intensive Course*</td>
<td>3.0 or higher</td>
<td>MTE 1-9 satisfied</td>
</tr>
<tr>
<td>Algebra Intensive Courses above Algebra II:</td>
<td>2.7-2.9</td>
<td>MTE 1-9 Co-requisite Eligible</td>
</tr>
<tr>
<td>Trigonometry, Math Analysis, Pre-calculus, Calculus,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HS GPA and Algebra II</td>
<td>3.0 or higher</td>
<td>MTE 1-5 satisfied</td>
</tr>
<tr>
<td>2.7-2.9</td>
<td>MTE 1-5 Co-Requisite Eligible</td>
<td></td>
</tr>
<tr>
<td>SAT Math</td>
<td>530 or above</td>
<td>MTE 1-9 satisfied</td>
</tr>
<tr>
<td>510-520 range</td>
<td>MTE 1-5 satisfied</td>
<td></td>
</tr>
<tr>
<td>ACT-Subject Area Test Math</td>
<td>22 or above</td>
<td>MTE 1-9 satisfied</td>
</tr>
<tr>
<td>19-21 range</td>
<td>MTE 1-5 satisfied</td>
<td></td>
</tr>
<tr>
<td>GED- Math</td>
<td>165 or above</td>
<td>MTE 1-5 satisfied</td>
</tr>
</tbody>
</table>

#=Students may complete the VPT-Calculus for placement into pre-calculus II, Calculus, and 200-level Statistics. Placement directly into Pre-calculus II, Calculus, and 200-level statistics based on HSGPA and highest-level courses taken will be at the discretion of each college.

## 2. Completion of BIO 141, ENG 111, SDV 100 or 101, PSY 230 and Soc 200

a. Must have been completed with a grade of C or better

b. BIO 141 must have been completed within the past 8 years

## 3. Kaplan Nursing Entrance Exam

a. Completion of the Kaplan nursing entrance exam is a prerequisite for all students applying to the nursing program.

b. A minimum percentile score of 50% in all categories is required.

c. Instructions for completion of the Kaplan nursing entrance exam:

   - Exams must be scheduled through PVCC’s Testing Center. **Call 434.961.5320 to schedule an appointment.**

   - A picture form of identification must be presented at the time of the exam.
• Sample exam questions are available in the Testing Center and in the Health & Life Sciences division office. A more comprehensive entrance exam study guide is available on reserve in the Jessup Library.

• The Kaplan nursing entrance exam may be taken up to two times per admission cycle.

• Scores are valid for up to two years. For your score to be valid for this admission cycle, the results must be dated between February 15, 2017 and February 15, 2019.

• If you took another nursing school entrance exam (TEAS, HESI, etc.) at PVCC or another Virginia community college within the past 2 years, those scores can be used in place of the Kaplan exam. Please upload a copy of those scores with your other application documents.

4. Test of English as a Foreign Language (TOEFL iBT)

a. Completion of the TOEFL iBT with a standard score of 84 or above and a minimum speaking score of 26 is required for ALL nonnative English speakers. Completion of ENG 111 does not satisfy this requirement.

b. These scores are based on recommendations from the National Council of State Boards of Nursing for the level of English proficiency required to perform entry-level nursing safely and effectively.

c. Any nonnative English speakers who do not take the TOEFL iBT and are determined to be unable to understand and speak English at the required proficiency will be dismissed from the Nursing Program.

d. TOEFL iBT scores are valid for up to two years.

5. All prerequisites must be completed or will be completed by spring 2019*, and documentation received as described below no later than the application deadline of 5 pm, February 15, 2019. Late documentation will not be considered. All documents must be uploaded by this date. Incomplete applications will not be accepted.

a. **Submitted to the PVCC Admissions and Advising Office:**

   i) Currently enrolled PVCC students: (a) To request credit for any course taken at a college other than PVCC (including other VCCS colleges), you must complete a ‘Transcript Evaluation Form’ and submit it to the PVCC Registrar’s office. The form can be found at the link below: http://www.pvcc.edu/files/media/form_transcript_evaluation_request.pdf)
Information regarding substitution credits, or questions regarding specific course acceptability will be addressed during the program’s preadmissions advising sessions scheduled during the academic year.

If you still have questions after reading the information booklet and attending the pre-admission advising session, please complete the preapplication course inquiry form on the program’s webpage. For full consideration of course transferability, currently enrolled PVCC students must submit a transcript evaluation request form to the registrar no later than January 15, 2019.

Non-currently enrolled PVCC students: Information regarding substitution credits, or questions regarding specific course acceptability will be addressed during the program’s pre-admission advising sessions scheduled during the academic year.

If you still have questions after reading the information booklet and attending the pre-admission advising session, please complete the preapplication course inquiry form on the program’s webpage. For full consideration of course transferability, currently enrolled PVCC students must submit a pre-application course inquiry form no later than January 15, 2019.

b. **Supporting documentation uploaded through the application**

[To upload documents, follow the instructions on the health science application site.]

Students should upload any supporting documents (if used to document prerequisites and/or general education courses included in curriculum), which may include: official or unofficial non-VCCS transcripts, high school transcript, TOEFL iBT scores, or SAT/ACT scores.

It is recommended that students store their supporting documents on a thumb drive for ease of uploading into the application and for any future use. These uploaded documents will be maintained only for the current application.

**Students who fail to upload supporting documents as stated above will not be eligible for admission.**

*Please note:* The Associate Dean does NOT have access to your official transcripts. You MUST upload your unofficial copies through the application on the online portal.

Students should not request copies of transcripts from the Registrar’s Office.

**Conditional Admission**

Students who are taking prerequisite courses in the semester they are applying can be considered for conditional admission. All prerequisite courses must be completed by the end of Spring, 2019 semester with a “C” or better. Please indicate on the application that the course is in progress and where. If the
applicant does not obtain a C or better in the course(s), then the offer of admission will be withdrawn.
## Curriculum for Nursing Program

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>BIO 141</td>
<td>Human Anatomy and Physiology I&lt;sup&gt;1&lt;/sup&gt;</td>
<td>4</td>
</tr>
<tr>
<td>SDV 100/101</td>
<td>College Success Skills</td>
<td>1</td>
</tr>
<tr>
<td>PSY 230</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 200</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>1&lt;sup&gt;st&lt;/sup&gt; Year (Fall)</strong></td>
<td></td>
</tr>
<tr>
<td>BIO 142</td>
<td>Human Anatomy and Physiology II&lt;sup&gt;1&lt;/sup&gt;</td>
<td>4</td>
</tr>
<tr>
<td>NSG 100</td>
<td>Introduction to Nursing Concepts</td>
<td>4</td>
</tr>
<tr>
<td>NSG 106</td>
<td>Competencies for Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NSG 130</td>
<td>Professional Nursing Concepts&lt;sup&gt;3&lt;/sup&gt;</td>
<td>1</td>
</tr>
<tr>
<td>NSG 200</td>
<td>Health Promotion and Assessment</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>1&lt;sup&gt;st&lt;/sup&gt; Year (Spring)</strong></td>
<td></td>
</tr>
<tr>
<td>BIO 150</td>
<td>Introductory Microbiology&lt;sup&gt;1&lt;/sup&gt;</td>
<td>4</td>
</tr>
<tr>
<td>NSG 152</td>
<td>Health Care Participant</td>
<td>3</td>
</tr>
<tr>
<td>NSG 170</td>
<td>Health/Illness Concepts</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>2&lt;sup&gt;nd&lt;/sup&gt; Year (Fall)</strong></td>
<td></td>
</tr>
<tr>
<td>ENG 112</td>
<td>College Composition II</td>
<td>3</td>
</tr>
<tr>
<td>NSG 210</td>
<td>Health Care Concepts I</td>
<td>5</td>
</tr>
<tr>
<td>NSG 211</td>
<td>Health Care Concepts II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td><strong>2&lt;sup&gt;nd&lt;/sup&gt; Year (Spring)</strong></td>
<td></td>
</tr>
<tr>
<td>PHI 227</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NSG 252</td>
<td>Complex Health Concepts</td>
<td>4</td>
</tr>
<tr>
<td>NSG 230</td>
<td>Advanced Professional Nursing Concepts</td>
<td>2</td>
</tr>
<tr>
<td>NSG 270</td>
<td>Nursing Capstone</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>67</strong></td>
</tr>
</tbody>
</table>

<sup>1</sup>BIO 141, BIO 142 and BIO 150 – A grade of “C” or higher is required. These courses must be repeated if they were taken more than eight years prior to application for admission to program.
Factors Considered for Admission Decisions

Admission to the Nursing Program is competitive and will be based on a ranking system that includes the Kaplan pre-entrance exam and student performance on all Nursing Program prerequisites. Each student's past and potential educational achievement is measured against all other students applying. **Applicants must submit all official documentation and demonstrate minimum requirements for consideration by the posted deadline to be considered for acceptance.** Coursework in progress at time of deadline will be considered during the application process as stated under conditional admission. Students meeting all of the minimum requirements for admission are not guaranteed acceptance. Priority for admission is given to highly qualified students who are residents of the PVCC service region (Albemarle, Buckingham, Charlottesville, Fluvanna, Greene, Louisa and Nelson).

Due to the large number of applicants, Nursing Program personnel are not able to schedule individual appointments to review application documents. In an effort to provide students with the most current and comprehensive data, Nursing program information and Advising sessions are held throughout the fall and early spring semesters. During these sessions, the Associate Dean of Nursing and admission committee will review the application process, prerequisites and the competitive ranking criteria. **All applicants are highly encouraged to attend one of these sessions.** This information will also be available as an online presentation. In addition, there are advisors available in PVCC's Admissions and Advising Center in the Main Building on weekdays.
1. Nursing applicants complete online Nursing Program application and complete or have in progress all required prerequisites prior to February 15 deadline. Applications or documentation received after the deadline will not be considered. THIS PROGRAM APPLICATION IS IN ADDITION TO THE PVCC COLLEGE APPLICATION.

2. The Associate Dean of Nursing and the admissions committee conduct a preliminary screening of all applicants to determine those who have met the minimum prerequisites and thus are eligible for admission.

3. Applicants are ranked according to the following criteria in order of importance:
   
   a. The Kaplan Nursing entrance exam scores
   
   b. The GPA earned in those completed courses

4. Applicants will be accepted, conditionally accepted or not accepted. If a student who has been accepted declines their seat, the next qualified student will be offered the seat. Notification of status will be emailed to students' VCCS email address by 5 pm on April 19, 2019. Letters to all applicants will be mailed the week of April 19, 2019.

   a. Students seeking readmission into the program or advanced placement transfers will be considered on a space-available basis. Applicants for readmission must have submitted a letter requesting readmission by November 15 for spring readmission and April 15 for fall readmission. Students desiring readmission into NSG 100 and 106 must reapply to the nursing program.
1. **WHAT COURSES SHOULD I TAKE IF I AM PREPARING FOR ADMISSION INTO THE NURSING PROGRAM?**

Any developmental courses which are recommended as a result of assessment testing should be taken immediately.

Please note that BIO 141, ENG 111, PSY 230 and SDV 100/101 must be taken prior to application. Prospective applicants are strongly encouraged to take as many of the general education courses (especially the science courses) required for nursing as possible, to lighten the student’s course load once admitted to the Nursing.

2. **HOW LONG WILL IT TAKE TO COMPLETE THE ASSOCIATE DEGREE NURSING PROGRAM?**

The Nursing Program curriculum, including general education courses, can be taken within a two-year period. However, this full-time course load is a very difficult and time-consuming one, especially if the student has work or other non-school obligations. For this reason, many students elect to take many or all of their general education courses before beginning the sequence of nursing courses.

3. **AM I A REGISTERED NURSE WHEN I COMPLETE AN ASSOCIATE DEGREE NURSING PROGRAM?**

NO. Once you have earned the Associate of Applied Science degree in Nursing, you are eligible to take the State Board Licensing Examination (NCLEX-RN). You must pass this examination in order to receive your registered nursing license.
4. WHAT ARE THE COSTS INVOLVED IN THE NURSING PROGRAM?

In addition to tuition and the cost of transportation to clinical sites and parking, students are responsible for the following items (estimated):

Books (estimate is based on new book price) 
(including Kaplan online learning system): $2500
Supplies & Uniform: $350
Health Screening: $100-$500 (depending on health care provider and immunizations required)
Background Check/Drug Screen: $148.75
NCLEX-RN Exam: $200
Virginia Nursing License Application: $190 + $45.95 for fingerprinting

5. WHERE ARE THE CLINICAL ASSIGNMENTS IN THE PROGRAM?

University of Virginia Health System, Sentara Martha Jefferson Hospital, Western State Hospital, Westminster-Canterbury of the Blue Ridge, The Colonnades, The Laurels, HealthSouth and Augusta Health are the primary settings where students have clinical rotations. Other facilities may also be used. Please note that while we make every effort to consider driving distances in all clinical assignments, we cannot guarantee to accommodate any individual schedule or site request. Carpooling with fellow students is highly encouraged. **STUDENTS WILL BE EXPECTED TO ATTEND CLINICAL SITES THAT MAY BE OUTSIDE OF THE CHARLOTTESVILLE/ALBEMARLE AREA and are responsible for providing their own reliable transportation.**

6. IF I AM TRANSFERRING FROM ANOTHER COLLEGE, CAN I GET CREDIT FOR SOME OF THE GENERAL EDUCATION COURSES?

Yes. Once your transcripts are on file in PVCC’s Office of Admissions and Records, you may request that the Registrar complete a transcript evaluation and send you written confirmation of courses accepted for transfer to PVCC. The Transcript Evaluation Request form can be found online at [http://www.pvcc.edu/files/media/form_transcript_evaluation_request.pdf](http://www.pvcc.edu/files/media/form_transcript_evaluation_request.pdf).

7. IF I AM TRANSFERRING FROM ANOTHER NURSING PROGRAM, CAN I GET CREDIT FOR SOME OF THE NURSING COURSES?

Yes, you may be able to get credit for some nursing courses as long as they were taken at a college in the VCCS in the new concept-based curriculum. Once your transcripts are on file in PVCC’s Office of Admissions and Records, contact the Associate Dean of Nursing to ask to be considered as a nursing transfer student. Nursing courses with identical course numbers taken within the VCCS will automatically be transferred if the grade is a “C” or higher. Please keep in mind that all nursing courses must be completed within a five-year time limit.
Transfer students are admitted on a space-available basis, and priority will be given to those who transfer without a failure at another school. Transfer students who have one failure at another Virginia community college nursing program will be allowed the standard one readmission to our program.

8. IF I AM GRADUATING FROM HIGH SCHOOL IN JUNE, WHAT SHOULD I DO TO BE CONSIDERED FOR ADMISSION INTO THE NURSING PROGRAM?

All previously identified program prerequisites must be completed or in progress by February 15, 2019.

It is highly recommended that students coming immediately out of high school enroll and complete the majority of the general education requirements of this program before actual admission into Nursing.

9. IS THERE FINANCIAL AID AVAILABLE TO NURSING STUDENTS?

Yes. There are a number of financial aid opportunities. For further information, please contact the Financial Aid Office (434.961.6545) at your earliest convenience. It is best to complete your financial aid application by March 31 for the following fall semester.
Recommendations from Current Nursing Students for Prospective Nursing Students

The Piedmont Virginia Community College Nursing Program requirements are rigorous, stressful and time consuming. In order to make your program more satisfying, we, who have learned through experience, urge you to consider the following recommendations:

- Be sure you are competent in basic math and algebra skills before entering the program. These skills are very important when giving medications. You will be required to pass a drug dosage calculation quiz every semester in order to continue in the program.

- Complete the BIO 141-142 series and BIO 150, if possible, before beginning the Nursing Program. Anatomy and Physiology, Microbiology and Nursing all have a heavy workload.

- Complete all your general education requirements, if possible, before beginning the Nursing Program. Nursing theory has much reading required.

- Try not to work more than a maximum of 16 hours/week at an outside job. Students who work more than this are often unable to pass the nursing courses.

- Be sure to keep the evening before clinical days open for clinical preparation. These will not be evenings when you should schedule yourself to work!

- Make good use of the Kaplan online resources and practice tests. They really help you prepare for the class exams and help to reinforce the class concepts.

- Make sure you have Internet access or can schedule sufficient time to use the computers at the College. Much of the course content in nursing is web-enhanced and often requires online work as a prerequisite for attending class or labs.
A Message from the PVCC Math Department Regarding Placement Tests

Dear Student,

Please keep in mind the following suggestions as you prepare to take your math placement exam. Most students place appropriately. On occasion, however, students are not prepared and do not place into the proper level. This letter is written especially to help prevent placing below your true level.

• Take the exam very seriously. The exam determines your starting level in mathematics and, therefore, how many mathematics courses you will need to finish your program.

• Give yourself the time you need. The test is not timed! If you are pressed for time, come back early on a different day and take the test when time will not be a factor. Use the time to carefully and seriously answer the questions. A little time wisely spent on the placement exam can save a semester or more of work!

• Brush up on your mathematics before the test, but don’t try to cram and learn things beyond your knowledge. You can obtain practice problems from PVCC’s Testing Center. The Jessup Library at PVCC has math texts on reserve for your review. You may also visit the PVCC First Quadrant Math Center for personal assistance prior to taking the math placement test. The Testing Center is located in PVCC’s Main Building, room M607. The First Quadrant Math Center is located in M253.

• Many students will have to take both mathematics and English placement tests. Consider taking these placement tests on separate days to minimize the effect of test fatigue.

• Test scores are valid for two (2) years after the date of the test. Students who take the placement test and who do not enroll in developmental math are allowed to take one (1) retest within twelve (12) months. Students who attempt developmental mathematics will be ineligible for a retest.

• For students who test out of developmental math, test scores are valid for 8 years.

• In summary, do yourself justice and place where you truly are in math by being serious and smart about your time.
# Nursing Program Admission Checklist

<table>
<thead>
<tr>
<th>PREREQUISITES</th>
<th>Ways prerequisites can be demonstrated</th>
<th>How did you meet prerequisite?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of science prerequisite requirement</td>
<td>Achieving a Kaplan pre-entrance exam score of 50 or higher.</td>
<td></td>
</tr>
<tr>
<td>Completion of math prerequisite requirement</td>
<td>Achieving a Kaplan pre-entrance exam score of 50 or higher.</td>
<td></td>
</tr>
<tr>
<td>Completion of BIO 141 with a C or better within past 8 years</td>
<td>College transcript</td>
<td></td>
</tr>
<tr>
<td>Completion of PSY 230 with a C or better</td>
<td>College transcript</td>
<td></td>
</tr>
<tr>
<td>Completion of ENG 111 with a C or better</td>
<td>College transcript</td>
<td></td>
</tr>
<tr>
<td>Completion of SDV 100/101 with a C or better</td>
<td>College transcript</td>
<td></td>
</tr>
<tr>
<td>Completion of SOC 200 with a C or better</td>
<td>College transcript</td>
<td></td>
</tr>
</tbody>
</table>

## Application Requirement

<table>
<thead>
<tr>
<th>Application Requirement</th>
<th>How Met?</th>
<th>Completed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete PVCC Application</td>
<td>Online Application</td>
<td></td>
</tr>
<tr>
<td>Complete Nursing Program Application</td>
<td>Online Application</td>
<td></td>
</tr>
<tr>
<td>Complete Kaplan nursing entrance exam</td>
<td>Online test scheduled through PVCC’s Testing Center. <strong>Test results must be uploaded with application.</strong></td>
<td></td>
</tr>
<tr>
<td>If non-native English speaker, include copy of results of TOEFL iBT in upload of supporting documents. (TOEFL iBT scores are valid for up to two years.)</td>
<td>To find test site, go to TOEFL iBT web site at: <a href="http://www.ets.org/bin/getprogram.cgi?test=toefl">http://www.ets.org/bin/getprogram.cgi?test=toefl</a></td>
<td></td>
</tr>
<tr>
<td>Submit official transcript(s) for non-VCCS colleges to PVCC Office of Admissions and Advising. Request transcript evaluation for transfer credit (for any college other than PVCC)</td>
<td>Have colleges send official transcripts to PVCC Office of Admissions and Advising. Complete request form (<a href="http://www.pvcc.edu/files/media/form_transcript_evaluation_request.pdf">http://www.pvcc.edu/files/media/form_transcript_evaluation_request.pdf</a>) to have courses evaluated for transfer credit.</td>
<td></td>
</tr>
</tbody>
</table>
| In the online application, upload supporting documents (used to document prerequisites and/or general education courses included in curriculum), such as:  
- official or unofficial transcript(s) for non-VCCS colleges  
- TOEFL scores | Obtain any required documents and upload in application. **All required documents must be uploaded with the application by application deadline.** |  |

*For instructions on how to upload your supporting documents, please check the application site.*