

DISTANCE LEARNING ANNUAL REPORT

2016-2017

OVERVIEW

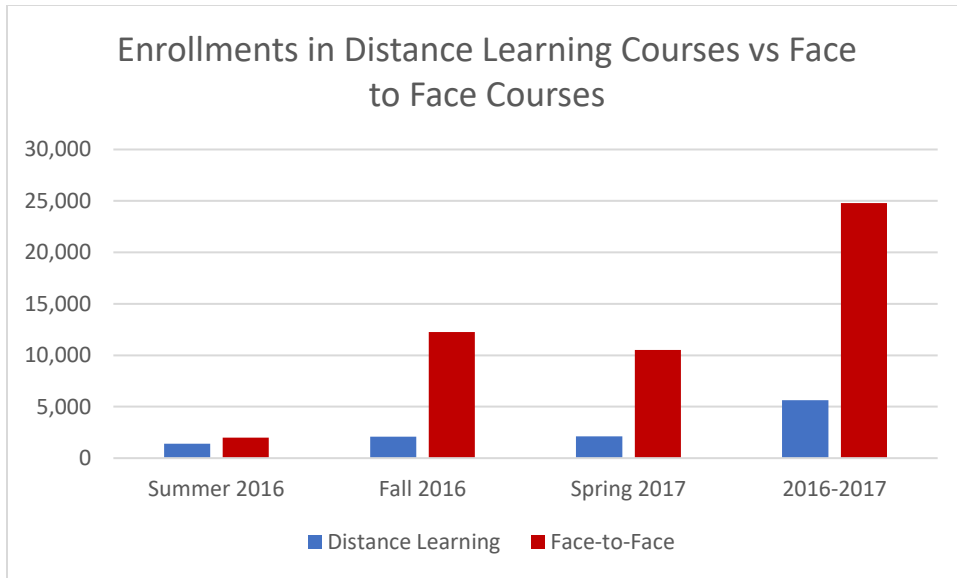
In 2016-2017, distance learning courses encompassed 18% of Piedmont Virginia Community College's (PVCC) total course enrollment. This report provides information regarding distance learning enrollment, headcount, and overall course success. A distance learning course was defined as a course designated with a "Virtual" or "Virtual RT" location. Courses with a "Virtual" distinction are completed online, without having to be present on campus for classes. A "Virtual RT" course is completed online but have scheduled live lecture broadcasts which students watch online. In total 2,820 students enrolled in distance learning courses. Of the students enrolled in distance learning courses, 33% took all their coursework at a distance in the 2016-2017 academic year. Distance learning courses resulted in an adjusted completion rate of 83% in the 2016-2017 academic year.

ENROLLMENTS AND FTE GENERATED BY TERM

There were 5,618 enrollments in distance learning courses 2016-2017 academic year. In Summer 2016, PVCC students enrolled in 1,405 distance learning courses compared to 2,090 in Fall 2016 and 2,123 in Spring 2017. In total, distance learning courses generated 514.7 full time equivalency (FTE) in the 2016-2017 academic year.

Table 1. Enrollment, credits, and FTE generated by distance learning courses in 2016-2017 at PVCC.

Distance Learning Courses	Summer 2016	Fall 2016	Spring 2017	2016-2017
Total number of enrollments				
Distance Learning	1,405	2,090	2,123	5,618
Face-to-Face	2,007	12,266	10,508	24,781
Total credits generated				
Distance Learning	3,909	5,637	5,894	15,440
Face-to-Face	5,439	35,487	31,299	72,225
FTE generated				
Distance Learning	260.6	375.8	392.9	514.7
Face-to-Face	362.6	2365.8	2086.6	4815.0



UNDUPLICATED HEADCOUNT AND NUMBER OF COMPLETELY DISTANCE STUDENTS

In 2016-2017, 2,820 students enrolled in distance learning courses. Thirty three percent (33%) of those students were enrolled in only distance learning course. Summer 2016 had the highest percentage (69%) of distance learning students who took all their courses at a distance (Table 2).

Table 2. Unduplicated headcount in distance learning courses by term and number of students who took all courses at a distance.

	Unduplicated Headcount of Students Enrolled in Distance Learning Courses	Number and Percent of students who took all courses at a distance	
		n	%
Summer 2016	1,021	704	68.9%
Fall 2016	1,339	504	37.6%
Spring 2017	1,451	512	35.3%
2016-2017*	2,820	937	33.2%

*Unduplicated across terms, enrolled in only distance courses in all terms

COURSE SUCCESS AND OFFERING

Students were generally successful in distance learning courses in the 2016-2017 academic year with an adjusted completion rate of 83%. The adjusted completion rate of PVCC's face-to-face courses was 86%. PVCC offered 155 distance learning courses in the 2016-2017 academic year. Courses with more than 200 enrollments in the 2016-2017 academic year.

Figure 1. Grade distribution of 2016-2017 distance learning courses.

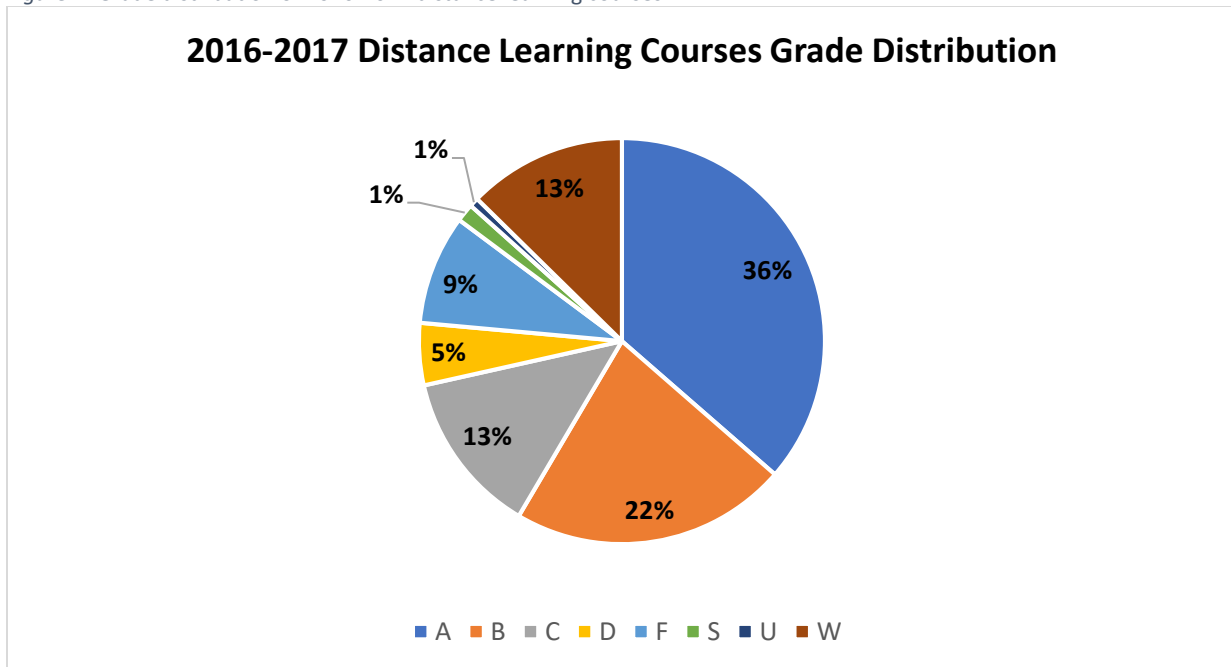


Table 3. % Pass, % not pass, and adjusted completion rate of distance learning courses.

	% Pass	% Not Pass	Adjusted Completion Rate*
2016-17 Distance Learning Courses	73%	27%	83%
Face-to-Face Courses**	80%	20%	86%

*Adjusted Completion Rate: the percentage of students completing the course without withdrawing and with a grade of A, B, C, P or S. **Face-to-Face Courses include courses taught at local high schools, correctional centers, and PVCC satellite locations.