

DISTANCE LEARNING ANNUAL REPORT

2017-2018

OVERVIEW

In 2017-2018, distance learning courses encompassed 20% of Piedmont Virginia Community College's (PVCC) total course enrollment. This report provides information regarding distance learning enrollment, headcount, and overall course success. A distance learning course is defined as a course designated with a "Virtual" or "Virtual RT". Courses with a "Virtual" distinction are completed online, without having to be present on campus for classes. A "Virtual RT" course is completed online but have scheduled live lecture broadcasts which students watch online. In total 2,990 students enrolled in distance learning courses. Of the students enrolled in distance learning courses, 31% took all their coursework at a distance in the 2017-2018 academic year. Distance learning courses resulted in an adjusted completion¹ rate of 84% in the 2017-2018 academic year.

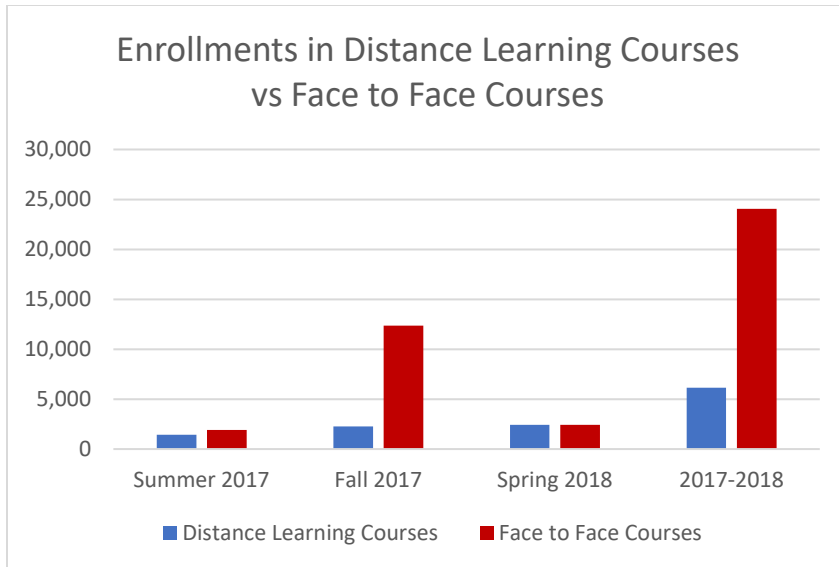
ENROLLMENTS AND FTE GENERATED BY TERM

There were 6,144 enrollments in distance learning courses 2017-2018 academic year. In Summer 2017, PVCC students enrolled in 1,447 distance learning courses compared to 2,275 in Fall 2017 and 2,422 in Spring 2018. In total, distance learning courses generated 555.2 full time equivalency (FTE) in the 2017-2018 academic year.

Table 1. Enrollment, credits, and FTE generated by distance learning courses in 2017-2018 at PVCC.

	Summer 2017	Fall 2017	Spring 2018	2017-2018
Total number of enrollments				
Distance Learning	1,447	2,275	2,422	6,144
Face-to-Face	1,915	12,353	2,422	24,057
Total credits generated				
Distance Learning	3,960	5,942	6,753	16,655
Face-to-Face	5,306	36,071	29,718	71,095
FTE generated				
Distance Learning	264.0	396.1	450.2	555.2
Face-to-Face	353.7	2,404.7	1,981.2	2,369.8

¹ Adjusted Completion Rate: the percentage of students completing the course without withdrawing and with a grade of A, B, C, P or S.



UNDUPLICATED HEADCOUNT AND NUMBER OF COMPLETELY DISTANCE STUDENTS

In 2017-2018, 2,990 students enrolled in distance learning courses. Thirty-one percent (n=940) of those students were enrolled in only distance learning courses. Summer 2017 had the highest percentage (68%) of distance learning students who took all their courses at a distance (Table 2).

Table 2. Unduplicated headcount in distance learning courses by term and number of students who took all courses at a distance.

	Unduplicated Headcount of Students Enrolled in Distance Learning Courses	Number and Percent of students who took all courses at a distance	
		n	%
Summer 2017	1,013	691	68%
Fall 2017	1,514	520	34%
Spring 2018	1,602	583	36%
2017-2018*	2,990	940	31%

*Unduplicated across terms, enrolled in only distance courses in all terms

¹ Adjusted Completion Rate: the percentage of students completing the course without withdrawing and with a grade of A, B, C, P or S.

COURSE SUCCESS AND OFFERING

Students were generally successful in distance learning courses with an adjusted completion rate of 84% in 2017-2018. The adjusted completion rate of PVCC's face-to-face courses was 85%. 153 distance learning courses were offered by PVCC in the 2017-2018 academic year.

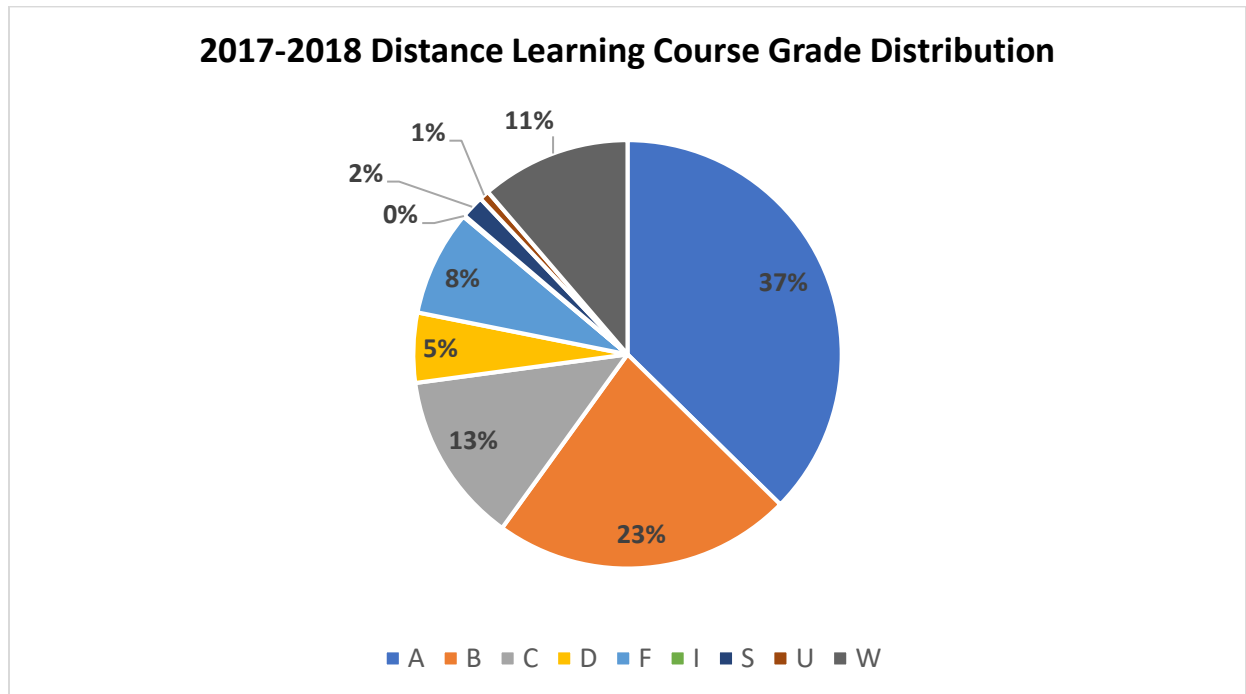


Figure 1. Grade distribution of 2017-2018 distance learning courses.

Table 3. % Pass, % not pass, and adjusted completion rate of distance learning courses.

2017-2018	% Pass	% Not Pass	Adjusted Completion Rate*
Distance Learning Courses	75%	25%	84%
Face-to-Face Courses**	80%	20%	85%

*Adjusted Completion Rate: the percentage of students completing the course without withdrawing and with a grade of A, B, C, P or S. **Face-to-Face Courses include courses taught at local high schools, correctional centers, and PVCC satellite locations.

¹ Adjusted Completion Rate: the percentage of students completing the course without withdrawing and with a grade of A, B, C, P or S.