



# PVCC COLLEGE BOARD MEETING

Wednesday, January 7, 2026

4 p.m.

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## **January 7, 2026 Meeting**

Piedmont Virginia Community College Board  
Wednesday, January 7, 2026 at 4:00 PM EST  
PVCC Bolick Center, Event Space B

### **Agenda**

**I. Welcome and Call to Order**

**II. Consent Agenda (*attachment #1, for action*)**

**III. Public Comment**

**IV. Introduction of New Faculty and Staff**

Presenter: Jean Runyon

**V. Data Highlight: Community Impact**

Presenter: Brittany Resmann

**VI. Conflict of Interest Act**

Presenter: Kim Van Savage

**VII. President's Report**

Presenter: Jean Runyon

**A. College Updates (*attachment #2, for information*)**

**B. The Southern Association of Colleges and Schools Commission on Colleges 5th Year Report Response**

**C. Program Showcase: PVCC Educational Foundation**

Presenter: Harry Stillerman

**VIII. College Board Policy Manual (*attachment #3, for action*)**

**A. Revised December 5, 2025. Revisions include ADA accessibility and addition of PVCC's Non-Discrimination Statement and Equal Employment Opportunity**

**IX. Board Committee Reports**

**A. Community Relations Committee**

**1. College Board Service Award**

**B. Curriculum Committee (*attachment #4, for action*)**

**1. Biotechnology, AS (revision, information only)**

2. Biotechnology, CSC (new program)
3. Dental Hygiene, AAS (information item)
4. Academic Program Discontinuance
  - a. Echocardiography, CSC
  - b. Retail Management, CSC
  - c. Vascular Sonography, CSC

**C. Finance and Building Committee**

1. FY25 Local Funds Budget Overview

**X. Chair's Report**

- A. Terms of Office (*attachment #5, for information*)
- B. Discuss the meeting method for the next College Board meeting on March 4, 2026 (*attachment #6, for information*)
- C. VCCS 60th Anniversary Celebration, January 22, 2026, 6 p.m., The Jefferson Hotel in Richmond
- D. General Assembly visit to Richmond, January 27

**XI. Informational Items**

- A. Media Highlights (*attachment #7, for information*)

**XII. Adjournment**



Piedmont Virginia Community College  
Board Meeting Minutes  
Board Meeting No. 313  
November 5, 2025

Meeting number three-hundred thirteen of the Piedmont Virginia Community College Board was held Wednesday, November 5 in the Giuseppe Center in Stanardsville, Virginia.

**Board Members Present**

Adrian Felts, Leslie Fravel, Chinta Gaston, Joyce Gooden, Robbie Morris, Haden Parrish, Nina Schoonover, Ann Vogelmann

**Board Members Absent**

Delia Kloh, Carson Lewis, Kristy Shifflett

**PVCC Employees Present**

Anne Allison, Josh Fitzpatrick, Scott Jefferies, Leonda Keniston, Andrew Renshaw, Jean Runyon, Becky Parkhill, Brittany Resmann

**PVCC Employees Absent**

Harry Stillerman, Kim Van Savage

- I. **Welcome and Call to Order**  
Board Chair Morris called the meeting to order at 4 p.m.
- II. **Public Comment**  
No public comment
- III. **Introductions**  
The attendees welcomed new College Board member Adrian Felts. Mr. Felts represents Albemarle County.

IV. Consent Agenda

On a motion by Board member Leslie Fravel which was duly seconded by Dr. Schoonover, the consent agenda containing the meeting minutes from the September 3, 2025 meeting was unanimously approved.

V. Data Highlight - Completion

Ms. Resmann presented data focused on first year momentum. PVCC's first-year momentum strategies centered on efforts to provide support to students in gateway English, Math, and in online courses. To date our strategies have included an online orientation, embedded tutoring for English 111 and Math 154, and the development of the non-academic needs assessment that screens students for possible barriers to success, such as transportation, childcare, and support.

We are in our third year working with Achieving the Dream (ATD) implementing student success strategies around first year momentum. PVCC hosted the coaches from ATD in October to have in-depth conversations around the success of our work to date and to explore other areas of opportunity to support student completion. Approximately sixty employees attended the ATD coaches' visit last week.

Ms. Resmann shared data that was presented during the ATD coaches visit that focused on credit momentum (the number of credits students earn in the first year), completion of gateway Math and English, and course withdrawal dates. The data presented indicated that we have additional opportunities to increase the number of credits that students are earning in the first year and to encourage more students to enroll in English and Math in the first year.

The data presented can be disaggregated by locality and by various student demographics. It was shared that for the most part the localities have similar outcomes, apart from Buckingham with the large prison population. It was discussed that students who do not complete at least twelve credit hours in the first year have a low likelihood of completing their intended degree or certificate.

Dr. Runyon, Ms. Resmann, and Dr. Renshaw stated that we are reviewing strategies to increase the number of credits that the students are successfully attempting and completing. In addition, PVCC's withdraw rates are the highest in the VCCS, at 11%. The VCCS average is 7%. We are reviewing institutional practices that may impact these outcomes.

A question was raised regarding developmental classes. PVCC does offer a developmental course that is combined with a credit course. This allows the student to receive credit for the course.

Board member Joyce Gooden requested student data for Buckingham County.

Board member Adrian Felts asked if qualitative data was available about barriers that impact completion. Many variable impact completion including but not limited to family and work obligations and costs to attend college. PVCC provides multiple support services to overcome barriers, including financial support through as PVCC4U100%.

VI. Committee Meeting

No academic programs were reviewed at this meeting. The Curriculum Advisory Committee will meet in January. The Board packet contains items to review in advance of the January meeting.

VII. President's Report

a. Program Showcase: Workforce Readiness (Biotechnology)

Drs. Anne Allison and Leigh Keniston shared information on PVCC's Biotechnology program. Several pharmaceutical companies (AstraZeneca, Lilly, and Merck) recently announced they are building or expanding plants in Virginia, including Albemarle County.

Dr. Allison noted that PVCC partnered with Charlottesville BioHub, the University of Virginia, and other workforce development partners on a GoVA Region 9 BioBridge grant. BioBridge Talent Pathways Initiative (TPI): Led by CvilleBioHub (CBH), this planning grant focuses on strengthening the Biotechnology & Biomedical sector in GO Virginia Region 9 by identifying future talent pathways to meet sector employment demand. The project goal is to develop a plan for building a robust talent pipeline that can meet the diverse workforce needs of biotechnology companies at all levels across the region.

The BioBridge TPI team will work with a consultant to: 1) develop an industry coalition, 2) complete a situational analysis, 3) conduct a gap analysis of workforce needs, 4) identify skills and training needs 5) map assets, and 6) develop strategies for future pathways projects. The deliverable for this project is a three-to-five-year action plan aimed at building a biotech-ready regional workforce.

PVCC, in collaboration with UVA and three school districts, submitted a lab school grant, Bio Futures Academy. If awarded, the lab school will provide career exposure to middle and high school students as well as opportunities for students to earn microcredentials. PVCC is planning to create certificate programs in biotechnology and credit programs for

pharmaceutical manufacturing, allowing both high school students and adult learners to find opportunities in this field.

- b. Joint Legislative Audit and Review Commission (JLARC) Study (attachment #3, for information)  
A recent JLARC study titled, “Community Colleges and the Changing Higher Education Landscape” returned eight recommendations for VCCS. Responses to the recommendations will be submitted within a year.

The recommended topics for improvement include Student Information System entry accuracy, ensuring success for students taking online asynchronous courses, FastForward program improvement, dual enrollment, space utilization, and efficiency.

- c. Audits  
The findings for two audits were presented: Financial Aid (attachment #4) and Veterans Affairs (attachment #5). Responses and action steps were presented to the Board.

- d. Southern Association of Colleges and Schools Commission on Colleges Fifth-Year Report  
College Board members received a copy of the fifth-year report.

- e. College Updates (attachment #6, for information)  
The updates capture key highlights from each of our areas. Of note, PVCC’s Network2Work program is the recipient of the 2025 Neighborhood Builder for the Charlottesville Market award. Bank of America nominated Network2Work and is providing funding.

Welding and heavy equipment simulators were showcased at Greene County High School and Monticello High School. It has been some time since the College has taken the simulators off campus. Mr. Parrish and Ms. Gooden requested visits to their localities. Additionally, Mr. Parrish requested Fluvanna be added to the CBIC Tech Tour. Dr. Renshaw will connect Mr. Haden with the planning committee.

- VIII. College Board Policy Manual (attachment #7, for discussion)  
Board members were asked to review the manual and provide feedback. The manual will be adopted in January 2026.

- IX. Chair's Report
  - a. Committee Meetings

Committee members should be hearing from their liaisons soon. Committee meetings are typically scheduled an hour before a board meeting.

Next College Board Meeting - January 7, 2026, 4 p.m., Woodrow Bolick Center, Event Space B

b. Upcoming Events

i. 2025

1. Charlottesville Ballet Salute, Saturday, November 8, 3 p.m., V. Earl Dickinson Building Theatre
2. Gallery Exhibition Opening Reception, Friday, November 21, 5-7 p.m., V. Earl Dickinson Building Gallery
3. Let there be Light, Friday, December 12, 6-9 p.m., V. Earl Dickinson Building and Grounds

ii. 2026

1. College Board Meeting, Wednesday, January 7, 2026, 4 p.m., Woodrow Bolick Center, Event Space B
2. College Board Meeting, Wednesday, March 4, 2026, 4 p.m., Woodrow Bolick Center, Event Space B
3. Student Arts Exhibition and Chocolate Chow Down, Friday, April 17, 5-7 p.m., V. Earl Dickinson Building Gallery
4. Student Academic and Leadership Awards, tentatively scheduled for Tuesday, April 28, 2026, 4 p.m., V. Earl Dickinson Building Theatre
5. Employee Awards Ceremony, Saturday, May 2, 6 p.m., The Club at Glenmore
6. Commencement, Monday, May 11, 6 p.m., John Paul Jones Arena

X. Other

PVCC's Adult Education program will move from the IX Building to PVCC's Main Building. This move will allow the 800 students to be part of the campus community, provide them with access to more services, and promote a full college experience, all of which lead to matriculation.

The State Board for Community Colleges approved a new policy regarding land transfers to Real Estate Foundations. The new policy will allow for proposals to revert state land back to the Real Estate Foundation for possible development.

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November 5, 2025

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- XI. Media Clippings (attachment #8, for information)
- XII. Adjourn: On a motion by Leslie Fravel which was duly seconded by Haden Parrish, the meeting adjourned at 5:19 p.m.



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Respectfully submitted by: Jean M. Runyon, President and Secretary to the Board

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Approved by: Robbie Morris, Chair of the Board

# College Board Update

**To:** PVCC College Board

**From:** Leonda Williams-Keniston, Vice President of Academic Affairs and Workforce Development

**Meeting Date:** January 7, 2026

**Re:** Academic Affairs and Workforce Development Updates

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## Division Updates

### Health and Life Sciences

#### *New Hires and Appointments*

Madeline (“Maddie”) Vroom – Biology Lab Manager Maddie will be joining the Health and Life Sciences Division as our new Biology Lab Manager, succeeding Gwyn Puckett, who is retiring at the end of December. Maddie brings strong laboratory experience and will oversee all biology lab operations, equipment, and instructional support to ensure continuity and high-quality service for our faculty and students.

Gracie Durham – Part-Time Biology Lab Assistant Gracie recently joined the HLS Division as a part-time Biology Lab Assistant. She is working alongside Gwyn and soon, Maddie to provide essential laboratory support, including preparation of materials, maintenance of equipment, and assistance with the Science 299 Capstone students. Her addition has already strengthened our capacity to support high-demand biology courses.

Elsbeth Tupelo – HLS Administrative Assistant and Coordinator of Earn to Learn Programs Elspeth, who previously served as our part-time administrative assistant, has transitioned into a full-time role as the HLS Administrative Assistant and Coordinator of Earn to Learn (ETL) Programs. This expanded position is supported by funding from the Virginia Department of Health’s ETL Grant and reflects the growing need for administrative and operational coordination across ETL initiatives and the division’s many specialized programs. Elspeth’s strong organizational skills and experience have already enhanced communication, scheduling, and program support across HLS.

### *Chemistry Lab Manager Coauthors a paper published in Analytical Chemistry*

Chemistry Lab Manager Lucille Cullen is coauthor on a paper recently published in Analytical Chemistry; the paper is titled “Decoherence Principles and Algorithms for One-Dimensional Nonuniform Sampling Schedules for Multidimensional NMR”. The paper builds on previous published work of Cullen's that explored improving advanced data sampling methods in NMR Spectroscopy that reduce instrument time and artifact noise.

The new work builds on principles of decoherence in sampling schedules and employs a Thue-Morse sequence to remove and correct patterned subsequences. When used in conjunction with Point Spread Function polishing, sampling schedules that result in spectra with reduced artifact levels can be reliably generated through a new online tool, Usched. This improved method of schedule generation can be used to further reduce instrument time so that multidimensional NMR Spectroscopy can be utilized to fully characterize compounds in pharmaceutical settings in a more efficient manner, allowing for 4x time savings.

### *Diagnostic Medical Sonography (DMS) Partnership with VWCC*

The DMS program is exploring a partnership with Virginia Western Community College to establish an instructional site and student cohort in the Roanoke area, where there is a significant shortage of trained sonographers. Under this model, PVCC would provide the accredited program and didactic instruction, while VWCC would offer on-site lab and clinical support. This collaboration would expand PVCC's program capacity, increase enrollment and completion rates, and help meet critical workforce needs in the Roanoke region while strengthening imaging education across both institutions.

### *Surgical Technology Partnership with CVCC*

PVCC is exploring a partnership with Central Virginia Community College (CVCC) to establish a Surgical Technology instructional site in the Lynchburg region. Under this model, PVCC would serve as the accredited program and provide all didactic coursework, while CVCC would offer on-site laboratory instruction and coordinate local clinical placements. This collaboration would expand access to Surgical Technology education, increase program enrollment and credentialing capacity, and help address the significant regional and statewide shortage of surgical technologists. The partnership is currently under review with the accrediting body, and planning will continue as feasibility and resource needs are assessed.

### *Dental Hygiene Update*

An MOU between Germanna Community College and PVCC has been drafted in anticipation of establishing a partnership to bring a localized Dental Hygiene instructional site to the PVCC service region. Once finalized and signed, PVCC will begin recruiting a site coordinator and launching program marketing efforts.

In the interim, PVCC will collaborate with Germanna this spring to identify and secure local clinical sites and to prepare the required self-study report for submission to the Commission on Dental Accreditation (CODA) as part of the application for distant-site approval.

### *MRI and CT Programming Updates*

The Health and Life Sciences Division, in partnership with Workforce Services, will launch a new online Magnetic Resonance Imaging (MRI) Technologist Program, this spring providing advanced training and ARRT-approved structured education for imaging professionals.

The MRI program includes nine months of self-paced coursework, 75 Category A CE credits, and an optional clinical experience package. A companion Computed Tomography (CT) Technologist Program will launch in late spring, further expanding PVCC's leadership in advanced imaging education. These programs will prepare students to sit for their national certification exam in MRI or CT and comes with an optional clinical add-on if a student is unable to secure a clinical rotation through their employer.

This positions PVCC to become the first college in Virginia to offer localized, affordable MRI and CT upskilling programs of this structure—high-quality alternatives to costly national programs such as the Tesla Institute. It also lays the groundwork for PVCC to expand into additional advanced imaging offerings in the future, including Mammography, Vascular Sonography, and Echocardiography.

### **Humanities, Fine Arts and Social Sciences**

At the end of October, confirmation was received that the Prison Higher Education Program had been awarded a \$300,000 Mellon Foundation grant to support expanding the humanities at the three correctional facilities we serve. In Spring 2026, we plan to expand course offerings to include Beginning Spanish for the first time at Fluvanna.

On Thursday, December 4, we celebrated the release of *Reclaiming Clio: Making American Women's History, 1900–2000* (2025, UNC Press) by Professor of History Jennifer Tomás. The event featured a reading, a conversation with colleagues about writing women's history, and a book signing. It also offered an opportunity to showcase a diverse selection of books, articles, and other publications from faculty across the divisions.

PVCC's annual pottery sale, highlighting the work of both students and community potters, took place on Saturday, December 6, from 10 a.m. to 12 p.m. in the Dickinson ceramics studio. Proceeds from the sale supported student tuition, the Pottery Club, and the Tom Clarkson Fund for Excellence in Ceramic Arts.

On Friday, December 12, the Dickinson Building and surrounding grounds hosted the much-anticipated *Let There Be Light* annual outdoor art exhibition.

This year's event included glowing sculptures, video projections, and the return of the Virginia Museum of Fine Arts traveling art gallery, VMFA on the Road. Light-based designs created by local artists, students, and community members transformed the campus into a landscape of luminous installations.

On Tuesday, December 16, our new Music Teacher, Michael Anderson, and his students performed a piano recital on the Dickinson Main Stage. The event was open to all.

In January, we will welcome Morena Figueroa and professor Adrián Durán to campus for the annual student and faculty exchange with the Otto Krause Technical School in Buenos Aires, Argentina.

### **The Frank Friedman Center for Excellence in Teaching and Learning (CETL)**

The Center for Excellence in Teaching and Learning has held numerous professional development sessions this semester, with more than 200 total participants attending across offerings (duplicated headcount). In addition to these sessions, the Center continues to see strong daily engagement, with an average of 20–25 individuals utilizing CETL resources and support on a daily basis.

### **Library and Academic Support**

Crystal Newell, senior director of library and academic support, has been nominated for the *Chancellor's Award for Student Services Excellence* as part of the VCCS New Horizons Awards. The award will be presented in April at the New Horizons Conference.

Ms. Newell also recently led a well-received professional development workshop through Workforce Development titled *Generating Efficiency: Using AI in the Workplace* on Friday, November 21, 2025. Faculty and staff expressed strong appreciation for the session, noting its practicality and relevance to their daily work. Based on the positive response—and multiple requests for another offering—the workshop will be refined and scheduled again in the spring. Longer term, we plan to adapt this session for community learners as part of our workplace training portfolio.

The embedded tutoring program continues to show strong engagement and support for foundational courses. During the fall 2025 semester, embedded tutors provided academic assistance in 30 sections of English and 14 sections of MTH 154 and MTH 161. Program data for the semester are currently being compiled and will be available by mid-spring to help guide ongoing refinement and resource planning.

## **Thomas Jefferson Adult Career and Education (TJACE)**

Fall enrollment stood at 652. TJACE implemented the new PRWORA eligibility requirements for our federal grants, impacting approximately 130 students. In response, for the spring session we plan to offer four fee-based, multi-level hybrid classes to ensure continued learning opportunities for affected students as well as individuals on our waitlists.

Plans to relocate TJACE to the main campus in June 2026 continue to progress, including work on space allocation and outreach to current and prospective students. Pathway discussions between TJACE and the English Department also advanced, with plans to offer an ESL co-requisite for ENG 111 beginning in Fall 2026.

Spring registration opens on January 6, with classes beginning January 20. The federal AEFLA and IELCE competitive RFP for 2026–31 was released, and PVCC confirmed its intent to apply.

## **Workforce Development**

### *Healthcare*

Enrollment and outcomes across our healthcare workforce training programs continue to show strong performance. Currently, there are four students enrolled in the Phlebotomy Technician program, 18 students in the Patient Care Technician program, and seven students in the Clinical Medical Assistant program.

Program outcomes remain particularly strong. Across these programs, we are achieving an overall certification pass rate of 91 percent, which exceeds the national average of 78 percent by 13 percentage points. This performance reflects the quality of instruction, student support, and clinical partnerships supporting these programs, and it positions them well as effective pipelines into the regional healthcare workforce.

### *Remote Airman Pilot Partnership with UVA*

We continue to work in close collaboration with UVA on the grant awarded to expand our drone program, with key implementation milestones underway. Drones have been identified for purchase and will support both the instructional and applied components of the program expansion.

In addition, curriculum has been fully developed for the AI-equipped flight training course. This advanced course is designed for students who already hold a commercial drone operator license, ensuring participants enter the program with the foundational credentials needed to engage in higher-level, industry-aligned training.

### *Workforce Development Operations Team*

Todd Moellendick, formerly a FastForward Career Coach, has accepted and begun his new role as Workforce Operations and Registrations Manager. In this capacity, he oversees and carries out key administrative operations and registration functions that support both new and continuing workforce programs.

Susan Bayker has accepted a full-time Operations Support Specialist position, transitioning from her previous part-time role within Workforce. In her new role, Susan supports student registration and enrollment, funding assistance, class scheduling, and general operational functions across the division.

### *LERN Professional Development*

Five members of the workforce team participated in the 2025 LERN Virtual Conference last month. LERN is one of the world's largest and most respected associations focused on best practices in lifelong learning, offering professional development in training, marketing, and program development for workforce education. Following completion of conference sessions and related study, Scott Ishler, Todd Moellendick, and Shonny Cooke successfully passed the Certified Program Planner exam and earned the Certified Program Planner credential.

## **Business and Community Engagements**

### *Corporate Training Opportunities*

Scott Jefferies, vice president of finance and administrative services, facilitated a corporate training workshop titled *Having Difficult Conversations* for Albemarle County government employees. The session focused on strengthening supervisory skills by providing participants with practical strategies for addressing sensitive workplace issues, including performance concerns, interpersonal conflicts, and behavioral challenges.

Supervisors engaged in guided practice designed to support constructive, respectful dialogue while maintaining clear expectations. The workshop emphasized balancing empathy with accountability as a means to build trust, improve communication, and foster stronger, more effective working relationships across teams.

# College Board Update

**To:** PVCC College Board

**From:** Harry Stillerman, Vice President for Advancement and External Affairs

**Meeting Date:** January 7, 2026

**Re:** VPAEA Update

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## Awards and Achievements

### Neighborhood Builder

In November, Bank of America recognized Network2Work@PVCC as the recipient of the Charlottesville 2025 Neighborhood Builder award. As a Neighborhood Builder, Network2Work@PVCC is awarded a \$50,000 grant over two years, leadership training for the executive director and an emerging leader and the opportunity to connect with nonprofits in a peer network.

Network2Work@PVCC addresses employment disparities by connecting local job seekers with area organizations paying at least \$45,000 a year for career-focused roles. Network2Work also provides funding for childcare, transportation and other needs to ensure participants can focus on their work. Network2Work will use the Neighborhood Builder grant in its goal of helping over 400 families out of poverty in 2026. Learn more about Network2Work@PVCC.

Neighborhood Builders is part of Bank of America's longstanding efforts to build thriving communities by addressing issues fundamental to economic opportunity. Since 2004, Bank of America's Neighborhood Builders program has invested more than \$346 million in communities across the U.S. and trained more than 4,000 leaders at nearly 2,000 U.S. nonprofits.

[Read full press release](#)

### MarCom Team Recognized with VCCA Excellence Awards

At the 2025 Virginia Community College Association (VCCA) Conference, held September 24-26, PVCC's Marketing and Communications team garnered three Excellence in Communications (EIC) awards for video, social media and the [2023-24 Annual Report](#).



## **PVCC Educational Foundation Update**

### New Board Members

The Educational Foundation Board of Directors elected five new directors for three-year terms beginning January 1, 2026: Russ Cronberg, Alex Fife, Tracey Hoke, Peter Holman, and Tyler Kendall. New members participated in an orientation at PVCC on Tuesday, December 2.

### Recognition of Outgoing Board Members

The Educational Foundation extends its heartfelt thanks to Bobbie Bruner and Stuart Smith, who will complete their terms in December. Their dedicated service and outstanding leadership have made a lasting impact on PVCC.

### 2026 Officers and Executive Committee

The Board elected the following slate of officers and executive committee members for 2026:

- Officers: Carolyn Rainey, President; Pete Caramanis, Vice President; Ray Mishler, Vice President; Jean Runyon, Secretary; Scott Jefferies, Treasurer
- Executive Committee: Carolyn Rainey, Jean Runyon, Pete Caramanis, Ray Mishler, Peggy Echols (At-Large), Reed Hurt (At-Large), Harry Stillerman (Executive Director)

### 2026 PVCC Educational Foundation Budget

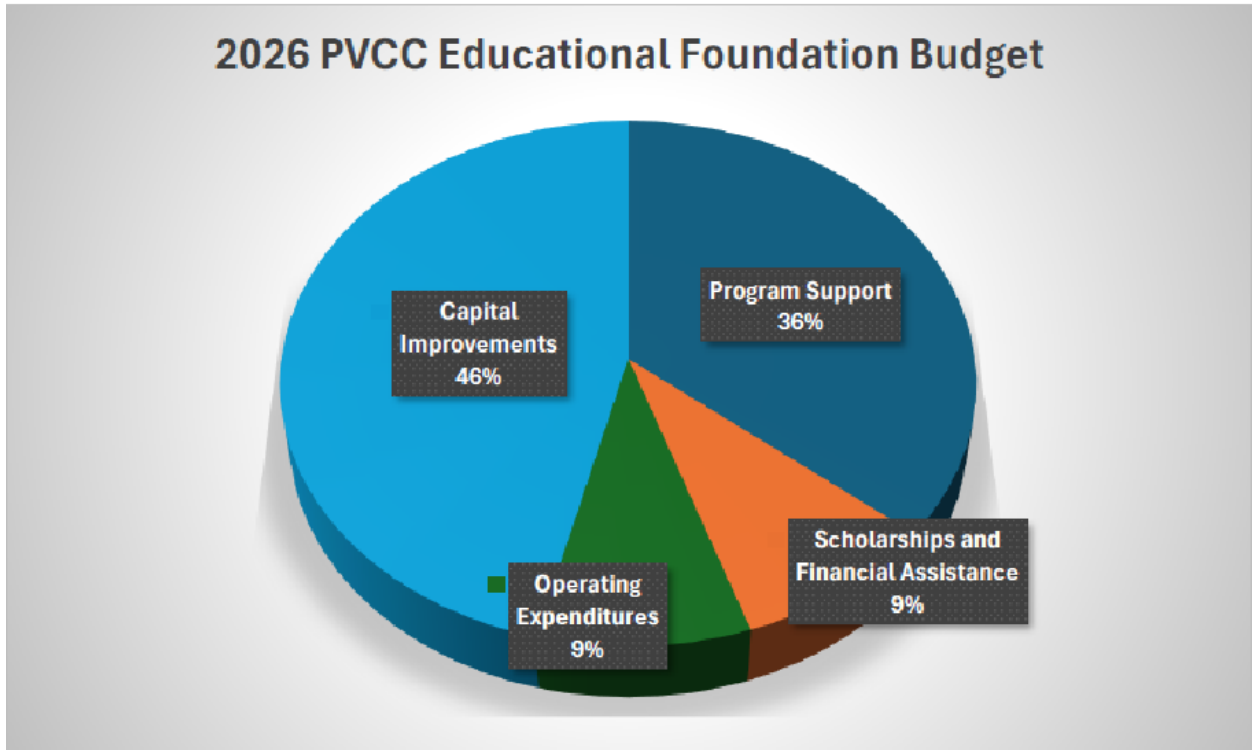
In November, the PVCC Educational Foundation Board of Directors approved the Foundation's budget for the 2026 calendar year. Next year the Foundation will allocate \$6.5 million to advance PVCC's mission through scholarships and financial assistance, student success initiatives, academic and workforce programming, capital improvements, and more. A detailed budget breakdown is attached, but here are a few highlights:

- \$50,000 for Innovation Grants – Continuing in 2026, these grants empower both faculty and staff to implement new initiatives in support of PVCC's strategic plan.

A request for proposals will be shared soon. Since 2016, the Foundation has awarded \$600,000 in innovation grants.

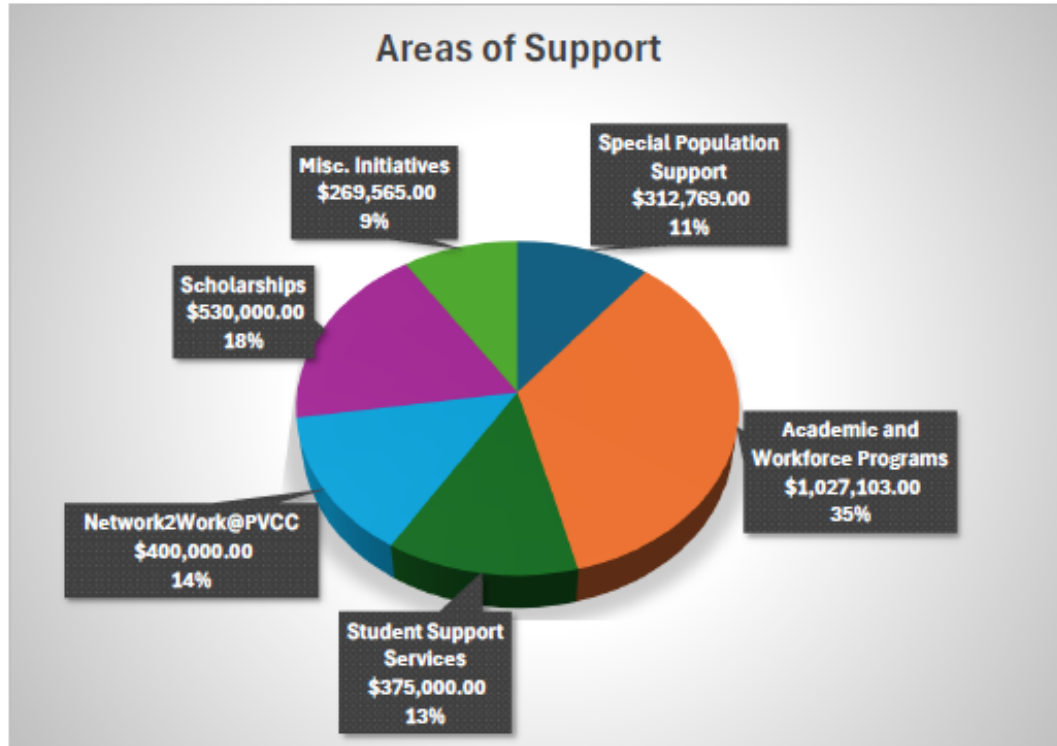
- \$20,000 for Student Travel Scholarships – Supporting students in college-sponsored travel experiences that broaden their horizons. Trips are planned this year for California (Geology Field Course) and France (French Embassy Boot Camps).
- \$115,000 for Achieving the Dream Initiatives – Funding new strategies to strengthen student success, informed by PVCC’s participation in Achieving the Dream.

Today, less than half of PVCC’s annual operating budget (\$34.1 million in 2026) is funded by the state. Public funding alone cannot fully sustain our mission. Thanks to the Educational Foundation and the generosity of our community, PVCC is able to tell a very different story than many of our peers in Virginia and across the country.



Category	Amount	Percentage
Program Support	\$ 2,334,437	36%
Scholarships and Financial Assistance	\$ 580,000	9%
Operating Expenditures	\$ 590,757	9%
Capital Improvements	\$ 3,000,000	46%
<b>Total</b>	<b>\$ 6,505,194</b>	<b>100%</b>

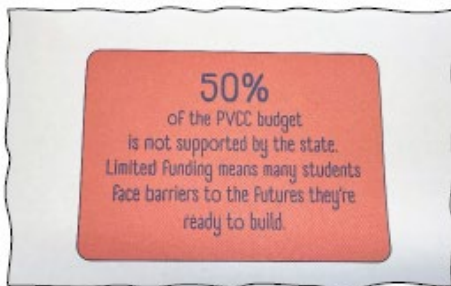
## Areas of Support



Area of Support	Amount	Percentage	Summary
Special Population Support	\$ 312,769.00	11%	Prison Education Program, Great Expectations, TJAC@PVCC
Academic and Workforce Programs	\$ 1,027,103.00	35%	Nursing, Rad Tech, Frank Friedman CETL, Nursing Simulation Lab, HS Engineering Technology Program
Student Support Services	\$ 375,000.00	13%	Embedded Tutoring Program
Network2Work@PVCC	\$ 400,000.00	14%	Network2Work@PVCC Program Support and Direct Assistance for Students
Scholarships	\$ 530,000.00	18%	Scholarships for Students
Misc. Initiatives	\$ 269,565.00	9%	Achieving the Dream Membership, Innovation Grants, ATD Strategies, Baber Leadership Program, Student Resource Center, Panther Pantry, Academic and Leadership Awards
<b>Total</b>	<b>\$ 2,914,437.00</b>		

In November, the Foundation launched our year-end community-wide campaign to encourage financial support for PVCC. I want to extend special thanks to our Marketing and Communications team for their creativity in developing the attached piece, which illustrates the impact of philanthropy and the transformative power of a PVCC education.

Thank you for all you do to make PVCC a place where students thrive—and for helping us build a culture of philanthropy that ensures their success.



# College Board Update

**To:** PVCC College Board

**From:** Scott Jefferies, Vice President for Finance and Administrative Services

**Meeting Date:** January 7, 2026

**Re:** VPFAS Update

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## Division Updates

### Buildings and Grounds

The Campus Master Plan process will begin in 2026 and will last approximately 12 – 14 months. PVCC is working with Grimm and Parker to complete the Campus Master Plan. The Giuseppe Sim Lab project has started and is expected to be completed by May. PVCC is working with Legacy Builders on the Giuseppe Sim Lab project. The Buildings and Grounds crew have been busy recently cleaning up our campus from the recent snowstorms. We are thankful for their hard work!

### Public Safety & Campus Police

PVCC conducted an evacuation drill on our main campus on December 19, 2025. The emergency route through Monticello was utilized, as well as College Drive. Standard Response Training on emergency procedures will be offered to Faculty and Staff during Convocation Week in January.

### Business Department

Quarterly budget meetings with budget managers will occur in January. These check-ins are an important part of our FY26 budget management process. The Business Office conducted training for staff on a new purchasing procedure that will be kept electronically. All local budget requests have been submitted for our FY27 local budget.

### Business and Community Engagement

PVCC Town Hall – November 10, 2025

Greene County Chamber of Commerce Board of Directors Meeting – November 18, 2025

Albemarle County Chamber of Commerce Best in Business Awards – November 19, 2025

PVCC Educational Foundation Board Meeting – November 20, 2025

President's Leadership Advisory Council Meeting – December 1, 2025

Complicated Conversations Professional Development for Albemarle County – December 4, 2025

Greene County Chamber of Commerce Luncheon– December 10, 2025

PVCC Boxes for Break – December 10, 2025

Talent Pathways Initiative/BioBridges Event – December 11, 2025

### **Supporting Virginia Community College System**

Complicated Conversations Professional Development Session for VCCS – November 6, 2025

AACC Fall Conference in Washington, DC – November 11-13, 2025

Virginia Higher Education Safety Committee – November 19, 2025

VCCS Vice Presidents of Finance and Administrative Services Meeting – December 2, 2025

VCCS Legal Workshop – December 11, 2025

# College Board Update

**To:** PVCC College Board

**From:** Kim Van Savage, Associate Vice President for Human Resources

**Meeting Date:** January 7, 2025

**Re:** Human Resources (HR) Update

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## Division Updates

### Staffing

Between October 23, 2025, and December 24, 2025, PVCC successfully filled positions across a diverse range of employee categories, strengthening operational capacity and advancing institutional priorities. Four classified staff were hired. Of this number, three were lateral moves or promotions. Three hourly/wage staff were hired, and two adjunct faculty/instructors, including Workforce Development, were hired.

### Federal Work-Study (FWS)

HR is leading the transformation of work-study positions at PVCC into experiential learning opportunities. Funded by a grant from the State Council of Higher Education in Virginia (SCHEV), this transformation reframes work-study positions to more closely resemble professional internships. We are equipping students with the skills and experience to thrive in the professional workplace. Activities and accomplishments include sending weekly newsletters featuring professional skills of the week with historical examples, and program news and updates and conducting monthly professional development workshops on Email Etiquette (October), Professional Communication (November), and Awards and FWS Future Steps (December).

Students completed mid-semester and end of semester reflections assessing their professional development, resulting in overwhelmingly positive feedback. Supervisors completed end-of-semester student evaluations. Students and supervisors met to share feedback and discuss professional development opportunities.

An end-of-semester holiday party was hosted by HR to recognize students who excelled in the NACE professional skills listed in the SCHEV Transforming FWS grant. New openings were created for the spring semester, providing experience in engineering and student affairs.

## **Recognition & Wellbeing**

Recognizing and celebrating employee contributions remains central to PVCC's positive work culture. Recent initiatives include:

- November 10: Guest Speaker from CommonHealth gave a presentation on Gut Health.
- November 12: Virginia Credit Union Webinar on Understanding Credit & Navigating buy now pay later.
- December 9: Virginia Credit Union Webinar on Sticking to a Holiday Budget.

## **Institutional Effectiveness**

### **New Performance Management System**

The Human Resources team is currently working with all Classified employees and their supervisors to implement the new PageUp Performance Management System, as required by the Virginia Department of Human Resource Management (DHRM), for the current calendar-year performance cycle. The upgraded system introduces enhancements, including goal-setting, competencies, and streamlined processes for self-evaluation and supervisor review. The implementation covers the full 2025 performance cycle, with all evaluations due by February 1, 2026.

Over the last month, the HR team has delivered four in-person training sessions and recorded a training session for those unable to attend the training. HR will also provide rollout support, job aids, and one-on-one assistance to ensure a smooth transition.

### **VCCS Civil Rights Review: Methods of Administration (MOA)**

In collaboration with Cabinet colleagues, the College successfully completed the VCCS's once-every-ten-years audit of PVCC's compliance with U.S. Department of Education Office for Civil Rights regulations. The HR office compiled required documentation and participated in onsite meetings with PVCC colleagues and the VCCS audit team. The review resulted in recommendations, with no findings of non-compliance. As a next step, the College will develop a Voluntary Compliance Plan (VCP) outlining actions to address the recommendations.

# College Board Update

**To:** PVCC College Board  
**From:** Brittany L. Resmann  
**Meeting Date:** January 7, 2026  
**Re:** Institutional Effectiveness and Research

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## **Division Updates**

Institutional Effectiveness and Research collaborated with Academic Affairs and Workforce Development to complete the academic program review cycle in December. Half of all academic departments/programs are reviewed annually. This review includes a conversation around data and the development of strategies for continuous improvement. The data provided includes enrollment, completion, labor market information, transfer data, and course level success rates.

Research Analyst Claire Whitenack was admitted to the Master of Science in Information at Florida State University for Spring 2026. Dana McChesney, research analyst 1, will be completing the same program Spring 2026.

## **Business and Community Engagements**

Brittany Resmann is representing PVCC on the Center for Community Partnerships Education Advisory Board. She attended the meeting in December.

## **Institutional Effectiveness**

Jean Runyon, Andrew Renshaw, and Brittany Resmann attended the SACSCOC Annual Meeting in Nashville, TN December 6<sup>th</sup> – 9<sup>th</sup>. The annual meeting provided updates to the accreditation process under new SACSCOC leadership.

Brittany Resmann presented at the SACSCOC Annual Meeting on December 7, 2025. She was invited to present with two SACSCOC Vice Presidents on successful coordination of dual enrollment programs. The presentation highlighted the work that PVCC has done to improve program coordination at dual enrollment sites.

PVCC submitted six substantive changes to SACSCOC to approve new programs and to notify the commission of program closures.

## **Supporting Virginia Community College System**

Institutional Effectiveness and Research is providing leadership and council to the System Office and other institutions on developing data dashboards and building out data infrastructure. Dana McChesney is now leading a bi-weekly workgroup of institutional research leaders across the system to develop this infrastructure.

Brittany Resmann is serving as vice-chair for the ASAC Institutional Effectiveness committee during the 2025/26 academic year.

# College Board Update

**To:** PVCC College Board  
**From:** Jean Runyon, President  
**Meeting Date:** January 7, 2026  
**Re:** President's Office

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*This update provides a summary of key activities from October 26 – December 19. Additional updates were sent by email (11/17 and 12/13).*

As the fall 2025 semester draws to a close, please accept my thanks and appreciation for your continued advocacy and support for the college, our mission, and our students.

## **Business and Community Engagements**

Regional and community engagement remain a significant focus. I look forward to joining the Charlottesville Regional Chamber of Commerce Board of Directors (term 2026–2028) in January. I attended a Chamber-sponsored event on December 11 where Piedmont Family YMCA CEO Jessica Taylor provided partners and directors with a preview tour of the new early learning center opening in partnership with Sentara Martha Jefferson in January 2026.

I continue outreach through meetings with Bank of America, Center for Non-profit Excellence Board service (including membership on the Governance Committee), Central Virginia Partnership for Economic Development (CVPED, board member), and the University of Virginia's President's Council (ex officio member).

At the December 11 CVPED Business Development Committee meeting, Jason Burch, chief executive officer of the Charlottesville Albemarle Airport (CHO Airport) and Chris White, chief operating officer of CHO Airport, presented "big ideas" and long-term plans to strengthen CHO Airport as a regional economic development asset. The committee also received updates on active project activity, the innovation corridor, and the work of the Defense Affairs Committee.

We hosted an on-campus meeting with Dr. Mark Esser on November 7; he is the inaugural Chief Scientific Officer and Head of the Paul and Diane Manning Institute of Biotechnology at the University of Virginia.

Our on-campus meeting with Dr. Esser was aimed at exploring potential collaborations in the biotechnology space — recognizing that his Institute will serve as a major research and economic driver in Central Virginia. We discussed opportunities to link our College's interests (workforce development, education, community partnerships) with the Manning Institute's growing biotech ecosystem.

On December 11, PVCC co-hosted an event with CvilleBioHub and TEconomy to present the 2025 BioBridge Talent Pathways Initiative results, highlighting participation, credentials earned, job placement and retention trends, and employer engagement across Virginia's biotech workforce. The information presented included top recommendations for future workforce development and ways for employers, educators, learners, and partners to get involved. A special thanks to Dr. Anne Allison for her participation in this initiative and for her contributions in shaping the recommendations.

## **Legislative Affairs**

College presidents serve as legislative advocates for both their institutions and the Virginia Community College System. At the state level, I continue supporting the VCCS through legislative activities and events, including the National Manufacturing Center signing in Richmond (October 31). College presidents serve as legislative advocates for both their institutions and the Virginia Community College System. I attended the 2025 Virginia Chamber of Commerce Annual Legislative Awards Luncheon in Richmond on November 6.

I attend the Town Hall on "Workforce Pell Implementation ~ Negotiated Rulemaking" sponsored by the American Association of Community Colleges on December 3. Availability of Pell grants for workforce programs will be a huge win for students. The discussions at the federal level are focused on determining program length (150-599 clock hours or credit equivalent over 8 to 14 weeks), student eligibility, whether the tuition and fees are less than the "value-added earnings" of program completers from three years prior, and other issues. Randy Stamper, associate vice chancellor for career education and workforce programs for the Virginia Community College System (VCCS) will serve as the primary negotiator for the state higher education officers.

On December 10, I participated in *Pancakes & Politics*, a Freedom Enterprise Forum event that provides an opportunity to engage directly with local government leaders and hear updates on issues shaping our region. The program featured a preview of the 2026 General Assembly session and remarks from State Senator Creigh Deeds, Delegate Katrina Callsen, and Delegate Amy Laufer, moderated by Neil Williamson.

## **Philanthropy**

The responsibilities of the president include "providing leadership for institutional resource development including serving as institutional liaison to the foundation and active involvement in fundraising, grants, gifts, and other resources." Philanthropy and institutional advancement activities included the Salute Ballet and Foundation-sponsored reception (November 8), the Foundation Board meeting on November 20, and orientation for new Education Foundation Board members on December 2.

## **Virginia Community College System**

The presidents met with Chancellor Doré on November 21 and December 19 to discuss VCCS updates. The Advisory Council of Presidents (ACOP) also met with the Chancellor and his senior leadership team on December 10. Topic included proposed tuition costs for dual enrollment Career and Technical Education courses, course fees for high-cost course programs, approval of VCCS policy on artificial intelligence, adoption of a hazing policy, and approval of a revised faculty placement/promotion framework.

### **Other**

I joined the Higher Education Research and Development Institute ([HERDI](#)) *South* Advisory Board and attended my first board meeting in Nashville on December 4 – 6. Advisory board members are selected from the eleven Southern Association of Colleges and Schools (SACSCOC) states. HERDI *South* meets virtually throughout the year and holds an in-person session each December.

I attended the SACSCOC conference, also held in Nashville, from December 6 – December 10. Monday's conference event featured presidents' only meetings and included sessions related to legislative affairs and crisis leadership and communication.

# College Board Update

**To:** PVCC College Board  
**From:** Andrew Renshaw  
**Meeting Date:** January 7, 2026  
**Re:** Student Affairs Update

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## Division Updates

On November 7, PVCC hosted a High school Counselor's breakfast. The event brought in counselors from all our service region public high schools. Counselors learned about PVCC programs of study, student financial support, and other academic and nonacademic support services.

On November 11, PVCC hosted a college-wide event to celebrate Veterans Day. The event included a ceremonial wreath laying, featured speakers, and a breakfast for veterans from our college community.

On November 19, the Student Affairs Division held its biannual Division Meeting. The meeting included a training by Bank of America on how to help students connect with financial resources.

On December 10, the Student Resource Center (SRC) and volunteers from across the college community participated in the Boxes for Break event. The event provides food, hygiene items, and supplies to students and families facing food insecurity during winter break.

## Business and Community Engagements

Andrew Renshaw, Vice President of Student Affairs, attended another planning meeting with representatives from Albemarle County Public Schools and the Center for Community Partnerships at UVA on November 12. The purpose of the meeting was to look at ways for additional partnership opportunities around increasing college-going rates and student success for students in our community.

On December 4, Dr. Renshaw and other Student Affairs staff hosted a visit from members of the Central Virginia Partnership for Economic Development, including the new head of the Defense Affairs Committee. The visit included a tour along with conversations of workforce development pipelines and ways to further engage veteran and military affiliated students/graduates.

## **Institutional Effectiveness**

On October 6-9, Dr. Renshaw and other members of college leadership attended the SACSCOC Annual Meeting in Nashville, TN. The event included sessions on SACSCOC accreditation standards and college best practices.

## **Supporting Virginia Community College System**

Dr. Renshaw is currently serving on the VCCS Dual Enrollment Policy and Instruction Taskforce.

On November 7, Dr. Renshaw, along with a contingent of other PVCC leaders, attended the virtual Academic and Student Affairs Council meeting.

On December 1, Dr. Renshaw served on the Academic and Student Affairs Council (ASAC) regional meeting planning taskforce.

# College Board Update

**To:** PVCC College Board  
**From:** Josh Fitzpatrick  
**Meeting Date:** January 7, 2026  
**Re:** Technology Services Update

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## Division Updates

From October 17 to December 16, the Help Desk resolved 601 tickets and published 35 new knowledge base articles, improving time to resolution and self-service for faculty, staff, and students. The Help Desk is now preparing for the fall-to-spring semester transition. This work includes technology upgrades for various rooms and configuration changes in our CyberLab spaces to enhance the student experience and better support faculty through a more uniform teaching experience across rooms while still meeting the unique needs of specialized spaces.

To better support the needs of the college, the Help Desk will revise its hours beginning in the spring. Beginning on January 5, the Help Desk will be open Monday through Thursday from 7:30 AM to 7:30 PM, Friday from 7:30 AM to 5:00 PM, and Saturday from 9:00 AM to 12:00 PM. This shift will enable the Help Desk to better support classes and events that begin at 8:00 AM. Previously, the Help Desk opened at 8:00 AM, which required pre-planned support for these classes and events and added avoidable stress for participants and technicians. This change ensures we are ready and available to provide support when it is needed most.

To better support off-campus users, the Help Desk is now using BeyondTrust for real-time remote troubleshooting and installations anywhere with an internet connection. The tool is now installed on college-managed faculty and staff computers, enabling faster, more responsive assistance when users are away from campus.

The college also thwarted an attempted widespread email-based phishing scam by isolating the messages, providing direct guidance to users, and rapid response of our standard security protocols including temporarily disabling potentially impacted accounts, and assisting users in resetting passwords and multi-factor authentication. Because of these prompt and coordinated efforts, no breach of information occurred.

The PaperCut print management and CoreFax eFax rollout to improve college-wide printing capabilities is still ongoing. The division continues to ensure technology readiness for teaching and operations.

## **Business and Community Engagements**

### **Institutional Effectiveness**

The Infrastructure team is completing the final phases of a multi-year modernization of the college's network topology, core network, and server virtualization platform. Planned and executed over nearly two years, this investment is likely our largest infrastructure initiative of the decade and aligns capacity, security, and reliability with the college's growth. The cutover to the new hardware is tentatively scheduled for December 19 and should be fully in place before the spring semester.

The redesigned environment advances the college to a high-availability architecture with redundant equipment and pathways that markedly reduce single points of failure. Most maintenance and updates can occur with little or no service interruption, and hardware issues can be absorbed without loss of capability. This reinvestment recognizes that network and interned services are now essential to teaching, learning, and operations—positioning the college to meet current needs and the demands ahead.

### **Supporting Virginia Community College System**

Since the November briefing, PVCC's representatives to the restructured Technology Council have been confirmed. Anni Wilson, manager of student success technology and analytics, and Jessica Kingsley, director of the Frank Friedman Center for Excellence in Teaching and Learning, will serve two-year terms beginning January 1, 2026.

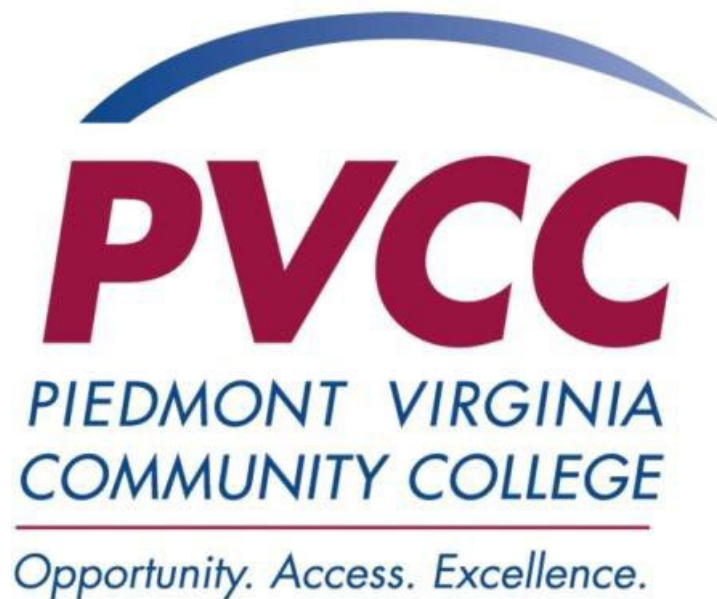
Subcommittee assignments for both are still pending. The Council will meet January 14 and February 19 in a virtual format, and March 26 in person at the System Office in Richmond. Meetings will continue a monthly cadence thereafter.

PVCC's Associate Vice President for Technology Services and CIO, Josh Fitzpatrick, has been selected through the Technology Leadership Committee (TLC) to serve on the Technology Council as one of four system-wide CIOs representing TLC and the greater CIO community across the VCCS. His term also begins January 1, 2026, and runs for two years. Each subcommittee has one CIO to support their work. He has been identified to serve on the Security and Compliance Subcommittee.

As of December 16, the system CIO and CISO recruitments are in final stages with interviews complete. Selections and announcements are anticipated by the VCCS before the end of the calendar year. Given the strategic importance of both positions on system and college direction, we look forward to the successful conclusion of these searches.

Piedmont Virginia Community College Board

# Policies and Procedures Manual



September 1988  
Revised October 23, 2024  
Approved by the College Board January 8, 2025  
Revised December 5, 2025

The purpose of this manual is to delineate basic policies and procedures of the Piedmont Virginia Community College Board. It is based largely on the *VCCS Policy Manual*, the official document for policies and procedures of the Virginia Community College System (VCCS). In all cases, the *VCCS Policy Manual* takes precedence over the *College Board Policies and Procedures Manual*.

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# 1. NAME, MISSION, AND ORGANIZATION OF THE COLLEGE

## 1.1 Name of the College

The official name of the College is Piedmont Virginia Community College (PVCC).

## 1.2 Mission of the College

The mission of the College, as adopted by the College Board on January 3, 2024, is as follows:

We strengthen our community by empowering students to realize their full potential and achieve economic and social mobility through the transformative power of education.

The *VCCS Policy Manual* provides that each curriculum in the community college conforms to the statewide criteria set by the State Board for Community Colleges (State Board) as to content but shall take into consideration the needs and opportunities in the region served by each college. The State Board sets minimum standards and authorizes issuance by institutions of appropriate associate degrees, certificates, and diplomas to individuals who satisfactorily complete the course and program requirements. These programs include, but are not limited to, the following:

**Occupational/Technical Education.** The occupational/technical education programs are designed to meet the increasing demand for technicians, semiprofessional workers, and skilled craftsmen for employment in industry, business, the professions, and government. These programs, which normally require two years or less of training beyond high school, may include preparation for agricultural business, engineering, health and medical, industrial, service, and other technical and occupational fields. The curricula are planned primarily to provide workers for the region served by the college.

**College Transfer Education.** The college transfer programs include freshman and sophomore courses in arts and sciences and preprofessional programs meeting standards acceptable for transfer to baccalaureate degree programs.

**General Education.** General education, as an integrated and cohesive whole, provides the educational foundation necessary to promote intellectual and personal development.

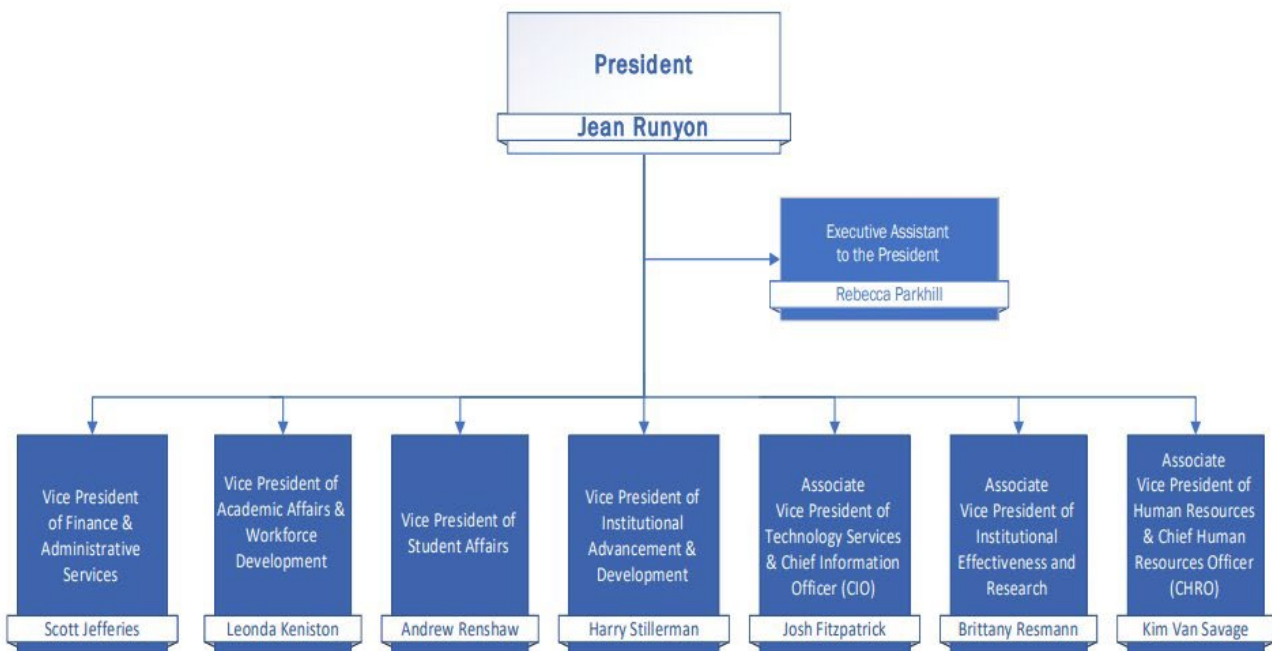
Upon completion of the associate degree, graduates of Virginia's Community Colleges will demonstrate competence in student learning outcomes (SLOs) determined and assessed by each college in 1) civic engagement, 2) critical thinking, 3) professional readiness, 4) quantitative literacy, 5) scientific literacy, and 6) written communication.

**Continuing Adult Education.** These programs are offered to enable adults in the region to continue their learning experiences through both degree credit and non-degree credit work offered during day and evening hours.

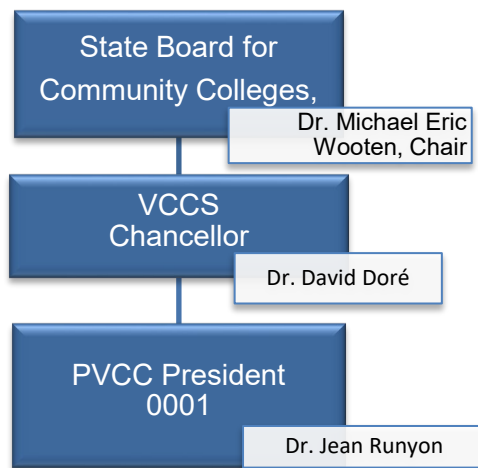
**Developmental Programs.** Developmental or preparatory programs prepare individuals for admission to college transfer programs and occupational/technical programs and are designed to develop basic skills and understandings necessary to success in other community college programs.

**Specialized Regional and Community Services.** The facilities and personnel of the college are available for specialized services to provide for the cultural and educational needs of the region served by the college. These services include non-classroom and noncredit programs such as cultural events, workshops, meetings, lectures, conferences, seminars, and special community projects designed to provide needed cultural and educational opportunities for residents of the region.

### 1.3 Organizational Chart, President's Cabinet



## 1.4 Organizational Chart, Virginia Community College System



## 1.5 Approval and Accreditation

PVCC operates as part of the VCCS and is governed by the State Board. The associate degree curricula of the College are approved by the State Council of Higher Education for Virginia (SCHEV). Piedmont Virginia Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. Piedmont Virginia Community College also may offer credentials such as certificates and diplomas at approved degree levels.

Questions about the accreditation of Piedmont Virginia Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## 2. THE COLLEGE BOARD AND PRESIDENT

### 2.1 Authority for the Establishment of the College Board

- 2.1.1 In accordance with an act of the General Assembly ([Title 23, Chapter 29, Section 29-2900 through 29-2913](#)), the State Board shall establish control, administer, and supervise all community colleges established by the state in selected communities throughout the Commonwealth of Virginia. The community college program shall be designed to serve the educational needs of qualified post-high school age youth and adults to prepare them for employment, for advanced collegiate education, and for improved citizenship.

2.1.2 The [VCCS Policy Manual](#) is the official policy document for Virginia Community Colleges.

2.1.3 The [VCCS Policy Manual \(Section 2.09\)](#) makes the following provisions for the establishment of local boards:

- a. An ad hoc committee consisting of a minimum of three persons shall be appointed by the governing bodies of the political subdivisions sponsoring a community college and shall consist of one member of each governing body of the political subdivisions in the region being served by the community college as identified in the master plan approved by the State Board.
- b. The ad hoc committee shall determine the following items for recommendation to the governing bodies of the participating political subdivisions:
  - i. The number of members (between nine and fifteen) on the local College Board.
  - ii. The allocation of these members among the local political subdivisions sponsoring the community college.
  - iii. The initial local financial support for the community college and the allocation of these funds among the local political subdivisions sponsoring the college.

Implementation of these recommendations shall be contingent upon the approval by the governing bodies of the participating political subdivisions.

2.1.4 The [VCCS Policy Manual](#) makes the following provisions for the appointment of local College Boards:

- a. A minimum of nine persons shall be appointed to the College Board and shall include at least one person from each political subdivision of the college. Generally, the maximum number of persons on the College Board shall not exceed fifteen persons.

Each local political subdivision sponsoring the community college shall appoint its board members as allocated by the ad hoc committee within the guidelines of the State Board.

The members of the College Board shall be residents of the region to be served by the community college and shall include persons from various businesses, industries, and professions in the region being served by the community college. No elected members of either the General Assembly or of a local governing body shall be eligible to serve on the College Board;

however, elected town officials shall not be prohibited from serving on a College Board so long as such a town is not a participating political subdivision sponsoring the college.

- b. Additionally, no current or former employee, including current adjunct faculty members, of the community college shall be eligible to serve on the college board. Local College Board members serving as of March 2007 who were former full-time employees of the community college would be eligible to serve out the remainder of their current term and be eligible for one additional consecutive term. All members of the College Board shall be deemed members at large, charged with the responsibility of serving the best interests of the whole region being served by the community college.

## 2.2 Name of the College Board

The official name of the local College Board for PVCC is the Piedmont Virginia Community College Board.

## 2.3 Duties and Responsibilities of the College Board

- 2.3.1 The [VCCS Policy Manual](#) makes the following provisions for the duties and responsibilities of the local College Board:

A College Board shall perform such duties with respect to the operation of a community college as may be delegated to it by the State Board.

In general, a College Board is responsible for assuring that the community college is responsive to the needs existing within its service region within the statewide policies, procedures, and regulations of the State Board.

- 2.3.2 The specific duties of a College Board include the following:

- a. The College Board shall elect a chair and other such officers from its membership as it deems necessary and shall adopt such rules and regulations as are considered necessary to conduct its business in an orderly manner.
- b. The College Board and the members thereof shall serve as channels of communication between the State Board and the governing bodies of the local political subdivisions.
- c. The College Board shall submit its recommendations to the State Board for a name for the community college and each campus of a multi-campus college. In the name of each community college shall be included the phrase "Community College." The College Board shall be authorized to provide names for any facilities on the college campus.

The naming of a Virginia community college should reflect the values of inclusive and accessible education articulated in the VCCS mission statement, with special emphasis on diversity, equity, and opportunity, and be relevant to the students it seeks to serve and to the geography of its service region.

- d. Each college shall adopt policies regarding the naming of major facilities on its campus(es). The policies may provide for naming based on significant service but should also provide incentives and recognition for private sector giving to support the college. Recognition for private sector giving should typically occur after the gift has been received rather than on a prospective basis.
- e. A current copy of the policy should be provided to the VCCS Office of Facilities Management Services.

Individuals are not eligible for this award if currently employed at the college or elsewhere within the VCCS, are serving on the local College Board, or serve on the State Board for Community Colleges. In addition, per the Code of Virginia, no college building, park, road, bridge, or other structure shall be named after a sitting member of the General Assembly. A separation from such employment or service of at least one month is a prerequisite for consideration for eligibility of an award.

- f. The College Board shall provide recommendations to the State Board on the development of the site plan and on the design and construction of facilities for the community college.
- g. The College Board shall participate with the Chancellor of the VCCS and the State Board in the selection, evaluation, and removal of the President of the community college in accordance with procedures adopted by the State Board.
- h. The College Board shall participate, with the College President, the Chancellor, and the State Board, in the development and evaluation of a program of community college education of high quality in accordance with procedures adopted by the State Board. In that context, a college statement of purpose shall be developed by the college community. It shall be approved by the College Board and reviewed and approved by the Chancellor on behalf of the State Board. This statement of purpose shall tailor the VCCS Mission Statement to the specific needs and circumstances of the college.
- i. The College Board shall be responsible for eliciting community participation in program planning and development, establishing local citizen advisory committees for specialized programs and curricula, and approving the appointments of all members of these committees.

- j. The College Board shall review all new curricular proposals for the community college and shall recommend those proposals that it supports to the State Board. It shall also review proposals for the discontinuation of programs and shall communicate its recommendations on such proposals to the State Board.
- k. The College Board shall oversee the development and evaluation of the community service program for the community college and may authorize the President to grant an "award of completion" to a person successfully completing an approved noncredit program.
- l. The College Board shall be kept informed of the fiscal status of the college by the College President and shall receive summaries of the biennial financial plan and the annual spending plans.
- m. The College Board shall review and approve a detailed local funds budget for the community college as prepared by the college President within State Board guidelines and shall submit this proposed budget to the State Board for review at the time of its submission to the local political subdivisions. In addition, the College Board shall submit a financial statement showing detailed expenditures of such local funds to the local political subdivisions and the State Board at the end of the fiscal year.
- n. The College Board shall be responsible for the review and approval of a budget prepared by the college President for the expenditure of revenues from vending commissions and auxiliary enterprises, including the student activity fund, within the guidelines established by the State Board. The College Board shall be responsible for reviewing and approving periodic reports of revenues and expenditures within these funds.
- o. The College Board shall be responsible both for reviewing reports of audit and for reviewing the college President's response to these reports.
- p. The College Board shall be informed of personnel matters by the College President.
- q. The College Board is strongly encouraged to attend annual commencement exercises as members of the platform party.

## 2.4 Composition of the College Board

The Piedmont Virginia Community College Board consists of thirteen members.

The counties of Buckingham, Fluvanna, Greene, Louisa, and Nelson have one representative each, and the City of Charlottesville and the County of Albemarle have four representatives each.

## 2.5 Length of Terms of College Board Members

2.5.1 The [VCCS Policy Manual](#) makes the following provision for terms of service of local College Board members:

Members shall be appointed for a term of four years.

No person having served on the community College Board for two successive four-year terms shall be eligible for reappointment to the College Board for two years thereafter provided that a person appointed to fill a vacancy may serve two additional successive terms.

2.5.2 In accordance with policy of the State Board, the anniversary date for members of the College Board is July 1.

## 2.6 Compensation of College Board Members

2.6.1 Compensation of College Board members shall be made in accordance with state policies and procedures.

2.6.2 College Board members shall receive no salaries.

2.6.3 College Board members may be reimbursed at the regular state mileage rate for official travel to and from meetings and other official functions. Travel of board members outside the area served by PVCC shall be reimbursed only if authorized by the College President.

2.6.4 College Board members shall be reimbursed for meal expenses incurred as part of any official meeting or official engagement of the College Board.

2.6.5 College Board members shall be reimbursed for other direct costs incurred in the execution of their duties as members of the College Board.

2.6.6 College Board members shall be reimbursed for the above items upon submission of proper vouchers and from funds available in either the local maintenance and operations (M&O) budget or the state M&O budget as appropriate.

## 2.7 Removal and Replacement of College Board Members

- 2.7.1 The [VCCS Policy Manual](#) makes the following provision for removal and replacement of local College Board members:
- Failure to attend meetings of the College Board shall constitute cause for the removal and replacement of a College Board member.
- The College Board shall make this determination and if it is determined that it is in the best interest of the college to have a replacement, the College Board shall notify the appropriate sponsoring political subdivision of the need for a replacement.
- 2.7.2 Should a member find it impractical, for personal or business reasons, to attend College Board meetings regularly and should a member be absent for three consecutive meetings or for 40 percent or more of the meetings scheduled between July 1 and the next succeeding June 30, he or she will be notified in writing by the College Board chair that the matter will be presented to the College Board, in executive session, at its next meeting. This notice shall inform the member that he or she may present such justification for absences as he or she may desire or may offer to resign.
- 2.7.3 The College Board shall make its determination and, if appropriate, instruct the chair to notify the jurisdiction concerned of the need for a replacement.
- 2.8 Reallocation of College Board Membership
- 2.8.1 The [VCCS Policy Manual](#) makes the following provisions for reallocation of College Board membership:
- In the event that any local political subdivision wishes to reallocate the positions on a College Board because of changing conditions, it shall notify the community College Board and the State Board in writing of its desires and reasons for change. The same procedure used to establish the original ad hoc committee shall be instituted to establish an ad hoc committee to determine the number of members on the community College Board and the allocation of these members among the local political subdivisions sponsoring the college.
- 2.8.2 The College Board may itself determine the need for a change in number or reallocation of its membership. Upon approval of two-thirds of the total membership of the College Board, the chair shall notify the sponsoring political subdivisions of the action of the College Board and request that the political subdivisions follow the procedure as outlined in 2.8.1 above.

## 2.9 Distribution of Representation

The [VCCS Policy Manual](#) makes the following provisions for distribution of representation:

The College Board membership distribution should be representative of the industries, businesses, and professions which are located in the service area of the college.

To ensure an appropriate membership distribution representative of the service area, the State Board established the list of employment categories shown in the following Table 2A-1 to assist and guide the College Board chair and local government jurisdictions in the selection and appointment process. The President and College Board chair may work with the local jurisdictions when needed in order to maintain a membership distribution representative of the college service area. A College Board profile of current members is provided to further assist localities in selecting their representative(s) to the board.

Table 2A-1: CATEGORIES FOR COMMUNITY COLLEGE BOARD MEMBERSHIP

Agriculture	Machinery & Equipment
Air Conditioning & Heating	Meat, Dairy, Poultry & Fish Products
Allied Health	Medical Equipment & Supplies
Aluminum	Medicine
Architect	Metal, Mining & Refining
Associations-Public Service	Military Personnel
Associations-Trade	Mineral Oil Industry
Automobile Industry	Musical Instruments & Merchandise
Beverages	Office Appliances, Equipment/Building Materials
Broadcasting Service	Optical Goods & Services
Business Service	Osteopathy
Chemical Industry	Paints, Oils & Decoration
Clothing Industry	Paper Industry
Coal Industry	Pharmacy
Communication Service	Photography
Construction Service	Plastics Industry
Dentistry	Plumbing
Dry Goods & General Merchandise	Power Production Equipment
Education	Printing & Publishing
Electrical Supplies	Public Relations & Advertising
Industry & Electronics	Public Utilities and/or Service
Engineering	Pure Science
Entertainment	Real Estate
Exhibitions	Recreation
Finance	Refrigeration
Fire Fighting & Prevention	Religion
Firearms & Explosives	Retired
Food Industry	Rubber Industry
Funeral	Ships & Nautical Equip.
Furniture & Home Furnishings	Shoe Industry
Gas Industry	Stone Industry
Glass Industry	Storage
Government	Textile Fibers
Hardware	Tobacco Industry
Homemaking	Transportation
Horticulture	Vehicle
Hotels, Resorts & Restaurants	Veterinary
Institutions & Hospitals	Wood Industry
Industry Insurance	
Medicine	
Iron & Steel Industry	
Jewelry Industry	
Laundry, Cleaning and Dyeing	
Law/Law Enforcement	

- 2.10 Officers of the College Board
- 2.10.1 The officers of the College Board shall be a chair and a vice chair.
- 2.10.2 The officers of the College Board shall be elected at the regular meeting of the College Board in May. Officers serve a two-year term.
- 2.10.3 The chair of the College Board shall appoint a nominating committee at the March meeting. The membership of the committee shall be at the chair's discretion. In its deliberations, the nominating committee shall be sensitive to locality representation and board rotation. It shall share a written report with board members prior to the May meeting and shall formally present the report to the board in May. The College Board shall take final action on the report at the May meeting.
- 2.10.4 Officers of the College Board may be removed from office by a vote of two-thirds of the total membership of the College Board.
- 2.11 Committees of the College Board
- 2.11.1 The standing committees of the College Board shall consist of:
- Community Relations Committee
  - Curriculum Committee
  - Finance and Building Committee
- 2.11.2 Standing committees and their chairs shall be appointed by the College Board chair for a term of one year unless requested otherwise by the College Board chair.
- 2.11.3 Standing committees may form subcommittees. College Board members may be appointed to one standing committee and serve on a subcommittee of another standing committee.
- 2.11.4 Functions of the standing committees are as follows:
- a. The Finance and Building Committee shall consider matters pertaining to the local funds budget, the state M&O budget, and capital outlay (building) projects.
  - b. The Curriculum Committee shall consider matters pertaining to the College's instructional programs.

- c. The Community Relations Committee shall consider matters external to the College which may influence the ability of the College to fulfill its mission such as business and industry relations, high school relations, legislative relations, and University of Virginia relations.
- 2.11.5 Ad hoc committees may be appointed at the discretion of the College Board chair.
- 2.11.6 The College Board chair may appoint a board member to serve as
  - a. liaison to the PVCC Educational Foundation
  - b. liaison to the Real Estate Foundation
  - c. Board Parliamentarian
- 2.12 Meetings of the College Board
  - 2.12.1 Regular meetings of the College Board shall normally be held on the first Wednesday of every other month from September through May unless changed by two-thirds of the total membership of the College Board.
  - 2.12.2 A planning retreat for the College Board may be held sometime between June and September.
  - 2.12.3 Special meetings of the College Board shall be held at the call of the chair or upon petition of a majority of the members of the College Board.
  - 2.12.4 If an issue or situation arises which, in the opinion of the President or College Board chair, requires action by the College Board before its next regularly scheduled meeting, the President or College Board chair shall contact the appropriate College Board members to review the matter and offer advice regarding the issue. The President, as secretary to the College Board, shall forward a memorandum to the members of the College Board, setting forth the facts surrounding the issue and the recommendation of the administration. Supporting data as appropriate shall be included with the memorandum. Should a vote be required, the decision reached shall be reaffirmed at the next regularly scheduled meeting of the College Board.

2.12.5 All College Board meetings shall be conducted in open session; however, board members may meet in executive session for any purpose consistent with the Virginia Freedom of Information Act. All official actions of the College Board shall be taken in open session.

All regular meetings of the Board are open to the public and the Board welcomes public discussion of agenda items under the agenda item, "Public Comment." Those wishing to address the Board will provide their name, place of residence, and contact information on the sign-in sheet available 30 minutes prior to the start of a meeting.

Comments are limited to three minutes, at the discretion of the Board chair. The Board chair may respond to the comments, may ask staff to review a matter, or may ask that a matter be put on a future agenda.

Board meeting dates will be publicized on the College website, the Commonwealth Calendar, and will be disseminated to the usual media outlets.

2.12.6 A majority of the College Board members shall constitute a quorum for all purposes, except as otherwise specified herein.

2.12.7 The chair may vote on all matters coming before the College Board.

2.12.8 The PVCC President shall serve as secretary to the College Board.

2.12.9 The President, as secretary to the College Board, shall keep such minutes and records as are necessary to set forth clearly all actions and proceedings of the College Board. The draft minutes of each meeting shall be considered, corrected if necessary, and approved at the subsequent meeting. The minutes shall be signed by the chair and the President after correction and approval and shall be kept as a public record in permanently bound books in the custody of the President. A draft copy is sent to the Chancellor within 14 working days following a meeting; a copy of the final, approved minutes is subsequently forwarded to the Chancellor.

2.12.10 *Robert's Rules of Order, Newly Revised*, will be the parliamentary authority of the College Board.

2.13 Contact with the State Board for Community Colleges

The [VCCS Policy Manual](#) makes the following provisions for contact with the State Board for Community Colleges:

Any College Board or its authorized representative may appear before the State Board simply by notifying the secretary to the State Board no later than fifteen days prior to the next regularly scheduled meeting of the State Board so that this matter may be put on the agenda.

## 2.14 Responsibilities and Authority of the President of the College

2.14.1 The [VCCS Policy Manual](#) makes the following statement regarding the responsibilities and authority of the College President:

The President is responsible to the Chancellor of the VCCS for organizing and operating the community college in accordance with the policies, procedures, and regulations of the State Board and the VCCS.

2.14.2 The [VCCS Policy Manual](#) designates specific responsibilities of the President as including the following:

- a. Providing principle-centered leadership and supervision for the community college including:
  - i. occupational/technical education, college transfer education, general education, and developmental education;
  - ii. continuing education, workforce education, and community services;
  - iii. student access and student services, including counseling programs, student admissions and records, financial aid, disability services, and student activities;
  - iv. budget planning and fiscal management;
  - v. management and development of all campus sites and facilities, and technology;
  - vi. recruitment, selection, and professional development of the college's human resources, and
  - vii. serving as secretary of the local College Board.
- b. Assuming responsibility for student enrollment growth relative to the growth of the college's service area;
- c. developing effective regional and community relations with other organizations and individuals for the benefit of the college and community;

- d. providing leadership for institutional resource development including serving as institutional liaison to the foundation and active involvement in fundraising, grants, gifts, and other resources;
- e. serving as legislative advocate for the college and the VCCS;
- f. leading an institutional effectiveness program for the purpose of continuous improvement;
- g. representing the college at appropriate local, state, and national events;
- h. maintaining an active program of professional development;
- i. serving as a member of the VCCS Advisory Council of Presidents to study, analyze, and recommend policies and procedures to the Chancellor in the areas of budget and finance, human resources, technology, and academic and student affairs, public and governmental affairs, workforce development, and
- j. supporting the work of the VCCS by actively participating in events and initiatives as requested by the Chancellor.

## 2.15 Remote Participation by Individual Members

2.15.1 It is the policy of the PVCC College Board that individual members may participate in meetings by electronic communication means as permitted by [Virginia Code § 2.2-3708.3](#). This policy shall apply to the entire membership and without regard to the identity of the member requesting remote participation or the matters that will be considered or voted on at the meeting.

2.15.2 Definition of Meeting. Per [Virginia Code § 2.2-3701](#), a gathering or attendance of three or more members of a public body is *not* a meeting when no part of the purpose of such gathering or attendance is the discussion or transaction of any public business, and no such discussion or transaction of public business takes place. This includes attendance at a meeting of another public body or other public forum when the purpose is not to transact public business or to discuss public business. (Of course, the board members may not actually discuss public business while there.) Furthermore, the appointment of more than two members of a public body to another public body does not constitute a meeting of the first public body.

For purposes of this definition of "meeting" only, the term "public business" means any activity a public body has undertaken or proposes to undertake on behalf of the people it represents.

### 2.15.3 Remote Participation and All Virtual Meetings. Several bills affect remote participation:

- a. Virginia Code [§ 2.2-3708.3](#) (HB 894 and SB 734): When audio-visual technology is available, a board member must be seen, otherwise the member will be considered absent from the meeting. In other words, if the board member is using Zoom or Teams (or similar technology), he or she must be on camera to be counted as present. If a member's visual communication fails temporarily, the member will be considered absent for any portion of the meeting that the visual communication was not working.
- b. Public bodies must adopt a policy on all-virtual meetings at least once *annually*, and the policy must not restrict board members from voting remotely.
- c. Virginia Code [§ 2.2-3701](#) (HB 1040 and SB85): If a board member participates in a meeting remotely because of a temporary or permanent disability or other medical condition of either himself or a family member that the member must care for, that member's participation counts toward the quorum, i.e., the board member is treated as if he is physically present. Regarding the family member's medical condition, the board member must be the family member's "caregiver," which is defined as an adult who provides care for a person with a disability as defined in [§ 51.5-40.1](#).

A caregiver must be either related by blood, marriage, or adoption to or the legally appointed guardian of the person with a disability for whom he is caring. Members are not counted as part of a quorum if they participate remotely for any other reason.

### 2.15.4 Approval Process

When a member notifies the chair that he or she wants to participate remotely due to a temporary or permanent disability or other medical condition, a family member's medical condition, the distance between the member's principal residence and the meeting location, or due to a personal matter, participation shall be approved unless such participation would violate the Policy or the provisions of the Virginia Freedom of Information Act.

If a member's participation from a remote location for any reason is challenged by another board member, then the PVCC College Board shall vote whether to allow such participation. The PVCC College Board shall maintain a record of all requests of members to participate by electronic communication means.

#### 2.15.5 Minutes

The PVCC College Board shall record in its minutes the date of and reason for the request to participate remotely. If a member's remote participation is approved, the PVCC College Board shall record in its minutes the remote location from which the member participated; however, the remote location need not be open to the public and may be identified in the minutes by a general description.

The minutes also shall include the reason why the member participated remotely, i.e., (1) a temporary or permanent disability or other medical condition that prevented the member's physical attendance; (2) a family member's medical condition that required the member to provide care for such family member, thereby preventing the member's physical attendance; (3) the distance between the member's principal residence and the meeting location; or (4) the specific nature of the personal matter cited by the member.

If the PVCC College Board disapproves a member's participation from a remote location because such participation would violate this Policy or the provisions of the Virginia Freedom of Information Act, such disapproval shall be recorded in the minutes with specificity.

#### 2.15.6 All-Virtual Meetings

The PVCC College Board and each of its committees may hold an all-virtual public meeting, provided that the PVCC College Board or committee follows the requirements described below.

##### 2.15.6.1 When All-Virtual Meetings are Allowed

The PVCC College Board and each of its committees may hold an all-virtual public meeting if: [(1) the weather makes travelling to the meeting location hazardous and prevents a quorum from being physically present in one central location, but a state or local state of emergency has not been declared; or (2) the PVCC College Board or committee cannot establish a quorum and action is required at the next regularly scheduled meeting.].

The PVCC College Board may, at its discretion, approve different reasons to hold an all-virtual meeting.

The PVCC College Board and each of its committees may not hold an all-virtual public meeting (1) more than two times per calendar year or 50 percent of the meetings held per calendar year rounded up to the next whole number, whichever is greater, or (2) consecutively with another all-virtual public meeting.

#### 2.15.6.2 All-Virtual Meeting Requirements

In addition to the other provisions of the Virginia Freedom of Information Act for meetings and meetings by electronic communication means, the PVCC College Board shall comply with the following provisions when it conducts an all-virtual meeting:

- a. The meeting notice must indicate whether the meeting will be an in-person or all-virtual public meeting and include a statement notifying the public that the method by which the PVCC College Board chooses to meet shall not be changed unless a new meeting notice is issued in accordance with the provisions of the Virginia Freedom of Information Act;
- b. Public access to the all-virtual public meeting must be provided via electronic communication means;
- c. The electronic communication means used must allow the public to hear all members of the public body participating in the all-virtual meeting and, when audio-visual technology is available, to see the members of the PVCC College Board as well;
- d. A phone number or other live contact information is provided to alert the public body if the audio or video transmission of the meeting provided by the public body fails, the public body monitors such designated means of communication during the meeting, and the public body takes a recess until public access is restored if the transmission fails for the public;
- e. A copy of the proposed agenda and all agenda packets and, unless exempt, all materials furnished to members of a public body for a meeting is made available to the public in electronic format at the same time that such materials are provided to members of the public body;

- f. The public is afforded the opportunity to comment through electronic means, including by way of written comments, at those public meetings when public comment is customarily received;
- g. No more than two members of the public body are together in any one remote location unless that remote location is open to the public to physically access it;
- h. If a closed session is held during an all-virtual public meeting, transmission of the meeting to the public resumes before the public body votes to certify the closed meeting; and
- i. Minutes of all-virtual public meetings held must be taken and include the fact that the meeting was held by electronic communication means and the type of electronic communication means by which the meeting was held.

### 3. CURRICULUM-RELATED POLICIES

#### 3.1 Instructional Programs

All proposed instructional programs shall be reviewed and approved by the College Board and, where necessary, be forwarded to the State Board as recommendation for State Board action.

#### 3.2 Curriculum Advisory Committees

- 3.2.1 The [VCCS Policy Manual \(5.2.4\)](#) makes the following provisions for curriculum advisory committees:

Local advisory committees must be consulted for the establishment and review of all career/technical degree and stand-alone certificate programs.

These committees shall be appointed by the community college president with the approval of the local college board.

- 3.2.2 The President shall submit a list of names for membership on the curriculum advisory committees for the College Board's review and approval at its May meeting.

#### 3.3 Service to the Community

The College Board shall be alert to the need for community service programs and will advise the President concerning such need.

## 4. FISCAL POLICIES FOR LOCAL BOARD FUNDS

The College Board receives local revenues from three major sources: the local political subdivisions which the College serves, auxiliary enterprises, and interest earned on these funds. Expenditures from these funds may be used for student activities, for college operations, and for the general welfare of the College.

### 4.1 Revenues

- 4.1.1 Political Subdivisions. The proportionate jurisdictional share of the local fiscal support of the College by the localities shall be determined every two years based on student headcount from each locality during the previous two years and with an adjustment for inflation for the same period of time.
- 4.1.2 Auxiliary Revenue Enterprises. The auxiliary enterprises consist of commissions received from vendors operating various activities on campus. The vendors have earned the right to operate on the campus through a competitive bidding process in accordance with the [Agency Procurement Manual, Commonwealth of Virginia](#). The enterprises include the bookstore, the food service operation, the copy center operations, parking, vending operations, and other approved activities.
- 4.1.3 Interest. Local funds may be deposited in interest-bearing checking and savings accounts. Any interest earned shall accrue to the College Board funds.

### 4.2 Expenditures

- 4.2.1 Student Activities. The funding for the student activities budget is derived from auxiliary enterprise commissions. Activities funded may include intramurals, newsletter, drama, student development, student clubs, graduation, and other approved activities.
- 4.2.2 College Activities. The funding for the college activities budget is derived from auxiliary enterprise commissions. Activities funded may include job fairs, workshops for high school counselors and students, radio/television announcements, advisory committee meetings, guest expenses, classified staff tuition assistance, planning sessions, and other approved activities.
- 4.2.3 President's Expenses. The funding for the President's expense budget is derived from auxiliary enterprise commissions.

Activities funded may include memberships, faculty/staff receptions, travel, and general College Board expenses.

4.2.4 College Board. The funding for the College Board budget comes exclusively from the political subdivisions and is used chiefly for graduation expenses, for marketing initiatives, and for the improvement of College grounds.

4.2.5 Check Authorization. The President, the Vice President of Finance and Administrative Services, and Director of Financial Services are authorized to sign all checks for the disbursement of funds from the local board funds. All disbursements must be approved and proper documentation must be provided.

### 4.3 Budget Review and Approval

4.3.1 In accordance with the [VCCS Policy Manual](#), the College Board shall review and approve a detailed local funds budget for the College as prepared by the PVCC President within State Board guidelines.

4.3.2 The procedure for this review and approval of the local funds budget shall be as follows:

- a. The President shall prepare a draft of the local funds budget.
- b. The draft of the local funds budget shall be reviewed and approved by the College Board's Finance and Building Committee.
- c. The final local funds budget, as approved by the Finance and Building Committee, shall be submitted to the College Board for review and approval.
- d. Annual financial statements are submitted to the State Board through VCCS.

### 4.4 Control of Local Funds

Once the local funds budget is approved by the College Board and funded, the College administration is authorized to expend these budgets to the limit of the funds budgeted. The administration is authorized to make necessary adjustments by line item within programs of the local funds budget. An appropriate report of these adjustments shall be made to the College Board. If there is a need for adjustment in appropriations between budgets, or for expenditures for a particular activity not covered within an existing budget, an appropriate request shall be made to the College Board for its approval.

## 4.5 Audit of Local Operations

- 4.5.1 All activities of local financial transactions shall be subject to audit by the VCCS Internal Auditor and by the Auditor of Public Accounts.
- 4.5.2 The reports of such audits and the President's responses to these reports of audits shall be reviewed by the College Board.

## 5. FISCAL POLICIES

The State Board requires that the College prepare and submit the following state budgets:

State M&O Annual Budget

State Capital Outlay Budget

### 5.1 College Board Budget Review and Approval

- 5.1.1 In accordance with the [VCCS Policy Manual](#), the College Board shall be responsible for the review and approval of a budget prepared by the college President for the expenditure of revenues from vending commissions and auxiliary enterprises, including the student activity fund, within guidelines established by the State Board. The College Board shall be responsible for reviewing and approving periodic reports of revenues and expenditures within these funds.
- 5.1.2 The [VCCS Policy Manual](#) provides that the College Board shall receive summaries of the College's state biennial financial plan and state annual spending plan. The following procedures shall be followed:
  - a. Annual financial plan (annual state M&O budget). Based upon the appropriations for the fiscal year and the approved "Manpower Utilization Plan," the President shall have a financial plan (annual state M&O budget) prepared. A summary of this financial plan (annual state M&O budget) shall be submitted by the President to the College Board for its information.
- 5.1.3 State Capital Outlay Request

The College is required to submit biennially to the State Board any recommended state capital outlay budget requests. The procedure for review and recommendations is as follows:

- a. By October of the even year prior to the even year when capital outlay appropriations are made by the General Assembly, the President shall prepare a prioritized list of all capital outlay projects planned.
- b. The proposed capital outlay projects shall be reviewed with the College Board's Finance and Building Committee.
- c. All capital outlay projects, incorporating the suggestions of the Finance and Building Committee, shall be submitted to the College Board for its review and approval.
- d. Capital outlay projects, as approved by the College Board, shall be included in the biennial budget program proposal.
- e. The review and approval of the state capital outlay budget shall follow the procedures as outlined for the state biennial M&O budget.

## 5.2 Fees

Any increase in mandatory non-educational fees, such as the institutional fee and student activity fee, must be approved by the College Board and must be submitted to the Chancellor for consideration by the State Board.

# 6. BUILDING AND SITE DEVELOPMENT POLICIES

## 6.1 Master Site Plan

Master site plans for campus development, and changes thereto, shall be submitted by the President to the College Board for its review and recommendations. The recommendations of the College Board shall be submitted to the State Board for approval.

## 6.2 Construction Plans

6.2.1 Preliminary drawings and specifications for building and site development shall be submitted to the College Board for review and recommendations. Approved plans shall be forwarded to the VCCS and the State Board for their respective approvals.

6.2.2 Final plans and specifications for building construction and site development shall be reviewed and approved by the College Board and submitted to the VCCS for approval.

### 6.3 Change Orders to Building Construction and Site Development

6.3.1 The President, or the Vice President of Finance and Administrative Services acting for the President, is authorized to approve, subject to coordination with the VCCS office, all change orders for building construction and site development projects when such change orders are within the funding limits approved for the project concerned.

6.3.2 The President, or the Vice President of Finance and Administrative Services acting for the President, shall have copies of all change orders available for perusal by any member of the College Board.

## 7. REVIEW AND REVISIONS TO THE COLLEGE BOARD *POLICIES AND PROCEDURES MANUAL*

### 7.1 Review of the College Board Policies and Procedures Manual

Any member of the College Board or the President, as secretary to the College Board, may propose revisions to the College Board *Policies and Procedures Manual*. Such proposed revisions may be considered by the College Board at any time during the fiscal year. However, approved revisions of the College Board *Policies and Procedures Manual* shall be subject to an annual review. The annual review will be undertaken no later than the end of the second week in January.

### 7.2 Revisions to the College Board Policies and Procedures Manual

Revisions to the College Board *Policies and Procedures Manual* shall be adopted by a two-thirds vote of the members present at a duly constituted regular or special meeting of the College Board.

## 8. MISCELLANEOUS

### 8.1 Legal Counsel

The Attorney General's Office shall serve as legal advisor to the VCCS as prescribed by statute. Protocol for legal services dictates that each community college President designate those authorized to contact legal staff.

### 8.2 Piedmont Virginia Community College Medallion

8.2.1 The PVCC Medallion is presented to an individual from outside the College community (i.e., not employed by the College) who has rendered outstanding service to the College.

Recipients shall be persons who, through their special acts or sustained service, have made an extraordinary contribution to the College which PVCC wishes to recognize.

- 8.2.2 The award is conferred at commencement exercises or at other appropriate events. Since the award is a special one, it is not automatically given each year. The College Awards Committee shall recommend potential recipients of the award to the President, who in turn will present his or her recommendations to the College Board. The College Board shall make the decision regarding who is to receive the award. Only in the most unusual circumstances would there be more than one recipient in any given year.

### 8.3 Honorary Degrees

The [VCCS Policy Manual \(5.1.6\)](#) makes the following provision for the awarding of honorary degrees:

The State Board authorizes the individual colleges to award honorary associate degrees of humane letters to individuals who have contributed significantly to the awarding college or the VCCS. Individuals are not eligible for this award if they are currently employed by the college, serving on the local College Board, or serving on the State Board at any time between the date of the local College Board approval and the actual receipt of this award. A separation from such employment or service of at least one month is a prerequisite for eligibility. Recommendations for such honorary degrees shall be made to the Chancellor and to the State Board and approval granted by the Chancellor and State Board prior to the award being made.

### 8.4 Dedications and Memorials

Memorials and dedications to the memory of individuals or groups of individuals shall be reviewed and approved by the College Board as needed.

### 8.5 Non-Discrimination and Equal Employment Opportunity Statements

#### **Non-Discrimination Statement**

Piedmont Virginia Community College is an equal opportunity institution providing educational and employment opportunities, programs, services, and activities.

PVCC does not discriminate on the basis of age, color, disability, family medical history or genetic information, military service, national origin, parental status, political affiliation, race, religion, sex (including pregnancy and gender identity), sexual orientation or any other non-merit base factor. The college permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The college also prohibits sexual harassment including sexual violence or misconduct.

Students, prospective students, or others who believe they have witnessed or experienced discriminatory conditions or discriminatory acts inclusive of sexual misconduct, sexual violence, sexual harassment or inaccessible conditions, should present their concerns to the following:

Title IX Coordinator, Kim Van Savage  
Associate Vice President of Human Resources  
501 College Drive, Main Building, Room M132  
Charlottesville, VA 22902  
[humanresources@pvcc.edu](mailto:humanresources@pvcc.edu); 434.961.6567

Students, prospective students, or others who believe they have witnessed or experienced discriminatory conditions or discriminatory acts related to inaccessible conditions or disability, should present their concerns to the following:

ADA Coordinator (staff and other non-students)  
Kim Van Savage, Associate Vice President of Human Resources  
501 College Drive, Main Building, Room M132  
Charlottesville, VA 22902  
[humanresources@pvcc.edu](mailto:humanresources@pvcc.edu); 434.961.6567

ADA/Section 504/Title II Coordinator (students)  
Kari Hirst, Director of Student Accessibility and Accommodations  
501 College Drive, Bolick Center, Room B221  
Charlottesville, VA 22902  
[khirst@pvcc.edu](mailto:khirst@pvcc.edu), 434.961.5281

Piedmont Virginia Community College offers vocational programs in several areas, including in the Divisions of Health and Life Sciences; Business, Math, and Technology; and Humanities, Fine Arts, and Social Sciences. Some vocational programs in the Health and Life Sciences Division, including Nursing, Radiography, and Sonography, offer admission based on selective criteria through a separate admissions process that is non-discriminatory.

For more information about the application and admissions process, visit: [www.pvcc.edu/hls](http://www.pvcc.edu/hls)

Department of Education, Office of Civil Rights  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202-1100; [www.ed.gov](http://www.ed.gov)

**An Equal Employment Opportunity Institution**

The Virginia Community College System (VCCS) provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, political affiliation, veteran status, sexual orientation, gender identity, or other non-merit factors. The following person has been designated to handle inquiries regarding these policies:

Kim Van Savage, Associate Vice President of Human Resources  
501 College Drive, Main Building, Room M132  
Charlottesville, VA 22902  
[humanresources@pvcc.edu](mailto:humanresources@pvcc.edu); 434.961.6567



PIEDMONT VIRGINIA COMMUNITY COLLEGE

*Office of the President*

December 2, 2025

Dear Dr. Sightler,

As required by the Commission's *Substantive Change Policy and Procedures*, Piedmont Virginia Community College is submitting notification of a new program with 25-49% new content. Our region has an emerging biotechnology sector that requires curriculum changes to our existing Physical and Natural Sciences, Biotechnology Major Associate of Science degree to meet these needs.

**Name of the Program:** Physical and Natural Sciences, Biotechnology Major

**Credential to be Awarded:** Associate of Science

**Instructional Level:** Associate

**New Program Content:** The curriculum changes will consist of 26% of the program content to be new content offered by the institution.

**Planned Method(s) of Delivery:** At least 50% of the program content will be offered both online and in-person.

**Intended Implementation Date:** August 17, 2026

Please reach out to Ms. Brittany Resmann if you require additional information.

Sincerely,

A handwritten signature in blue ink that reads "Jean Runyon".

Jean Runyon  
President

cc: Sandra Jordan  
Leonda Keniston  
Brittany Resmann



PIEDMONT VIRGINIA COMMUNITY COLLEGE

*Office of the President*

December 2, 2025

Dear Dr. Sightler,

As required by the Commission's *Substantive Change Policy and Procedures*, Piedmont Virginia Community College is submitting notification of a new program with 25-49% new content. Our region has an emerging biotechnology sector. The college is introducing a 19-credit hour career studies certificate in Biotechnology to meet industry training needs.

**Name of the Program:** Biotechnology Career Studies Certificate

**Credential to be Awarded:** Career Studies Certificate

**Instructional Level:** Associate

**New Program Content:** The program will consist of 42% of the program content to be new content offered by the institution.

**Planned Method(s) of Delivery:** At least 50% of the program content will be offered both online and in-person.

**Intended Implementation Date:** August 17, 2026

Please reach out to Ms. Brittany Resmann if you require additional information.

Sincerely,

A handwritten signature in blue ink that reads "Jean Runyon".

Jean Runyon  
President

cc: Sandra Jordan  
Leonda Keniston  
Brittany Resmann



PIEDMONT VIRGINIA COMMUNITY COLLEGE

*Office of the President*

November 30, 2025

Dr. Kevin Sightler  
Director of Substantive Change  
Southern Association of Colleges and Schools  
Commission on Colleges  
1866 Southern Lane  
Decatur, GA 30033

Dear Dr. Sightler,

As required by the Commission's *Substantive Change Policy and Procedures*, Piedmont Virginia Community College is submitting notification of its intent to close a twenty-eight credit hour Career Studies Certificate (CSC) in Echocardiography effective Fall 2026. The program was initially developed to provide training for registered sonographers who needed specialized training in echocardiography. As a result of industry changes, this training now tends to take place on the job where registered technologists are currently employed, making the dedicated program obsolete. As a result, there has been an absence of demand with no applicants/enrollment in the program since Spring 2021.

Enclosed is a teach-out plan that outlines the college's plan for closure. Please accept this notification of the closure of the Echocardiography Career Studies Certificate. Please reach out to Ms. Brittany Resmann if you require additional information.

Sincerely,

A handwritten signature in blue ink that reads "Jean Runyon".

Jean Runyon  
President

cc: Sandra Jordan  
Leonda Keniston  
Brittany Resmann

## **SACSCOC Substantive Change Teach-out Plan for the Career Studies Certificate (CSC) in Echocardiography**

The teach-out plan below outlines the strategies for Piedmont Virginia Community College to close the Echocardiography CSC.

*I. Provide the closure date.*

The proposed program closure date for the Echocardiography Career Studies Certificate is Fall 2026. The program will stop advertising and admitting students at that point.

*II. Provide a communication plan to inform all affected parties of the closure.*

*Students:*

The Echocardiography Career Students Certificate is a twenty-eight credit program. As of Fall 2025, there are no students enrolled in the program. Once the program closure has been approved, information will be updated on the college website and catalog for prospective students.

*Faculty and Staff:*

The program closure was approved by the faculty-led Curriculum and Instruction Committee on November 3, 2025. The program faculty who teach in the Diagnostic Medical Sonography department were part of the decision-making process to submit the program closure. General faculty are notified of all curriculum changes through the shared governance process and the posting of all Curriculum and Instruction Committee minutes and materials.

The college is implementing a comprehensive communication plan for all college offices/staff that are affected by the closure. Representatives from student affairs are members of the Curriculum and Instruction Committee, including the registrar and representatives from academic advising. In addition, a summary of all program changes is communicated directly to Admissions and Outreach and Financial Aid. Once a program change takes place, that information is immediately communicated to a representative in Technology Services to make the appropriate updates to our student information system and the student admissions application system.

All program changes have been communicated to Marketing and Communications to ensure all college publications, websites, and other materials reflect closures.

These changes will be completed in Summer 2026. Marketing and Communications also coordinates with Admissions and Outreach on any recruitment materials that need to be updated due to the change.

*Community and Industry Partners:*

Diagnostic Medical Sonography has an active curriculum advisory board that meets twice a year to provide feedback and industry perspective for the degree and certificates. The decision to close the program was due in part to feedback from the advisory board and industry partners. The advisory board will receive official notification of the program closure at the next meeting.

The program closure is on the agenda to be approved by the PVCC College Board on January 7, 2026. The PVCC College Board is an advisory board that is made up of community members across the college service region. The Virginia Community College System (VCCS) and the State Council for Higher Education (SCHEV) do not require notification for career studies certificate closures.

- III. *If the institution is providing options for students to complete at another institution, provide copies of all planned communication from the institution related to the closure.*

Not applicable. The institution is not providing options for students to complete the program at another institution.

- IV. *An explanation of how all affected students will be helped to complete their program of study with minimal disruption or additional costs.*

There are no students currently enrolled or recently enrolled in the program. As a result, there are no students who need help to complete the program of study.

- V. *An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses.*

No additional charges or expenses will be incurred to complete the teach-out plan since there is no current enrollment in the program.

- VI. *Copies of signed teach-out agreements with other institutions, if applicable.*

This is not applicable. PVCC will not be working with other institutions to administer this program.

**VII. *A description of how the faculty and staff will be redeployed or helped to find new employment.***

No faculty or staff will be affected through termination or redeployment because of this closure. The faculty who taught the courses in echocardiography currently teach in the Diagnostic Medical Sonography program and will continue to support the Associate of Applied Science degree.

# PROPOSAL FOR CURRICULUM AND INSTRUCTION COMMITTEE

TOPIC OF PROPOSAL: Policy/Practice \_\_\_\_\_ / Course \_\_\_\_\_ / Curriculum/Program X / Other \_\_\_\_\_ / (Specify) \_\_\_\_\_

Proposal Will: Discontinue the Retail Management, CSC

Reason for Proposal: Lack of Demand – During the past 5 years, the program has maintained an average Head Count of 1.6 students and 0 graduates.

Program(s) Affected (if applicable): Retail Management, CSC

Course(s) Affected (if applicable): \_\_\_\_\_

BUS 205, MKT 110, MKT 215, MKT216, MKT260 – None of these courses have been offered recently.

Dept.	No.	Hrs.	Course Name	Nature of Action
BUS	205	3	Human Resources Management	Discontinue (not offered recently)
MKT	110	3	Principles of Selling	Discontinue (not offered recently)
MKT	215	3	Sales and Marketing Management	Discontinue (not offered recently)
MKT	216	3	Retail Organization and Management	Discontinue (not offered recently)
MKT	260	3	Customer Service Management	Discontinue (not offered recently)

Submitted (signed) Salvatore Moschella Date 9/26/25

## COMMITTEE RECOMMENDATION OR OTHER ACTION:

Recommend \_\_\_\_\_ / Approval as Submitted \_\_\_\_\_ / Approval as Revised X (See minutes) / Disapproval \_\_\_\_\_

Action Table (see minutes) \_\_\_\_\_ / Refer (see minutes) \_\_\_\_\_

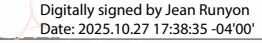
Signed Scott Weaver  Date 10/6/2025  
Committee Chair

Recommendation \_\_\_\_\_ / Final Action X

Approval X / Disapproval (provide rationale if applicable) \_\_\_\_\_

Signed VP of Instruction and Student Services  Date 10/7/25

Final Action (as necessary): Approved X / Disapproved \_\_\_\_\_

Signed Jean Runyon  Date \_\_\_\_\_  
President

RETURN TO OFFICE OF VP OF INSTRUCTION AND STUDENT SERVICES FOR DISSEMINATION

## DISCONTINUE

### Retail Management (CSC)

---

Return to: [Programs of Study](#)

Career Studies Certificate

Code: 221-212-26

---

**Purpose:** Provide individuals trained to perform Retail Management in retail firms throughout the service region.

**Occupational Objectives:** Successful graduates will be able to directly supervise and coordinate activities of retail sales workers in an establishment or de management functions, such as purchasing, budgeting, accounting, and personnel work, in addition to supervisory duties.

#### Required Courses

---

- [BUS 100 - Introduction to Business](#) Credits: 3
- [MKT 201 - Introduction to Marketing](#) Credits: 3
- [MKT 110 - Principles of Selling](#) Credits: 3
- [BUS 236 - Communication in Management](#) Credits: 3
- [BUS 205 - Human Resource Management](#) Credits: 3
- [MKT 216 - Retail Organization and Management](#) Credits: 3
- [MKT 215 - Sales and Marketing Management](#) Credits: 3
- [MKT 260 - Customer Service Management](#) Credits: 3

**Total minimum credits: 24**

X

*[Handwritten signature]*

**Memorandum**

**TO:** Leonda Keniston, Vice President of Academic Affairs and Workforce Development  
**CC:** Scott Weaver, Chair of the Curriculum and Instruction Committee  
**FROM:** Olugbemiga Adekunle, Dean of Business, Mathematics, and Technologies, and Salvatore Moschella, Department Chair for Business.  
**DATE:** 9/26/2025  
**RE:** Closure of Retail Management, CSC

**Proposal**

This proposal recommends the discontinuation of the Retail Management CSC, due to lack of demand.

**Rationale**

- Lack of Demand – During the past 5 years, the program has maintained an average Head Count of 1.6 students and 0 graduates (See chart below)
- The retail industry has drastically changed in recent years due to the impact of the COVID pandemic, as well as technological advancements that have shifted much of the retail business to online outlets. As a result, this program no longer meets the needs of our stakeholders, as it is currently designed. Future efforts should evaluate market conditions to determine the feasibility of a similar program that would be better aligned with the current the needs of the retail industry.

**OVERVIEW**

RETAIL MANAGEMENT (CSC) DEGREE STUDENTS

DEGREE PROGRAM

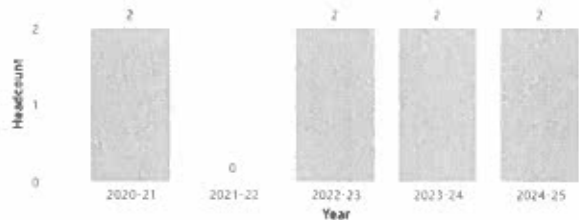
OUTCOMES

COURSES

FACULTY

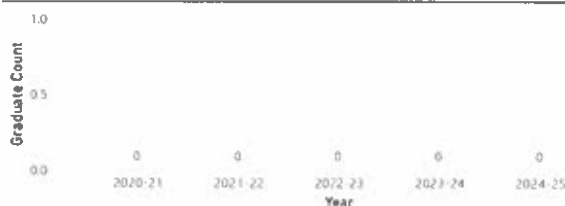


Program Headcount



Program Graduate Count

Calculates number of credentials that students receive each year.







PIEDMONT VIRGINIA COMMUNITY COLLEGE

*Office of the President*

November 30, 2025

Dr. Kevin Sightler  
Director of Substantive Change  
Southern Association of Colleges and Schools  
Commission on Colleges  
1866 Southern Lane  
Decatur, GA 30033

Dear Dr. Sightler,

As required by the Commission's *Substantive Change Policy and Procedures*, Piedmont Virginia Community College is submitting notification of its intent to close a twenty-nine credit hour Career Studies Certificate (CSC) in Vascular Sonography effective Fall 2026. The program was initially developed to provide training for registered sonographers who needed specialized training in vascular sonography. As a result of industry changes, this training now tends to take place on the job where registered technologists are currently employed, making the dedicated program obsolete. As a result, there has been an absence of demand with no applicants/enrollment in the program since Spring 2021.

Enclosed is a teach-out plan that outlines the college's plan for closure. Please accept this notification of the closure of the Vascular Sonography Career Studies Certificate. Please reach out to Ms. Brittany Resmann if you require additional information.

Sincerely,

A handwritten signature in blue ink that reads "Jean Runyon".

Jean Runyon  
President

cc: Sandra Jordan  
Leonda Keniston  
Brittany Resmann

## **SACSCOC Substantive Change Teach-out Plan for the Career Studies Certificate (CSC) in Vascular Sonography**

The teach-out plan below outlines the strategies for Piedmont Virginia Community College to close the Vascular Sonography CSC.

*I. Provide the closure date.*

The proposed program closure date for the Vascular Sonography Career Studies Certificate is Fall 2026. The program will stop advertising and admitting students at that point.

*II. Provide a communication plan to inform all affected parties of the closure.*

*Students:*

The Vascular Sonography Career Students Certificate is a twenty-nine credit program. As of Fall 2025, there are no students enrolled in the program. Once the program closure has been approved, information will be updated on the college website and catalog for prospective students.

*Faculty and Staff:*

The program closure was approved by the faculty-led Curriculum and Instruction Committee on November 3, 2025. The program faculty who teach in the Diagnostic Medical Sonography department were part of the decision-making process to submit the program closure. General faculty are notified of all curriculum changes through the shared governance process and the posting of all Curriculum and Instruction Committee minutes and materials.

The college is implementing a comprehensive communication plan for all college offices/staff that are affected by the closure. Representatives from student affairs are members of the Curriculum and Instruction Committee, including the registrar and representatives from academic advising. In addition, a summary of all program changes is communicated directly to Admissions and Outreach and Financial Aid. Once a program change takes place, that information is immediately communicated to a representative in Technology Services to make the appropriate updates to our student information system and the student admissions application system.

All program changes have been communicated to Marketing and Communications to ensure all college publications, websites, and other materials reflect closures.

These changes will be completed in Summer 2026. Marketing and Communications also coordinate with Admissions and Outreach on any recruitment materials that need to be updated due to the change.

*Community and Industry Partners:*

Diagnostic Medical Sonography has an active curriculum advisory board that meets twice a year to provide feedback and industry prospective for the degree and certificates. The decision to close the program was due in part to feedback from the advisory board and industry partners. The advisory board will receive official notification of the program closure at the next meeting.

The program closure is on the agenda to be approved by the PVCC College Board on January 7, 2026. The PVCC College Board is an advisory board that is made up of community members across the college service region. The Virginia Community College System (VCCS) and the State Council for Higher Education (SCHEV) do not require notification for career studies certificate closures.

- III. *If the institution is providing options for students to complete at another institution, provide copies of all planned communication from the institution related to the closure.*

Not applicable. The institution is not providing options for students to complete the program at another institution.

- IV. *An explanation of how all affected students will be helped to complete their program of study with minimal disruption or additional costs.*

There are no students currently enrolled or recently enrolled in the program. As a result, there are no students who need help to complete the program of study.

- V. *An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses.*

No additional charges or expenses will be incurred to complete the teach-out plan since there is no current enrollment in the program.

- VI. *Copies of signed teach-out agreements with other institutions, if applicable.*

This is not applicable. PVCC will not be working with other institutions to administer this program.

*VII. A description of how the faculty and staff will be redeployed or helped to find new employment.*

No faculty or staff will be affected through termination or redeployment because of this closure. The faculty who taught the courses in vascular sonography currently teach in the Diagnostic Medical Sonography program and will continue to support the Associate of Applied Science degree.



**PIEDMONT VIRGINIA COMMUNITY COLLEGE BOARD  
TERMS OF OFFICE  
2025-2026**

Name	Original Appt	Reappointment	Expiration	# of Terms
<b><u>Albemarle County</u></b>				
R. Madison Cummings	2020	2024	2028	*
Kristy Shifflett	2024		2028	**
Adrian Felts	2025		2029	**
<b><u>Buckingham County</u></b>				
Joyce Gooden	2022		2026	**
<b><u>City of Charlottesville</u></b>				
Leslie Fravel	2021	2025	2029	*
Chinta Gaston	2018	2022	2026	*
Delia Kloh	2024		2028	**
Nina Schoonover	2024		2028	**
<b><u>Fluvanna County</u></b>				
Haden Parrish	2025		2029	**
<b><u>Greene County</u></b>				
Robbie Morris	2022		2026	**
<b><u>Louisa County</u></b>				
Carson Lewis	2024		2028	**
<b><u>Nelson County</u></b>				
Ann Vogelmann	2025		2029	**

- \* Ineligible for reappointment; served two four-year terms.
- \*\* Eligible for reappointment at end of first four-year term.
- \*\*\* Filled unexpired term; eligible for appointment to first or reappointment to second four-year term

# College Board Virtual Meetings/Remote Participation

## FAQs

### Individual Members

Individual members of a public body may use remote participation instead of attending a public meeting in person if, in advance of the public meeting, the public body has adopted a policy (the manual is the policy) and the member notifies the public body chair. No more than two members of the public body are together in any one remote location unless that remote location is open to the public to physically access it.

- Approved reasons for individual remote participation:
  - *Medical:* They have a disability or medical condition (or are a caregiver to a family member) that prevents physical attendance. This individual counts toward the quorum as if they were physically present
  - *Travel:* The member's principal residence is more than 60 miles from the meeting location.
  - *Personal Matter:* The member must identify with specificity the nature of the personal matter and can participate remotely no more than 2 meetings per calendar year (or 25% of annual meetings, whichever is greater).
- Meeting Minutes
  - The remote location and board member must be recorded in the minutes. The remote location can be general (home, county office, etc.).
  - Minutes shall include the fact that the member participated through electronic communication means due to disability (member or family), distance, specific nature of personal matter that prevented the member's physical attendance.
  - If the request is disapproved because it would violate the policy, such disapproval shall be recorded in the minutes with specificity.

### Public Body

With the exception of local governing bodies, any public body may hold all-virtual public meetings, provided that the public body follows the other requirements found in § [2.2-3707](#) for meetings and has adopted a policy as described in subsection D, and:

- Public Announcement
  - An indication of whether the meeting will be an in-person or all-virtual public meeting is included in the required meeting notice along with a statement notifying the public that the method by which a public body chooses to meet shall not be changed unless the public body provides a new meeting notice in accordance with the provisions of § [2.2-3707](#);
  
- Public Access
  - Public access to the all-virtual public meeting is provided via electronic communication means.
  - The electronic communication means allows the public to hear and see all members of the public body. If a member of the board voluntarily or otherwise becomes disconnected with the audio-visual technology, they will be considered absent from that portion of the meeting.
  - A phone number or other live contact information is provided to alert the board if the A/V transmission fails. The board monitors the means of communication during the meeting and the board takes a recess until public access is restored.
  - The agenda and board packets/materials provided to the board members is made available to the public in electronic format.
  - The public is afforded the opportunity to comment through electronic means, including by way of written comments, at those public meetings when public comment is customarily received.
  
- Additional Criteria
  - No more than two members of the public body are together in any one remote location unless that remote location is open to the public to physically access it;
  - If a closed session is held during an all-virtual public meeting, transmission of the meeting to the public resumes before the public body votes to certify the closed meeting as required by subsection D of § [2.2-3712](#);
  - The public body does not convene an all-virtual public meeting (i) more than two times per calendar year or 50 percent of the meetings held per calendar year rounded up to the next whole number, whichever is greater, or (ii) consecutively with another all-virtual public meeting; and
  - Minutes of all-virtual public meetings held by electronic communication means are taken as required by § [2.2-3707](#) and include the fact that the meeting was held by electronic communication means and the type of electronic communication means by which the meeting was held. If a member's participation from a remote location pursuant to this subsection is disapproved because such participation would violate the policy adopted pursuant to subsection D, such disapproval shall be recorded in the minutes with specificity.



## **'Night of the Living Dead' at PVCC 10/24**

October 22, 2025



PVCC's Films Talk Back series features a creepy cinema classic: George A. Romero's *Night of the Living Dead*. Hailed as one of the most influential horror movies of all time, the 1968 zombie flick spawned a legion of sequels, remakes, and reimaginings, giving rise to a subgenre that's dominated fright nights for decades. The movie follows seven strangers who hole up in a Pennsylvania farmhouse as the undead surround them, offering scathing social commentary on systemic racism in America

through its bleak finalé. PVCC professor of sociology and horror film scholar Todd Platts presents a short analysis and conversation following the screening.

Friday 10/24. Free, 7pm. Piedmont Virginia Community College, V. Earl Dickinson Building, 501 College Dr. [pvcc.edu](http://pvcc.edu)

<https://c-ville.com/night-of-the-living-dead-at-pvcc-10-24/>



## Central Virginia Partnership outlines Innovation Corridor planning grant, timeline and data-driven approach

October 23, 2025

Helen Cauthen, president of the Central Virginia Partnership for Economic Development, told a joint meeting of the City of Charlottesville and Albemarle County economic development authorities that the Partnership has begun a year-long, Go Virginia–funded planning effort to create an Innovation Corridor strategic roadmap.

The project is funded as a regional Go Virginia planning grant with local matching funds, Cauthen said, and the Partnership is working with a consulting firm identified in the presentation as Taconomy to produce a data-driven roadmap. "We measure the region's success in part by announcing new capital investment and new jobs," Cauthen said, noting recent announcements including AstraZeneca and other firms.

The planning work, Cauthen and Katie Delaney (talent director, Central Virginia Partnership) explained, combines a technology-push analysis (research strength and university outputs) and a market-pull assessment (private investment, venture capital, SBIR/STTR awards and patent activity). The consultant will run a five-to-nine-month schedule that includes: quantitative analysis of research and industry data; interviews with UVA researchers, industry executives and personnel at Ravenna Station; a situational assessment of ecosystem readiness; and a final strategic roadmap expected next March.

Delaney described the consultant as a nationally experienced firm that began work on a related BioBridge talent pathway initiative earlier in the year and then kicked off the Innovation Corridor work in May. Cauthen added that the Partnership received \$100,000 in matching funds for the planning grant and that the region recently secured site development funding for Rivanna Futures: "Albemarle County got about \$600,000 for Rivanna Futures from Go Virginia and also \$9,700,000 from the Virginia Business Ready Site Program on August 1," she said.

Speakers identified the region's assets they expect to inform the roadmap: a concentration of biotech firms, the University of Virginia's research enterprise, the Manning Institute of

Biotechnology, and national security and geospatial intelligence activity at Ravenna Station (including the Defense Intelligence Agency and National Geospatial Intelligence Agency). Cauthen said those assets produce significant economic impact figures discussed during the session.

In the Q&A, University of Virginia professor Steven Johnson raised concerns about housing affordability and potential displacement of existing residents as higher-paying jobs arrive. "What's happening to our existing workforce... are they being displaced?" Johnson asked. County and city staff and board members responded that workforce pipelines and local hiring were priorities and pointed to related talent and training efforts, including the BioBridge talent pathway and partnerships with Piedmont Virginia Community College.

Speakers said the planning roadmap is intended to produce recommended strategies, estimated resources and performance metrics and to position the region to apply for Go Virginia implementation funding to carry forward new initiatives identified in the plan.

The Partnership asked the local economic development staff and EDA members to participate in steering committee activity and interviews; Cauthen and Delaney said the steering committee meets every two weeks.

The project timeline presented to the EDAs calls for completion of the strategic roadmap by March, after which the Partnership and regional partners expect to pursue implementation grants and other actions the roadmap recommends.

<https://citizenportal.ai/articles/6402611/Albemarle-County/Virginia/Central-Virginia-Partnership-outlines-Innovation-Corridor-planning-grant-timeline-and-data-driven-approach>



## **Louisa County, organizations to host job fair with on-the-spot interviews**

October 28, 2025

LOUISA COUNTY, Va. (WRIC) — Louisa County is gearing up to host “Louisa Works,” a job fair partnering with several local organizations, next week.

The fair will be held at Louisa County High School in the gymnasium from 4:30 p.m. to 7 p.m. on Wednesday, Nov. 5.

The hiring event is being done in partnership with several organizations in the county, including the Economic Development Authority, Louisa Forward Foundation and the Louisa County Public Schools Career & Technical Education.

Event entry is free for job seekers 16 years old and older, according to a release from the county.

Regional employees, in addition to construction and technical employees, will hold on-the-spot interviews to fill immediate hiring needs. Participating employers at the event include:

- Allan Myers
- Amazon
- ARC On-Site Solutions, LLC
- Clark Technologies
- Day and Zimmermann
- Dominion Energy
- ECS Mid-Atlantic, LLC
- Faulconer Construction Company
- Klöckner Pentaplast
- Manganaro
- Mann + Hummel
- Miller & Long Co., Inc.
- Nielsen Builders Inc
- Piedmont Virginia Community College
- Precision Walls, Inc
- Rappahannock Electric Cooperative
- Reynolds Community College
- Richards
- Rock Spring Contract
- S&N Infrastructure
- Sparkle Painting Company
- Strickland MFG
- Tecta America
- Virginia Career Works/Rappahannock Goodwill Industry
- Walmart DC701
- WH Stovall

“Whether it’s in search of a new position, to network, or to learn about how to develop a craft, this event will highlight some of the great opportunities available to those in skilled trades in the Piedmont region,” said Louisa County’s Director of Economic Development, Andy Wade.

Wade adds that the county is looking forward to seeing the enthusiasm shared with the event attendees.

Those attending the event are encouraged to bring copies of their résumés. For more information on this event and more in the area, [visit the county website](#).

<https://www.wric.com/news/local-news/louisa-county/louisa-county-organizations-to-host-job-fair-with-on-the-spot-interviews/>

# Daily News-Record

## BRCC mixed media exhibit tells family stories of Waynesboro artist

October 28, 2025

**WEYERS CAVE** — A new exhibit at Blue Ridge Community College by Waynesboro resident John A. Hancock focuses on family and memory.

The show features seven works from Hancock’s “Selective Memory: Works from the ‘Natural Family History,’” which are mixed-media art pieces on Mylar.

Mylar is commonly used in helium balloons, but there is more than one type. Hancock uses frosted Mylar.

“Mylar has a couple of advantages,” Hancock said. “Because it is a plastic, any dry material like graphite or Conté crayon, or even charcoal, you can erase every single ounce of it if you want to. If you’ve got acrylic on it, you can soak it in water, and it’ll all peel off. Everything can come off.”

For much of his career, Hancock, 69, painted large watercolor paintings, but he also does sketching.

Hancock is a retired art professor. Before retiring, he taught at Piedmont Virginia Community College in Charlottesville for nine years. He has also worked as an adjunct at other schools in the area, including Bridgewater Community College and Blue Ridge Community College.

Although he has retired as a professor, he still teaches for several art organizations, including the McGuffey Arts Center in Charlottesville, Crozet Arts, the Shenandoah Valley Art Center in Waynesboro, and Urban Sketching, which has chapters around the world and offers classes for amateur artists who enjoy drawing.

“After all that watercolor, all that painting, all that drawing in different ways, this is a more personal approach to drawing,” he said. “It’s a natural history and a family history, and there’s a reason for that for me.”

Hancock said that “as an artist, I am absolutely committed to things being interesting or beautiful or fun to look at, but the only person I’m trying to please [with this set of work], unfortunately for everybody else, is me.”

In his other work, he tries to appeal to others, “But this work, I would be happy if nobody ever saw this work, sometimes,” Hancock said. “It is almost private. It’s about me working out issues that I have with family.”

The exhibit is also about memory.

“I’m looking at memories of my family. It’s not just my memory of family. It’s also pieces of memory of my family members as they pass on history,” Hancock said.

For example, one of the works in the series is “Entente Cordiale,” a mixed media work on Mylar. The work features three birds.

The birds represent Hancock and his brothers. The two birds in the back are sparrows, but the bird in the front is a wren.

“I have two brothers,” Hancock said. “I was a lot older than both of them by over 10 years. I love my brothers. I think we are radically different people.”

The piece is meant to reflect on the fact that there isn’t perfect harmony but there is still a kind of harmony, Hancock said.

Many of the works in the show feature a combination of abstract and realistic imagery.

“I’m bringing together things that are disparate, unconnected, and yet, for me, they do connect,” he said.

When humans are featured in the works, they are often less clearly defined than some of the objects around them.

“These are figures,” he said. “They’re not portraits. Memories are not as crisp as a photograph.”

One of the works is about a younger sister who died when she was 2 years old, and another is about his first wife, who has also passed away.

The one about his first wife, “Fore-Scythian/Forsythian Suite,” is a 90 x 42 mixed media work on Mylar. It brings together various elements of art and nature.

“She was interested in abstract quilting to tell stories,” Hancock said. “She started studying Amish and Mennonite quilts out of Pennsylvania. She wanted to get the patterns right.”

That work of art features a triangular quilting pattern known as the flying geese pattern. He has pulled the triangles apart.

Most of the triangles in the work are black, but one is white.

“You almost don’t see it because I made it a translucent white on top of a translucent plastic,” he said. “This has to do with an odd person out.”

That work also features the forsythia plant.

“That’s a plant that we have growing around here a lot,” he said. “I’ve done it in its spring glory when it’s also bright and yellow, and then I also seem to have it in black and white and gray. It comes from an interesting thing.”

The work also has to deal with classical music, specifically Sergei Prokofiev’s Scythian Suite, and an unnamed place in eastern North Carolina.

Hancock said that in that piece, he is playing with conflicts, and he knows that the viewer might not understand all of the things that he’s doing in the work, but he’s OK with that. In fact, he enjoys it.

“I like having parts that are obvious. I like having parts that are a little more mysterious,” he said. “I like having parts that are unknowable.”

Many of the pieces of art in this series feature plants.

One of them is about his Anglo-Irish mother’s First Holy Communion. Hancock’s mother was born in Ireland, but she was going to school in London during World War II.

However, Hancock’s grandmother felt that being in London, which was being bombed during the war, wasn’t safe.

“My mother got pulled out of an English school and went to Ireland,” he said.

Because of that, she didn't receive her First Holy Communion, which is typically given in second grade, until she was in fourth and fifth grade.

"This is a picture of her, probably four years older or three years older than she should have been in her Communion dress."

That work depicts both his grandmother and the plant "Queen Anne's Lace," which is a play on his grandmother's name.

"This was Queen Anne, who decided things," Hancock said of his grandmother.

Kaylie Hill, 21, of Fishersville, an accounting major at Blue Ridge Community College, who is taking art appreciation this semester, said she enjoyed the exhibit.

"I thought it was really cool and inspiring how he pulled from different ideas for his art," she said.

Alisha Thompson, 34, is a mixed media artist and graphic designer who lives in Bridgewater. Thompson is also a BRCC student majoring in IT and Design, and she said that she thought that Hancock's choice of medium was especially interesting.

"I think it's very cool. It's different as far as the medium and the canvas he used," she said.

"Everything's on Mylar. Everything he did on here, you would have to come back and go over later when it dried. So it's a lot more complicated than the picture suggests. It's also the medium he used."

Hancock's exhibit, which runs through Dec. 5, is displayed at the Fine Arts Center Gallery in Building V at Blue Ridge Community College. The gallery is open from 9 a.m. to 4:30 p.m. Monday through Friday as well as during special event performances.

For information about Hancock, see his website at [johnahancock.com](http://johnahancock.com).

[https://www.dnronline.com/news/education/brcc-mixed-media-exhibit-tells-family-stories-of-waynesboro-artist/article\\_1248ebb3-36c6-50c6-b5f7-e9623897857e.html](https://www.dnronline.com/news/education/brcc-mixed-media-exhibit-tells-family-stories-of-waynesboro-artist/article_1248ebb3-36c6-50c6-b5f7-e9623897857e.html)



## Albemarle County to evaluate community wellness

October 29, 2025

ALBEMARLE COUNTY, Va. (WVIR) - Albemarle County leaders are coming together for a special community wellness meeting this on Thursday, October 30 at 6 p.m. in the county office building to discuss the community's wellness.

Presentations at the meeting will highlight challenges and solutions — including UVA's Community Wellbeing Profile, Piedmont Virginia Community College's Orange Dot Report, and the Blue Ridge Health District's Mapp2health plan.

"As we invite people to come in and participate in community conversations, having a really strong understanding of community context is important to both be informed about how you're sharing your ideas and your opinions, but then also to be able to reflect on the other experiences of people in the community," said Serena Gruia, Albemarle County's Civic Engagement Coordinator.

The meeting is scheduled to last until 8 p.m.

<https://www.29news.com/2025/10/29/albemarle-county-evaluate-community-wellness/>

### PR Newswire®

#### **Alliance for Building Better Medicine and the Virginia Innovation Partnership Celebrate \$120 Million Investment from AstraZeneca, Eli Lilly, and Merck to Advance Virginia's Advanced Pharmaceutical Manufacturing Workforce**

Nov 05, 2025

RICHMOND, Va., Nov. 5, 2025 /PRNewswire/ -- The [Alliance for Building Better Medicine](#) (ABBM) and the [Virginia Innovation Partnership Corporation](#) (VIPIC) celebrated Governor Glenn Youngkin's announcement of \$120 million in private industry investment from AstraZeneca, Eli Lilly, and Merck to establish the Virginia Center for Advanced Pharmaceutical Manufacturing (APM) in the Richmond-Petersburg-Charlottesville region. This neutral, industry-led Center will expand Virginia's workforce and training pipeline in collaboration with university and community college partners to unleash the next generation of talent and innovation. This

industry workforce investment follows \$12.5 billion of recently announced capex investment in Virginia by these global Life Science industry leaders which will create thousands of jobs in Virginia in the coming years.

An official Memorandum of Understanding (MOU) signed by VIPC Chief Executive Officer Joe Benevento and leaders from Lilly, AstraZeneca, Merck was executed by Governor Youngkin on October 31 in Richmond. ABBM Board Chair Robby Demeria and Regional Innovation Officer Joy Polefrone attended this momentous occasion along with the President of Virginia Commonwealth University, Michael Rao, and senior leadership representatives from University of Virginia; Virginia Tech; Virginia Commonwealth University; Old Dominion University; James Madison University; and Hampton University, as well as the Virginia Community College System, including Brightpoint Community College, Reynolds Community College, Piedmont Virginia Community College, and Blue Ridge Community College.

The Central Virginia region spanning Richmond-Petersburg-Charlottesville is a designated U.S. EDA Tech Hub for Advanced Pharmaceutical Manufacturing, led by the Alliance for Building Better Medicine, and this milestone marks another leap forward in Virginia's rise as an emerging Advanced Pharmaceutical Manufacturing national leader. Since 2020, the Alliance for Building Better Medicine has helped bring together business, government, academia, and nonprofit partners to strengthen America's pharmaceutical supply chain through innovation and workforce development. Today, the Commonwealth is emerging as the only U.S. region with a fully connected ecosystem, from research and innovation to production at scale, ensuring essential and innovative medicines are securely made domestically in America.

"This moment underscores how focus and coordinated acceleration create measurable impact," said Joy Polefrone, Ph.D., Regional Innovation Officer for the Alliance for Building Better Medicine. "Virginia's APM ecosystem has evolved from vision to execution – an integrated community of innovators, educators, and manufacturers working with shared purpose. Together, we're accelerating progress, building a future-proof workforce, and creating career pathways that lead to jobs which make a difference for our families, our communities, and the nation."

VIPC serves as Virginia's designated statewide economic development authority for growing innovation ecosystems across the Commonwealth. VIPC fuels growth in key strategic industries such as Life Sciences by supporting research, commercialization, entrepreneurship, talent, infrastructure, access to capital, and public-private partnerships. VIPC has catalyzed new statewide initiatives supporting Virginia's Life Sciences innovation ecosystem including Virginia's *Research Diamond* for university research and science recruitment, Virginia's *Lab-to-Launch* for technology commercialization, the *Virginia Accelerator Network* for entrepreneur and startup support, and *Virginia Invest* for access to investor capital.

"Workforce talent is an essential ingredient in cultivating a thriving innovation ecosystem. VIPC is thrilled to collaborate with industry leaders like AstraZeneca, Lilly, Merck, ecosystem partners like the Alliance for Building Better Medicine, and Virginia's world-class university and community college institutions to grow talent, innovation, and opportunity," said Joe Benevento, President and CEO of VIPC. "Virginia is leading the way in Life Sciences and Advanced Pharmaceutical Manufacturing, and we are accelerating growth together through the power of collaboration and innovation."

The Alliance for Building Better Medicine has helped attract nearly \$1.5 billion in regional investment and positioned Virginia as a global leader in advanced medicine manufacturing. ABBM's collaborative efforts have previously led to successful Virginia recognition not only as a U.S. Tech Hub for APM but also as a recipient of an NSF Engines Development Award and the U.S. Economic Development Administration's Good Jobs Challenge Award. The newly announced Virginia Center for Advanced Pharmaceutical Manufacturing will build on these accomplishments and deliver industry-aligned workforce training, credentials, and certifications via hands-on Good Manufacturing Practice (GMP) simulated training, classroom labs, and apprenticeships and internships.

"This moment reflects the power of partnership at its best: public and private sectors coming together to build better medicine, create meaningful careers, and strengthen the supply chain infrastructure that serves us all," said Robby Demeria, founding board chair of the Alliance for Building Better Medicine and Chief Corporate Affairs Officer at Phlow Corp. "This transformative investment embodies the mission that has guided the Alliance since its formation and represents the type of momentum we set out to create as a region just five years ago. Together, we are building better medicine."

SOURCE Alliance for Building Better Medicine

<https://www.prnewswire.com/news-releases/alliance-for-building-better-medicine-and-the-virginia-innovation-partnership-celebrate-120-million-investment-from-astrazeneca-eli-lilly-and-merck-to-advance-virginias-advanced-pharmaceutical-manufacturing-workforce-302606069.html>



## **PVCC taking part in national food insecurity initiative**

Nov 12, 2025

ALBEMARLE COUNTY, Va. (CBS19 NEWS) -- Piedmont Virginia Community College is participating in the American Association of Community Colleges' Food Access Champions initiative for "GivingTuesday."

PVCC is inviting the community to help students by contributing to support the on-campus Panther Pantry.

According to a release, the college aims to reach a goal of 200 individuals who each give \$25 to raise a total of \$5,000 for the pantry by Dec. 2, which is GivingTuesday.

The Panther Pantry was created in 2019 to meet the immediate food and basic needs of students, by providing nonperishable foods and general necessities. Its services also include nutrition education and resource support.

Since then, it has helped more than 9,200 students, provided more than 79,800 pounds of food and supplies, and partnered with several campus and community organizations to raise awareness about the pantry.

"Time and again, our amazing community has shown that when we come together, we can achieve extraordinary things," said PVCC Vice President for Advancement and External Affairs Harry Stillerman. "Each contributor's generosity will help us keep the pantry stocked and make a lasting difference in the lives of our students."

A gift of \$25 will provide 75 students with a ready-to-eat meal, while a \$50 one will cover a "Box for Break," which is a bag of food, fresh produce and hygiene items for the winter break.

A donation of \$75 will provide hygiene items for 60 students, and \$100 can help supply students with fresh produce.

PVCC says each dollar donated will help to provide at least three meals. For more information about the Panther Pantry, click [here](#). To donate to the initiative, click [here](#).

[https://www.cbs19news.com/news/pvcc-taking-part-in-national-food-insecurity-initiative/article\\_1cc671f7-5c15-45b5-8e48-ec22dbf9f756.html](https://www.cbs19news.com/news/pvcc-taking-part-in-national-food-insecurity-initiative/article_1cc671f7-5c15-45b5-8e48-ec22dbf9f756.html)



## Like many families, Virginia college students struggle with food insecurity

November 12, 2025

**Food insecurity** affects nearly every segment of the U.S. population, including a growing number of students at community and four-year colleges.

Studies have found that anywhere from 25 percent to 50 percent of students pursuing higher education do not have enough food to eat. Some of the supports like the **Supplemental Nutrition Assistance Program** available to families are rarely extended to students. There are some exceptions, but by and large, students are left to fend for themselves.

According to the [State Council of Higher Education for Virginia](#), there are higher rates of food insecurity among students of color, first-generation students, international students and LGBTQ+ students.

While many people assume that college students are mostly middle class, and have plenty of food to eat, statistics tell us something else entirely.

At the [University of Virginia](#) in **Charlottesville**, approximately 250 students rely on its food pantry each week, and a survey of incoming students found that nearly 50 percent of first-year students worry they won't have enough to eat at school.

At [Piedmont Virginia Community College](#), nearly 25 percent of students said they don't have enough food to get through the month, and 5 percent admitted to not having enough food to make it through the day.

At [Virginia Tech](#), students fare slightly better than the national average, with nearly one in six impacted by food insecurity.

Students who should be able to focus on their coursework are instead distracted wondering where their next meal is coming from.

## Supporting college food pantries in Virginia

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Recognizing the need to address student hunger in Virginia, the **General Assembly** [passed a bill this year](#) that allocates \$500,000 in grants that are divvied up among community and four-year colleges that operate on-campus food pantries.

The bill was introduced by **Sen. Danica Roem** (D-Manassas) and **Sen. Creigh Deeds** (D-Charlottesville).

While the state's efforts will provide much-needed support to programs statewide, universities are asking the communities they are in to support food initiatives geared toward making sure students don't go hungry.

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### Piedmont Virginia Community College

Through the **American Association of Community Colleges** food access champions initiative, PVCC is inviting students to contribute donations of food to its on-campus [Panther Pantry](#).

It has also set a goal for 200 individuals to give \$25 each between now and Dec. 2 through [online donations](#).

"Time and again, our amazing community has shown that when we come together, we can achieve extraordinary things," said **Harry Stillerman**, PVCC vice president for advancement and external affairs. "Each contributor's generosity will help us keep the pantry stocked and make a lasting difference in the lives of our students."

PVCC's pantry was created in 2019 to meet the food and basic needs of students by providing non-perishable food items and other general necessities.

To date, the college pantry has served more than 9,211 students.

Each dollar raised helps provide three meals for students.

<https://augustafreepress.com/news/like-many-families-virginia-college-students-struggle-with-food-insecurity/>



## PVCC seeks community support for campus food pantry through Giving Tuesday

November 13, 2025

CHARLOTTESVILLE, Va. (WVIR) - Piedmont Virginia Community College is joining a nationwide effort to fight student hunger through a [Giving Tuesday](#) fundraising campaign.

The college is participating in the American Association of Community Colleges Food Access Champions initiative, aiming to raise \$5,000 by Dec. 2. PVCC hopes to reach this goal through 200 individual donors contributing \$25 each.

The money will stock the college's [Panther Pantry](#), which opened six years ago to help students access free meals and basic supplies.

"Time and again, our amazing community has shown that when we come together, we can achieve extraordinary things," said Harry Stillerman, PVCC's vice president for advancement and external affairs. "Each contributor's generosity will help us keep the Pantry stocked and make a lasting difference in the lives of our students."

The pantry has grown significantly since opening in 2019. More than 9,000 students have used the service, and the college has distributed nearly 80,000 pounds of food and supplies to over 350 households.

PVCC officials say small donations can have a big impact on students. \$25 provides ready-to-eat meals for 75 students, while \$50 allows for a care package with food and hygiene items for winter break.

The ongoing campaign aims to address a widespread problem among young adults. [Research shows](#) nearly a quarter of college students face food insecurity nationwide.

Donations are being accepted [online](#) through Giving Tuesday on Dec. 2. More information about the fundraising effort can be found [here](#).

<https://www.29news.com/2025/11/13/pvcc-seeks-community-support-campus-food-pantry-through-giving-tuesday/>



## **Regional economic update: CVPED highlights AstraZeneca announcement and new innovation corridor**

November 14, 2025

Representatives of the Central Virginia Partnership for Economic Development briefed the Nelson County Board of Supervisors on regional economic developments and workforce work that CVPED says could benefit Nelson County.

Helen Coffin told the board CVPED — a public-private partnership covering Nelson through Louisa and up to Culpeper — marked nearly 30 years of activity and highlighted a recent AstraZeneca announcement and significant data-center projects nearby. Coffin said large projects create supplier and warehousing opportunities that may boost regional economies and described a new Central Virginia Innovation Corridor strategic roadmap spanning Planning Districts 9 and 10.

Coffin introduced Katie Delaney, CVPED talent director, who described talent and internship efforts, including wage-matching internships for the beverage industry and outreach to UVA and Piedmont Virginia Community College. Delaney pointed supervisors to a regional [livingcentralva.org](http://livingcentralva.org) website used to market localities for attraction and retention efforts and asked county staff to continue engagement with CVPED on site readiness, workforce ties and potential implementation grants.

Supervisors asked questions about site readiness and opportunity zone eligibility for Lovingston; CVPED said many companies prefer existing buildings and ready-to-go sites and offered to meet with county staff to discuss site development and grants that help move sites to higher readiness tiers.

What's next: CVPED offered to work with county staff and local economic-development partners to identify site readiness steps, workforce connections and possible grant opportunities to

position Nelson County for supplier and small-business benefits tied to larger regional investments.

<https://citizenportal.ai/articles/6857632/Nelson-County/Virginia/Regional-economic-update-CVPED-highlights-AstraZeneca-announcement-and-new-innovation-corridor>



## PVCC: Art, film, percussion combine for multi-media event for community

November 19, 2025

[Piedmont Virginia Community College](#) will host an evening of art, film, music and conversation on Nov. 21 in the V. Earl Dickinson Building.

The event will combine the opening reception for the latest art exhibition, **“Spare Parts,”** with the next installment of the **Films Talk Back series.**

The evening will begin in the gallery with a reception from 5 to 7 p.m., showcasing a wide variety of collage and assemblage works in an exhibition inspired by PVCC’s One Book program selection: Mary Shelley’s “Frankenstein.”

Curated by **Fenella Belle**, chair of visual and performing arts, the exhibition explores how meaning emerges when smaller elements are joined together by artists using everything at hand – from commercially available stickers to magazines, postcards, clay, wire and more.

### Participating artists in ‘Spare Parts’ include:

- Kim Boggs
- Diana Hale
- Mary Lamb
- Terri Long
- Deborah O’Keefe
- Nikki Painter
- Laura Parsons
- Charles Peale
- Noah Scalin
- Aggie Zed

The exhibit will run through Jan. 10, 2026.

Following the reception, at 7 p.m., the monthly Films Talk Back series will pair two silent films: Fritz Lang's "**Metropolis**" (1927) and Hans Richter's "**Ghosts Before Breakfast**" (1928), with award-winning multi-instrumentalist [Tom Teasley's](#) signature fusion of ancient percussion traditions and cutting-edge electronic sound design.

After the screening, Teasley will lead a talk-back session reframing these early 20th-century films in the context of today's conversations about automation and AI.

The [V. Earl Dickinson Fine and Performing Arts Center](#) is located at the south end of College Drive.

For more information, visit [pvcc.edu/performingarts](https://pvcc.edu/performingarts).

<https://augustafreepress.com/news/pvcc-art-film-percussion-combine-for-multi-media-event-for-community/>

# The Central Virginian

## Leadership Louisa Announces 2026 Class

Nov 19, 2025, Updated Nov 19, 2025



### 5th anniversary cohort launches in January

Louisa County Chamber of Commerce are proud to announce the Leadership Louisa Class of 2026, a milestone cohort marking the program's fifth anniversary. Supported by Founding Sponsor Rappahannock Electric Cooperative (REC) and key partners Walmart Distribution Center #7016, Dominion Energy, Shenandoah Crossing Resort, and Clark Technologies, this year's class reflects a growing commitment to leadership development and collaboration across the county.

Since its inception in 2022, Leadership Louisa has graduated 58 leaders representing 42 businesses and nonprofit organizations. Participants have completed 10 Community Action Projects (CAPs), explored 15 local venues and operations, and consistently strengthened the leadership pipeline. The 2026 cohort builds on this progress, bringing together professionals from diverse industries including education, skilled trades, public safety, healthcare, technology, tourism, manufacturing, government, real estate, small business, and nonprofit services.

The new class will begin its journey on Tuesday, January 20, 2026, at Louisa County High School. Superintendent Doug Staley will join the cohort for an energizing kickoff session that introduces participants to the foundation of the program: Values-Based Leadership. In partnership with the nationally recognized InnerWill Leadership Institute, participants will explore how their personal values shape communication, teamwork, and decision-making. The day will include Insights Discovery® communication assessments, networking, and team-building activities that set the tone for six months of intensive learning and connection.

A central part of Leadership Louisa's impact continues to be its emphasis on values, self-awareness, and trust-building. Through InnerWill's proven Values-Based Leadership (VBL) framework, participants learn to lead with clarity and purpose, strengthen relationships, navigate conflict effectively, and apply leadership principles that create lasting positive impact. These lessons become particularly significant during the program's Community Action Project (CAP), which the Class of 2026 will begin developing later this spring. The selected CAP partners will be announced soon.

This year's class brings together a dynamic mix of emerging supervisors, mid-level managers, experienced professionals, and community advocates whose perspectives and lived experiences will enrich the group's collective learning. Together, they represent the mission of Leadership Louisa: Building Leaders. Growing Community.

### **Class of 2026 Participants**

- Grace Barnes, Shenandoah Crossings Resort
- Felicia Berry, Blue Ridge Bank
- Elizabeth Breon, Dominion Energy
- Stacie Chandler, Chandler & Co Properties, LLC
- James Fabiano, Louisa County Fire and EMS
- Crystal Hill, Lloyd's Real Estate, LLC
- Keli Hughes, Rappahannock Electric Cooperative
- Cindy King, County of Louisa
- Sarah Laster, Shenandoah Crossings Resort
- Caroline Mack, United Bank
- Chuck Miller, JCM Arbitration
- Brandon Mills, Rappahannock Electric Cooperative

- Melissa Oyler, Louisa County Public Schools
- Dana Poe, Clark Technologies
- Crystal Robinson, Mann+Hummel Air Filtration Americas
- Erika Rogers, Abide Village
- Joseph Voss, Clark Technologies
- Eliza Wheeler, Piedmont Virginia Community College
- Lee White, Walmart Distribution Center #7016

Leadership Louisa’s growth is fueled not only by participants, but also by the alumni who remain actively engaged. Program Chair and Class of 2026 President Alexandra Stanley will guide the new cohort with support from graduates who volunteer their time to strengthen each program year. Reflecting on her own leadership journey, she shared:

“I’m proud to stand alongside leaders who believe that our community’s strength comes from collaboration, courage, and connection. This program has shown me the power of teamwork and service, and the impact that shared vision can have on our county. Leadership isn’t about titles, it’s about inspiring others, creating opportunities, and investing in Louisa’s future. When Louisa County thrives, we all thrive.”

This year’s program is also made possible through the support of local business sponsors who recognize the importance of strengthening Louisa County’s leadership capacity by sponsoring sessions, tours, hospitality, and professional development resources.

“Rappahannock Electric Cooperative is proud to support Leadership Louisa because strong leadership is essential to a strong local economy,” said Casey Hollins, CCC, Managing Director of Communications & Public Relations at REC.

“The program equips participants with practical skills, strategic insight, and meaningful connections that benefit their organizations and the broader business community. As we celebrate the program’s fifth year, we’re encouraged by the growing network of leaders who are prepared to guide Louisa County’s workforce, businesses, and community partners toward a bright and resilient future.”

As the program enters its fifth year, opportunities remain for local businesses and organizations to participate as session hosts, sponsors, or partners throughout the 2026 season. Those interested in engaging in the program may contact Tracy Hale Clark, Executive Director, at 540-967-0944.

[https://www.google.com/url?rct=j&sa=t&url=https://www.thecentralvirginian.com/news/leadership-louisa-announces-2026-class/article\\_b6ef99ba-1b7f-4a06-88f0-a0f3db716f23.html&ct=ga&cd=CAEYASoTNDYzNzM2NjQ3ODg3MjAxMTU3ODIaY2lyZGRhNTM5OWNiN2I4Zjpb206ZW46VVM&usg=AOvVaw2wmoOeMcs-SmqEnli-gu8H](https://www.google.com/url?rct=j&sa=t&url=https://www.thecentralvirginian.com/news/leadership-louisa-announces-2026-class/article_b6ef99ba-1b7f-4a06-88f0-a0f3db716f23.html&ct=ga&cd=CAEYASoTNDYzNzM2NjQ3ODg3MjAxMTU3ODIaY2lyZGRhNTM5OWNiN2I4Zjpb206ZW46VVM&usg=AOvVaw2wmoOeMcs-SmqEnli-gu8H)

# Brunswick Times-Gazette

## Tom Teasley: Residence at PVCC

November 20, 2025

Tom will continue his residency at Piedmont Virginia Community College

Tom Teasley is an award-winning percussionist, composer, and global music ambassador, hailed by The Washington Post as "a multi-instrumental genius." With a career spanning solo performances, collaborations with the National Symphony, and residencies at the Kennedy Center, he is a six-time Fulbright-Hayes grant recipient who has performed and taught worldwide. Teasley's innovative approach fuses jazz, world music, and cutting-edge technology to create a singular sound that has earned him numerous awards, including the Drummie Award for World Percussionist of the Year and multiple Helen Hayes Awards for sound design. He has received critical acclaim for his latest album, Lunch Break and continues to push the boundaries of rhythm, sound, and musical storytelling on both the stage and in the studio.

[https://www.brunswicktimes-gazette.com/local-events/?\\_evDiscoveryPath=/event/107389681n-tom-teasley-residence-at-pvcc](https://www.brunswicktimes-gazette.com/local-events/?_evDiscoveryPath=/event/107389681n-tom-teasley-residence-at-pvcc)



## VIPC Signs MOU with AstraZeneca, Eli Lilly, Merck to Develop the Virginia Center for Advanced Pharmaceutical Manufacturing to Train Workforce of the Future

Nov 20, 2025

VIPC Signs MOU with AstraZeneca, Eli Lilly, Merck to Develop the Virginia Center for Advanced Pharmaceutical Manufacturing to Train Workforce of the Future

VIPC Signs MOU with AstraZeneca, Eli Lilly, Merck to Develop the Virginia Center for Advanced Pharmaceutical Manufacturing to Train Workforce of the Future

PR Newswire

RICHMOND, Va., Nov. 20, 2025

*\$120 million industry investment will grow talent and innovation in Virginia's life sciences ecosystem.*

RICHMOND, Va., Nov. 20, 2025 /PRNewswire/ -- A Memorandum of Understanding (MOU) signed by the [Virginia Innovation Partnership Corporation \(VIPC\)](#) and [AstraZeneca](#), [Eli Lilly \(Lilly\)](#), and [Merck](#) to develop the Virginia Center for Advanced Pharmaceutical Manufacturing (APM) was executed by Governor Glenn Youngkin at a statewide gathering with key leaders from Virginia's life sciences ecosystem, higher-ed universities, and community colleges on October 31. This landmark public-private industry partnership commits \$120 million of workforce investment from AstraZeneca, Lilly, and Merck, and builds directly on their recently announced \$12.5 billion of capex expansion investment in Virginia, which will create thousands of new jobs over the next several years.

The Virginia Center for APM will span Virginia's Richmond-Petersburg-Charlottesville corridor in central Virginia – a U.S. EDA-designated tech hub for advanced pharmaceutical manufacturing – and create a neutral, industry-aligned workforce training and education center that offers opportunity for all Virginians. The Center will prepare students and workers for the next generation of high-quality, high-demand advanced manufacturing jobs in biopharma through hands-on GMP-simulated training, industry credentials and certifications, and employer apprenticeships and internships. Operating in close collaboration with Virginia's leading universities and community colleges, including the University of Virginia, Virginia Commonwealth University, Virginia Tech, Old Dominion University, James Madison University, and Hampton University, as well as Brightpoint Community College, Reynolds Community College, Piedmont Virginia Community College, and Blue Ridge Community College, the Center will enable workforce training pathways across technician levels as well as associate, bachelor's, master's, and Ph.D. programs.

VIPC serves as Virginia's designated statewide economic development authority for accelerating innovation ecosystem growth throughout the Commonwealth and across key strategic industries by fueling research, commercialization, entrepreneurship, talent, place-making infrastructure, access to capital, and public-private partnerships. VIPC has supported Virginia's life sciences innovation ecosystem by catalyzing new statewide initiatives including Virginia's *Research Diamond* for university research and science development, Virginia's *Lab-to-Launch* for technology commercialization, the *Virginia Accelerator Network* for startup entrepreneur support, and *Virginia Invest* for access to investor capital. VIPC leads with collaboration, working closely with regional stakeholders and other state economic

development agencies including VEDP, GO Virginia, Virginia Works, Virginia Small Business Financing Authority, and the Tobacco Region Revitalization Commission.

"Talent and workforce are essential ingredients in cultivating a thriving innovation ecosystem. VIPC is thrilled to partner with life sciences industry leaders, regional ecosystem stakeholders, and our world-class universities and community colleges to grow talent, innovation, and opportunity in the Commonwealth," said Joe Benevento, President and CEO of VIPC. "Together, we are accelerating growth in Virginia through the power of collaboration and innovation."

"VCU was a pioneer and has long been committed to the nation's pharmaceutical engineering and drug development pipeline. Our overall goal has always been simple yet profound: unite talent and spark innovation through thoughtful research to produce better public health outcomes. This partnership accelerates that mission and positions Virginia to improve, and save, countless lives," said VCU President Michael Rao, Ph.D.

"Through strategic partnerships and cutting-edge research, the University of Virginia is driving discoveries that shape the future and create real-world impact. We are proud to be part of this collaboration that will advance knowledge and strengthen Virginia's innovation ecosystem, fueling economic growth and creating opportunities that benefit communities across the Commonwealth," said Brie Gertler, UVA Interim Executive Vice President and Provost.

"I am thrilled at the opportunities the Center will provide for educators and workforce professionals to better work with industry to provide Virginia's secondary and higher education students as well as our adult learners, transitioning military service members, and other job seekers and career switchers with industry-aligned instruction, credentials, assessments, and work-based learning," said Elizabeth Creamer, Vice President, Community College Workforce Alliance, a division of Reynolds and Brightpoint Community Colleges.

"This moment reflects the power of partnership at its best: public and private sectors coming together to build better medicine, create meaningful careers, and strengthen the supply chain infrastructure that serves us all," said Robby Demeria, founding Board Chair of the Alliance for Building Better Medicine. "This transformative investment embodies the mission that has guided the Alliance since its formation and represents the type of momentum we set out to create as a region just five years ago. Together, we are building better medicine."

"The industry partnership with AstraZeneca, Lilly, and Merck – alongside – the Virginia Innovation Partnership Corporation – demonstrates – the power of collaboration to drive transformative growth in our life sciences ecosystem," said John Newby, CEO of the Virginia Biotechnology Association. "Virginia is building a model that connects innovation, education, and industry like never before. This initiative will strengthen Virginia's position as a national

leader in biomanufacturing and ensure a robust talent pipeline to support the industry's future, in Virginia and beyond."

"Building a world-class pharmaceutical manufacturing workforce demands true alignment between industry, academia, and community – and Virginia is stepping into that future with intention and boldness. This new center will create exactly the kind of on-ramps, training, and upward mobility our region needs, while strengthening the commercialization engine that drives Virginia's biotech future," said Nikki Hastings, PhD, Executive Director of CvilleBioHub.

#### About VIPC

*Connecting innovators with opportunities*. The Virginia Innovation Partnership Corporation (VIPC) is the designated state economic authority responsible for fueling Virginia's innovation-driven economy by amplifying entrepreneurial startup ecosystems, accelerating technology commercialization pathways, and attracting early-stage investment capital. For more information, visit [www.VIPC.org](http://www.VIPC.org).

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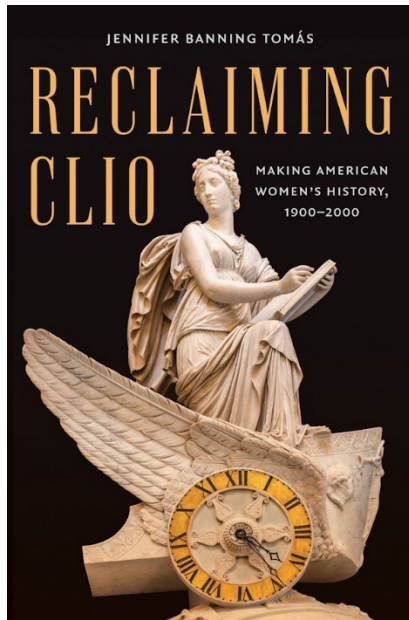
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## To Tell the Whole Story

December 3, 2025



The high-stakes struggle to make women's history visible to all Americans. *By Jennifer Banning Tomás, professor of history at Piedmont Virginia Community College.*

In September 1972, before Richard Nixon's reelection, the Smithsonian Institution's National Museum of American History (NMAH) opened an exhibit titled *The Right to Vote*. This exhibit was designed to mark the 1971 ratification of the Twenty-Sixth Amendment to the US Constitution that lowered the voting age to eighteen. Edith Mayo, recently appointed to a post in the Political History Division, was assigned to the project. As curatorial assistant, she gathered materials for the exhibit from the campaigns of Nixon, George McGovern, and Shirley Chisholm. But her vision was broad and stretched

beyond traditional political campaigns. Despite the disapproval of the museum's director, Daniel Boorstin, she sought out materials that would highlight historic struggles to expand American democracy. Indian rights activists of the Menominee nation who had launched a get out the Indian vote campaign for 1972 and Black civil rights activist John Lewis of the Voter Education Project responded enthusiastically. Lewis donated materials and his organization funded an exhibit catalog — something the museum was unwilling to do. The exhibit featured material on woman suffrage, too. Overall, under Mayo's guidance, the exhibit reflected the diverse voting rights groups who spoke out, organized, marched, picketed, went on hunger strikes, and were ridiculed, assaulted, and jailed for their efforts before achieving their goals over the course of the 20th century.

The exhibit was due to run until the beginning of February 1973. It was closed early, before Nixon's second inauguration on January 20, 1973. Mayo explained:

That, of course, was the election where the Committee to Reelect the President was doing all of its nefarious deeds [for example, the Watergate break-ins] ... The people from CREEP [Committee to Re-Elect the President] bodily migrated into the inaugural committee. When they came to sort of "case the place" for the inaugural ball and inaugural festivities, which they had had a tradition of holding at the [National Museum of American History], and the Air and Space Museum, and the Kennedy Center, . . . and saw this "Right to Vote" show they just about freaked out, and went to the assistant director, and said that this show was too controversial for good Republicans to see, and they closed it during the inaugural week, and it remained closed until the end of January when it came down ... They physically closed the exhibition. I was called into the assistant director's office and told if I went to the *Washington Post* I would lose my job ... They [members of Nixon's inaugural committee] were appalled by sights of women picketing

in front of the White House, and Blacks on the march at Selma, and Indians voting! ... If it hadn't been so personally frustrating and traumatic for me it would have been a hoot . . . , but at the time it was pretty scary ... Even my conservative colleagues thought it was a bit much to close the show ... It was exactly like being on [Nixon's] Enemies List. I felt I'd really arrived.

Mayo understood the negative reaction to the exhibit as an indication that the content hit home by challenging traditional conservative conceptions of whose history mattered. Conservative Republicans in the ascendant "New Right" took American history seriously, as both a reflection and a shaper of American culture. This example of their censure of the new social and political histories of women and people of color attests to how these histories undercut the ability of the Right to appeal to American voters through uncritical renderings of the nation's past. Prior to the 1960s, traditional history narratives, including those featured in museums, were replete with American exceptionalism and focused on white male founders, leaders, and mavericks. They typically ignored America's diversity, paradoxes and inequalities and the conflicts that featured prominently in much of the cutting-edge scholarship by the 1970s. To recenter history on women and marginalized racial, ethnic, sexual, and economic groups was, as Mayo perceived, a challenge to the powerful white men who had dominated the nation and its history since its founding. Mayo found her work at the Smithsonian to be in the political crosshairs of an increasingly polarized public discourse on American history and identity.

Mayo became a museum professional in the wake of the civil rights movement and at the height of the women's liberation movement. She was eager to design historical exhibits featuring the contributions of women and people of color to American political history. But as a federal employee in the nation's premier museum, she faced censure by political operatives opposed to presenting knowledge as it was being recast by women and minorities. Mayo claimed that she felt she had "really arrived," when the Nixon inaugural committee targeted the content of her show. She knew she had created a political impact strong enough to provoke opposition; her work incorporating women and people of color mattered. Indeed, this episode foreshadowed history's place in the culture wars of the late 20th century. Over the next two decades, Reagan Republicans of the New Right would make controlling or taking back the dominant historical narrative, defunding education, and starving agencies that supported social science research a key part of their political and cultural agenda. For them, the social, progressive, and radical history produced over the course of the 20th century was biased, too critical of America, too divisive, and unpatriotic. They moved to defund and dissolve the National Endowment for the Humanities and to defund the National Archives. They persistently attacked American educators in schools, colleges, and universities and attempted to restrict public access to the National Archives. These efforts continue to this day.

Heather Huyck also began work in public history in the early 1970s. She originally took a job as a seasonal park worker for the National Park Service in 1971, and by 1980 she was a content specialist in women's history in the NPS — the only person in that position. A course at Carleton College had awakened her interest in women's history. Then, as a graduate student at the University of Minnesota, she had been a field-worker on the Women's History Sources Survey, the project that generated the reference work promoted by the Organization of American Historians' Committee on the Status of Women and managed by Clarke Chambers and Andrea Hinding.

Huyck had a special fondness for historic landmarks and parks, having visited many in her childhood, which is why she chose to work in public history. While at the NPS, she developed an understanding of how to make women's history a part of the nation's public history. Beginning in the late 1970s, Huyck participated in public history sessions, workshops, and conferences at OAH meetings and at the Southwest Institute for Research on Women in Tucson. She trained public historians as interpreters at the NPS training center in Harpers Ferry, Virginia. In 1981, the NPS sent her to Seneca Falls, New York, the site credited as the birthplace of the American women's rights movement, to consult on the early planning and development of the Women's Rights National Historical Park.

The concept for the park had originated with local history groups, including the Seneca Falls Consortium and the Elizabeth Cady Stanton Foundation, and with scholars active in the Upstate New York Women's History Organization (UNYWHO) in 1979. These groups lobbied Congress to establish the park in Seneca Falls.

Congress approved the legislation for the site in December 1980 but by 1982 still had not appropriated funds to build it or its programs. UNYWHO and the Seneca Falls Consortium mounted an intense lobbying campaign in support of adequate congressional appropriations for the park. In their efforts to raise money to purchase and renovate the Elizabeth Cady Stanton House and the Wesleyan Chapel, where the famous Declaration of Sentiments and Resolutions had been read in 1848, the Elizabeth Cady Stanton Foundation attracted a star-studded cast to its Honorary Trustees Board. These included star of the M\*A\*S\*H TV series Alan Alda, feminist artist Judy Chicago, feminist activists Betty Friedan and Gloria Steinem, congresswoman Shirley Chisholm, presidential advisor Linda Johnson Robb, anthropologist Ashley Montague, and feminist theorist Adrienne Rich.

The new National Park Service superintendent warned that unless the Seneca Falls project could draw national attention to the prospective park, it would go the way of other federal programs for women, "archival oblivion." In 1982, UNYWHO and the Seneca Falls Consortium mounted a major conference and festival in the village of Seneca Falls to give shape to the plans. Alan Alda

attended the opening ceremony, bringing added national media attention to the event. The response from every corner of the women's history movement was overwhelmingly positive.

A central figure in the initiatives for the Seneca Falls park was Judith Wellman, who from 1981 to 1983 served as the chair of the OAH Committee on the Status of Women. She was also a founder of UNYWHO. Her institutional connections helped her garner support from other academic women's historians for this event. She'd been appointed to the OAH-CSW by Gerda Lerner, who along with Anne Firor Scott and Joan Hoff-Wilson were at the conference and collectively represented the OAH as current or former officers of that association. Heather Huyck represented the National Park Service; Patricia Miller King attended as director of the Schlesinger Library. Assistance was rendered from afar by the AHA's Noralee Frankel and the Smithsonian Institution's Anita Rapone and Edith Mayo. Betty Morgan of National Women's History Week and Bettye Collier-Thomas of the Bethune Museum and the National Archives for Black Women's History also participated. A dozen more leading scholars attended. Thus, this major public history initiative had the support of many individual scholars as well as more formal history institutions.

The Elizabeth Cady Stanton Foundation claimed success when on July 19, 1983, the 135th anniversary of the reading of the Declaration of Sentiments and Resolutions, Congress appropriated a half-million dollars for the Women's Rights National Historical Park. New York senators Daniel Patrick Moynihan and Alfonse D'Amato drafted the appropriations bill. The Women's Rights National Historical Park is still in operation to this day. Eventually both the Stanton House and site of the Wesleyan Chapel were purchased, restored, and put into operation as public history sites by the National Park Service. The NPS also acquired the Mary Anne M'Clintock House and the Hunt House in nearby Waterloo, New York, where two of the fomenters of the 1848 convention lived and planned their historic deeds.

Public historians and regional women's history groups, like UNYWHO, an affiliate of the national Conference Group on Women's History, reached beyond the ivory tower and national historical associations. By the early 1980s, these groups were bringing programs to schoolchildren, as with Minnesota's Teaching Women's History Center, and to the public, as with the Women's Rights National Historical Park of the National Park Service. Scholars who was active across multiple professional associations, advanced women's history in both the public and academic spheres. Academic work had public applications, and regional work had national ramifications. For Heather Huyck, who saw women's history as a transformative and consciousness-raising force, the Women's Rights National Historical Park was an exemplary outcome, reflecting her broader vision.

I was trying both to get park units to understand they had women's history and to get more park units focused on women's history. . . . We had a joke for a long time that there was one site

where there was no women's history. We thought it was Alcatraz, but then we found out that the wardens' families lived there and the prisoners' families visited. . . . So we always talked about the "Alcatraz principle" — that the only question is, "How hard do you want to look [for women] and how do you interpret it?," not, "Were there women?"

Huyck's consultation on Seneca Falls, which she saw as a "landmark theme study in women's history," was part of her larger intellectual project of integrating women into the interpretation of America's historic places everywhere. She knew that women had a presence in all national monuments and parks. In 2001 she remarked,

The park system is now 383 units ... everything from Constitution Gardens in DC to Yellowstone to Alcatraz ... There's women's history all over the place. . . . The basic understanding I've always had was you had this national system of delivery, to put it into marketing terms. You have a built-in audience. We get [millions of] visitors a year, and you have quality [resources]. A more recent director of the Park Service said it was a huge campus, but what I've seen is it was an amazing set of resources and delivery to willing audiences "of who we are and where we came from." If there's a piece that's core to me it's that. Then the piece that's right there in terms of my own background in women's history is to tell the "whole story" at each and every one of these sites. So more recently I did a piece on women and the Civil War, and I said those battlefields were people's farmyards. All the horrific stories of your dining room being taken over for surgery and the stories of the women who hid out in the caves of Vicksburg ... and it's a ... civil war. It's a domestic war and what does that mean? So, I'm much more conscious now of being able to say by using a feminist approach, by looking at the whole story and the women's history, you get a totally different interpretation of what happened.

Huyck's insight was that women's history, when presented through the National Park Service, could reach millions of Americans who had scarce opportunity to study in a university. The tens of millions of park visitors each year represented an audience who would find in the parks an integrated view of women in history. This meant introducing women's stories into existing sites as well as creating sites dedicated solely to women. Women's historians — even as they struggled for legitimacy within academia — were keenly aware of the need to introduce their grand epistemological project to the broader public.

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*Excerpted from [Reclaiming Clio: Making American Women's History, 1900-2000](#) by Jennifer Banning Tomás. Copyright © 2025 Jennifer Banning Tomás. Excerpted with permission of University of North Carolina Press. All rights reserved.*

<https://www.historynewsnetwork.org/article/to-tell-the-whole-story>



## 'Let There Be Light' at PVCC 12/12

December 10, 2025

Glowing sculptures, video projections, and luminous artworks transform the PVCC campus into a lustrous landscape of color and delight at "Let There Be Light," the annual outdoor illuminated art exhibition. The family-friendly event features visual art installations, performances, and a parade of "enlightened beings" led by the Charlottesville Homeschool Art Club. Visitors are encouraged to dress up and join the procession. Warm apple cider, hot chocolate, and food trucks will be available on site. Friday 12/12. Free, 6pm. Piedmont Virginia Community College, V. Earl Dickinson Building, 501 College Dr. [pvcc.edu. https://c-ville.com/let-there-be-light-at-pvcc-12-12/](https://c-ville.com/let-there-be-light-at-pvcc-12-12/)

### President's Council on UVA-Community Partnerships



December 2025



Good morning,

It is a privilege to offer greetings as an ex officio member of the President's Council on UVA- Community Partnerships. The Council's mission—to make a positive difference in the lives of people across our region by strengthening collaboration between the University of Virginia and its community partners—is both inspiring and essential.

As the president of Piedmont Virginia Community College (PVCC), I am particularly grateful for the role PVCC plays within this collaborative landscape. We have long believed that the most effective solutions to community needs arise when partners engage authentically and pursue goals that transcend organizational boundaries. The Council's work

exemplifies that belief in action. We are seeing how intentional partnerships transform aspirations into real progress—expanding access to learning, strengthening workforce opportunities, and advancing economic mobility across Charlottesville and the surrounding counties.

The Council’s mission is to “...effectively engage with community partners to make our communities as strong as possible.” The challenges our community faces are complex, and no single institution or organization can address them alone. While the Council has already accomplished much, the coming year holds exceptional promise. We are building the foundation for even greater collective impact.

I am honored to serve alongside so many dedicated leaders and community partners, and I look forward to the work we will accomplish together in the coming year.

Dr. Jean Runyon

President of Piedmont Virginia Community College

[Learn more about Dr. Jean Runyon](#)

## **Community Impact**

The Pipelines & Pathways working group has now supported more than 462 local job candidates, reflecting significant momentum in expanding career access for local residents across the University of Virginia.

This quarter, the team hosted the Fall Career & Community Job Fair with 130 employers and over 200 job seekers, launched the new Pathways to Success Early Childhood Educator Training Program to prepare residents for immediate placement, and introduced the first-ever HOOS FleetKeepers pathway with University Transit Service. Alongside these initiatives, the group delivered 20 training events and the Community Resource Navigator provided nearly 400 referrals to help residents overcome employment barriers. Together, these efforts demonstrate how Pipelines & Pathways is creating clear, supported routes to stable employment and long-term advancement for local residents.

[Turning Connections into Careers](#)

## **Working Group Updates**

### **Affordable Housing**

Progress continues across three development sites:

Financial preparation continues for the site at Wertland & 10th Streets, while Albemarle County rezoning discussions regarding the Piedmont site are ongoing. The North Fork site is advancing separately as a mixed-income development, with a development partner expected to be selected this fall from three finalist teams.

[Learn more about the Affordable Housing Working Group](#)

## **Community Safety**

In November, the Council's Community Safety Implementation Group hosted its quarterly Community Safety Dialogue at Charlottesville High School. With food, childcare, and translation services provided, this event invited community members to join the Council for a productive conversation about community safety in the Charlottesville/Albemarle County region.

[Follow the Council for event updates.](#)

[Learn more about the Community Safety Implementation Group](#)

## **Early Childhood Education**

Members supported the launch of a new Early Childhood Educator Training Program, a workforce pipeline led by Pipelines & Pathways, with funding from United Way, and curriculum revision led by UVA faculty. The first 12-member cohort has been placed with Bright Horizons and the YMCA Early Learning Center, and the program aims to train and place at least 45 new early childhood educators by June 2026.

Additionally, Charlottesville City Schools (CCS) secured a Community Schools grant. Recently, Charlottesville City Schools (CCS) secured a Community Schools grant from the Department of Education. This initiative intersects with community safety, early childhood education, and other President's Council priorities while working to integrate community-based supports with school environments. CCS hired Center for Community Partnerships Director of Community Research Dr. Sherica Jones-Lewis as director to lead a model focused on literacy, attendance, and mentorship

The Early Child Implementation Group is continuing to expand representation across the local early childhood ecosystem, recently adding individuals from ReadyKids and Head Start to the implementation group.

[Learn more about the Early Childhood Education Implementation Group](#)

## **Local Economy**

Between July 1, 2025, and September 30, 2025, UVA spent 26% (\$64 million) of its discretionary spending budget with SWaM (small, women, and minority-owned)-certified businesses, and 13% (\$27.2 million) of its discretionary spending budget with local businesses.

In the last quarter, the group, represented by the UVA Finance's Supplier Engagement office, elevated small business engagement efforts by presenting procurement insights during Dominion Energy Convergence Day; participating in the GO Virginia Luncheon focused on statewide economic growth planning; and promoting UVA's small business outreach initiative as a vendor at the Metropolitan Business League event.

The team continues working to reduce barriers for small businesses seeking university procurement opportunities by hosting category-specific workshops that connect local suppliers with UVA purchasers and managers. [Learn more about UVA Supplier Engagement](#)

## **Pipelines & Pathways**

Check out the impact story at the top of this email for more on Pipelines & Pathways.

[Learn more about Pipelines & Pathways](#)

## **Public Health**

UVA Health supported the completion of the 2025 Community Health Needs Assessment in partnership with Blue Ridge Health District and Sentara, identifying a number of top regional priorities. Partners also advanced youth and community health engagement through UVA Health Day Camp, the Healthy Streets, Healthy People Fair, and the Festival of Cultures, while the UVA Cancer Center expanded prostate cancer awareness through its Stay in the Game statewide education initiative.

The UVA Health Mobile Care Unit will be expanded to multiple neighborhoods and counties, and food-insecurity screening and distribution efforts will be increased. Population Health also continues hosting bi-monthly Community Conversations to align stakeholders and respond to working group recommendations.

Plans are underway to open a new 2,000-square-foot primary care clinic on 6th Street as part of a broader affordable housing redevelopment initiative, with both the clinic and nearby homes anticipated to be completed in early 2027. [Learn more about the Public Health Working Group](#)

**Stay Connected** - Find and follow the President's Council on UVA- Community Partnerships.

<https://us18.campaign-archive.com/?u=9bbef642f9b6fb9c8e99b34b0&id=d044fd09d2>