

Spring 2026

APPLICATION DEADLINE IS SEPTEMBER 12, 2025

LPN to RN Bridge

ASSOCIATE OF APPLIED SCIENCE DEGREE

Admission Requirements and Program Information



**Health and Life Sciences Division
Keats Science Building
434.961.5445**

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Accredited by:

Accreditation Commission for Education in Nursing (ACEN) | 3390 Peachtree Road NE, Suite 1400 | Atlanta, GA 30326 | 404.975.5000
Southern Association of Colleges and Schools Commission on Colleges | 1866 Southern Lane | Decatur, GA 30033-4097 | 404.679.4500

Approved by:

Virginia State Board of Nursing | Perimeter Center | 9960 Mayland Drive, Suite 300 | Richmond, VA 23233-1463 | 804.367.4515

www.pvcc.edu/programs/lpn-rn-bridge-program-licensed-practical-nurses

Students may qualify for free tuition, fees, and books. Visit pvcc.edu/financialaid/G3 for more information.

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Introduction

The PVCC LPN to RN Bridge program is a 12-month (three semester) course of study leading to an Associate of Applied Science degree in Nursing, also known as A.A.S. or A.D.N. The program prepares graduates to successfully function in the role of an entry-level registered nurse.

Philosophy

PVCC's Nursing Programs follows the concept of Nursing as defined by the International Council of Nurses:

“Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well, and in all settings. Nursing includes the promotion of health, prevention of illness, and the care of ill, disabled and dying people. Advocacy, promotion of a safe environment, research, participation in shaping health policy, patient and health systems management, and education are also key nursing roles.”

The conceptual framework guiding the Nursing Program philosophy and curriculum is based on the National League for Nursing (NLN) Education Competencies Model. This model integrates several components which are essential in a comprehensive, successful Nursing Program. At the foundation are the Core Values: caring, diversity, ethics, excellence, holism, integrity, and patient-centeredness.

With the core values, the foundational core values integrate concepts within the NLN model that provide further structure for the development of Nursing knowledge and competencies: 1) context and environment, 2) knowledge and science, 3) personal/professional development, 4) quality and safety, 5) relationship-centered care, and 6) teamwork (National League for Nursing, 2012). The Nursing Process is also used as a basis for introducing critical thinking and Nursing practice. Additional concepts have been derived from the Quality and Safety Competencies (2007) from the *Quality and Safety Education for Nurses (QSEN)* and have been incorporated into the curriculum.

Non-Discrimination Statement

Piedmont Virginia Community College is an equal opportunity institution providing educational and employment opportunities, programs, services, and activities. PVCC does not discriminate on the basis of age, color, disability, family medical history or genetic information, military service, national origin, parental status, political affiliation, race, religion, sex (including pregnancy and gender identity), sexual orientation or any other non-merit base factor. The college permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The college also prohibits sexual harassment including sexual violence or misconduct.

Students, prospective students, or others who believe they have witnessed or experienced discriminatory conditions or discriminatory acts inclusive of sexual

misconduct, sexual violence, sexual harassment or inaccessible conditions, should present their concerns to the following:

- Title IX Coordinator, Kim Van Savage, Associate Vice President of Human Resources. 501 College Drive, Main Building, Room M132, Charlottesville, VA 22902, humanresources@pvcc.edu; 434.961.6567

Students, prospective students, or others who believe they have witnessed or experienced discriminatory conditions or discriminatory acts related to inaccessible conditions or disability, should present their concerns to the following:

- ADA Coordinator (staff and other non-students), Kim Van Savage, Associate Vice President of Human Resources. 501 College Drive, Main Building, Room M132, Charlottesville, VA 22902, humanresources@pvcc.edu; 434.961.6567
- ADA/Section 504/Title II Coordinator (students), Kari Hirst, Director of Student Accessibility and Accommodations. 501 College Drive, Bolick Center, Room B221, Charlottesville, VA 22902, khirst@pvcc.edu, 434.961.5281

Piedmont Virginia Community College offers vocational programs in several areas, including in the Divisions of Health and Life Sciences; Business, Math, and Technology; and Humanities, Fine Arts, and Social Sciences. Some vocational programs in the Health and Life Sciences Division, including Nursing, Radiography, and Sonography, offer admission based on selective criteria through a separate admissions process that is non-discriminatory. For more information about the application and admissions process, visit: www.pvcc.edu/hls

Department of Education, Office of Civil Rights. 400 Maryland Avenue, S.W., Washington, D.C. 20202-1100; www.ed.gov.

Content Disclaimer

Piedmont Virginia Community College (PVCC) provides its website, catalog, handbooks, printed and digital class schedules as well as any other printed materials or electronic media for your general guidance. PVCC does not guarantee that the information contained within them is up-to-date, complete, or accurate. This includes, but is not limited to, the contents of any page that resides under the Domain Naming System (DNS) registrations of www.pvcc.edu, www.facebook.com/PiedmontVaCC, or www.youtube.com/PVCCVIRGINIA. Individuals assume any risks associated with relying upon other information without consulting this program's Admission Information Book published for the year in which the student is applying for admission. Links to other materials and websites provided in these sources are also for information purposes only and do not constitute PVCC's endorsement of products or services referenced in such materials.

PVCC reserves the right to make changes to any provision or requirement within these sources, as well as changes to any curriculum or program, whether during a student's enrollment or otherwise.

College Mission and Goals

Mission

We strengthen our community by empowering students to realize their full potential and achieve economic and social mobility through the transformative power of education.

Vision

We will transform the lives of students and the communities we serve through accessible, equitable and innovative education, training and cultural enrichment.

Values

We are committed to a welcoming, inclusive and student-centered learning environment where we prioritize student success, lifelong learning and community engagement.

Access: We believe that a high-quality, affordable education should be accessible to everyone, providing students with the preparation for transfer to baccalaureate degree programs and/or to enter or advance in high-demand occupations aligned with the needs of our regional economy.

Community: We take pride in developing innovative programs that meet the needs of our students and the community while contributing to the economic, civic and cultural well-being of our region and beyond.

Compassion: We approach education with a culture of care, recognizing the individual needs and potential of everyone in the college community.

Equity: We embrace impartial and fair policies and practices that ensure the success of all students, faculty and staff.

Excellence: We strive for excellence in all aspects of education, including teaching, support services and facilities.

Learning: We encourage intellectual curiosity, creative problem-solving, lifelong learning and the exchange of ideas among our students, staff and faculty.

Program Mission

The mission of the PVCC Nursing Program is to provide high quality nursing education to a diverse student population in preparation for entry-level, professional Nursing practice in a variety of settings. This mission is accomplished through innovative programs that reflect the current needs and trends of healthcare and our community. Our programs are developed and implemented by faculty who are committed to education of the highest standards and who promote clinical practice, scholarly activity, and life-long learning to advance the profession of Nursing.

Licensure/Certification

The associate degree in nursing (ADN) program is designed to prepare graduates to be contributing members of the health care team, providing direct patient care as beginning practitioners of professional nursing in structured care settings. Graduates of the ADN program will be eligible to take the NCLEX-RN Examination required for licensure as registered nurses (RN).

Essential Functions and Standards of Performance

To successfully complete the classroom and clinical components of the program, students must be able to perform all essential standards and functions, either independently or with reasonable accommodations. Applicants should carefully consider these requirements before applying, as the inability to meet them may affect eligibility for admission. Additionally, students who are unable to maintain these standards after admission may be subject to dismissal from the program.

1. **Speech:** Establish interpersonal rapport and communicate verbally and in writing with clients, physicians, peers, family members, and the health-care team from a variety of social, emotional, cultural, and intellectual backgrounds.
2. **Hearing and Comprehension:** Auditory acuity sufficient to respond to verbal instruction, perceive and interpret various equipment signals, use the telephone, understand, and respond appropriately to verbal directions, and hear faint body sounds.
3. **Vision:** Visual acuity sufficient to identify and distinguish colors, read handwritten orders and any other handwritten or printed data such as medication records or scales, chart data, and provide for the safety of clients' condition by clearly viewing monitors and other equipment in order to correctly interpret data.
4. **Mobility:** Stand and/or walk eight hours daily in the clinical setting. Bend, squat, or kneel. Assist in lifting or moving clients of all age groups and weights. Perform cardiopulmonary resuscitation (move around client to manually compress chest and ventilate). Work with arms fully extended overhead. Lift 50 pounds independently and 125 pounds with assistance.

5. **Manual Dexterity:** Demonstrate eye/hand coordination sufficient to manipulate equipment.
6. **Fine Motor Ability:** Ability to use hands for grasping, pushing, pulling, and fine manipulation. Have tactile ability sufficient for physical assessment and manipulation of equipment.
7. **Mentation:** Ability to remain focused on multiple details and tasks for at least an eight-hour period. Assimilate and apply knowledge acquired through lectures, discussions, and readings.
8. **Smell:** Olfactory ability sufficient to monitor and assess health needs.
9. **Writing:** Ability to organize thoughts and present them clearly and logically in writing.
10. **Reading:** Ability to read and understand written directions, instructions, and comments in both classroom and clinical settings.

Program Behavior Expectations

The PVCC Health and Life Sciences Division reserves the right to refuse admission to applicants if such refusal is in the best interest of the program. The program will not accept any student who has been dismissed from another college or program due to misconduct or threatening behavior or who has been determined to be a potential threat. Students may be denied admission to the program if there is sufficient reason to believe that they present a danger to themselves, other members of the college community or clients in the clinical setting.

Accessibility and Disability Services

If you believe you are eligible for classroom or academic accommodations because of a physical, learning, or emotional condition which may affect standards of performance; please contact the [Office of Student Accessibility and Accommodations](#). Your assigned staff member will meet with you to discuss the process, review documentation, and approve accommodations for each class. Student Accessibility and Accommodations staff members notify students and faculty members of approved academic accommodations each semester and coordinate implementation of those accommodations.

Please contact this office at the beginning of each semester to ensure that you have equal access to PVCC programs, materials, and classes.

Mental Health Support for Students

PVCC offers a telehealth program for students. The Timely Care service provides access to 24/7 mental health care virtually, and at no cost to students. Licensed providers are available to offer mental health support via phone or secure video visits. Students can access visits from any web-enabled device – smartphone, laptop, or desktop. Services include 24/7 chat (Talk Now), scheduled individual counseling sessions (limit 3 sessions), and group self-care sessions.

To access Timely Care:

1. Go to <https://timelycare.com/vccs>.
2. Register with your name and PVCC email address.

Student Learning Outcomes

Graduates of PVCC's Associate Degree of Nursing Program are prepared to meet the educational competencies as defined by the National League for Nursing (NLN), the Virginia Nurse Practice Act (Code of Virginia Title 54.1, Section 30), and the American Nurses Association Code of Ethics for Nurses. The associate degree-prepared nurse's role is characterized by evidence-based clinical practice with the provision of care for individuals in structured settings.

The curriculum incorporates the NLN educational competencies as put forth in the NLN competencies for graduates of associate degree and diploma programs (NLN, 2012). The core competencies, as listed and defined below, are integrated into the three roles of Nursing practice for the Associate-Degree Nurse: provider of care, manager of care, and member within the discipline of nursing.

Human Flourishing

Advocate for patients and families in ways that promote self-determination, integrity, and ongoing growth as human beings.

Nursing Judgment

Provide judgments in practice, substantiated with evidence, which integrates Nursing science in the provision of safe, quality care promoting the health of patients within a family and community context.

Professional Identity

Implement one's role as a Nurse which reflects integrity, responsibility, ethical practices, and an evolving identity as a Nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.

Spirit of Inquiry

Examine the evidence that underlies clinical Nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve safe, quality care for patients, families, and communities.

Student Learning Outcomes are identified in each course syllabi. These are the focus of classroom discussion, academic testing, clinical expectations and support the attainment of the program-level outcomes.

The PVCC Nursing Program prepares graduates to perform the role of the A.A.S. Nurse in structured settings, such as providing direct care to clients with common health problems, which have predictable outcomes. The graduate will be able to:

1. Provide patient-centered care promoting therapeutic relationships, supportive behaviors, and self-determination across the lifespan for diverse populations.
2. Practice safe Nursing care that minimizes risk of harm across systems and client populations.
3. Demonstrate Nursing judgment using clinical reasoning, the Nursing process, and evidence-based practice in the provision of safe, quality care.
4. Practice professional behaviors that encompass the legal/ethical framework while incorporating self-reflection, leadership, and a commitment to recognize the value of life-long learning.
5. Manage client care through quality improvement processes, information technology, and fiscal responsibility to meet client needs while supporting organizational outcomes.
6. Demonstrate principles of collaborative practice within Nursing and other interdisciplinary teams, fostering mutual respect and shared decision-making to achieve stated outcomes of care.

References

International Council of Nurses. (2018). Definition of nursing. <http://www.icn.ch/about-icn/icn-definition-of-nursing/>

National League for Nursing. (2012). *Outcomes and competencies for graduates of practical/vocational, diploma, associate degree, baccalaureate, master's, practice doctorate, and research doctorate programs in nursing*. New York: National League for Nursing.

QSEN Institute. (2007). Pre-licensure KSAS. Retrieved from <http://qsen.org/competencies/pre-licensure-ksas/>

Application Dates

The application for this program, along with all other PVCC Health and Life Sciences Nursing Programs, can be found on the HLS Nursing Admissions Portal 2025-2026 (<https://learn.vccs.edu/enroll/6KE9TC>).

All applicants must create an account in the portal before beginning an application. Applications which are incomplete or missing requested materials by the application due date will not be considered. All applicants will be notified of the outcome of their application via email and through the application portal within seven (7) business days of the decision date.

Spring

Application Open Date

The application portal for this cohort will open on **June 16, 2025, at 09:00 AM.**

Application Due Date

All applications for this cohort must be completed by **September 12, 2025, at 5:00 PM.**

Decision Date

Admissions decisions for all applicants will be made by **October 24, 2025, at 5:00 PM.**

Program Options

After the completion of the first spring semester, applicants may request consideration for admission to the Day and/or the Evening/Weekend cohort. Students admitted to the Day or Evening/Weekend program are expected to remain in their assigned program. Requests to switch cohorts must be submitted in writing to the Associate Dean of Nursing within two weeks of the start of each semester. **Cohort changes will only be approved in extreme cases and with proper documentation.**

Clinical sites, days, and hours for both the daytime and evening/weekend cohorts are not guaranteed and are subject to availability based on clinical scheduling. PVCC reserves the right to adjust clinical times and days as necessary to meet course and program objectives.

Clinical Schedule Note

Clinical sites, days, and hours for both the day and evening/weekend cohorts are not guaranteed and are subject to availability based on clinical scheduling. PVCC reserves the right to adjust clinical times and days as necessary to meet course and program objectives. Nursing students may be required to attend clinical assignments outside of their usual cohort schedule.

Locations for Each Cohort

Course offerings are delivered in a hybrid format, combining web-based online learning with in-person classroom and clinical sessions. Classes and laboratory sessions take place at both the main campus in Charlottesville, Virginia, and the [Eugene Giuseppe Center](#), PVCC's satellite campus in Stanardsville, Greene County, Virginia.

Curriculum

Successful completion of the program requires satisfactory performance in all courses listed in the table below. Students must complete all prerequisite courses before starting the program.

A minimum final grade of "C" is required in all listed courses, unless otherwise specified.

Students who have not completed a college-level science course with a lab in the past 5 years must complete BIO 145 or a higher-level course. A grade of 'C' or above in BIO 145 or higher will allow students to take BIO 150.

SEMESTER	COURSE	COURSE NAME	CREDITS	NOTES
ADMISSION PREREQUISITES	ENG 111	College Composition I	3.0	Must be completed to apply to the Bridge Program
	BIO 145*	Human Anatomy and Physiology for the Health Sciences	4.0	

SEMESTER 1	BIO 150**	INTRODUCTORY MICROBIOLOGY	4.0	
	NSG 115***	Healthcare Concepts for Transition	5.0	
	NSG 200	Health Promotion and Assessment	3.0	
SEMESTER 2	ENG 112	College Composition II	3.0	
	NSG 210	Health Care Concepts I	5.0	
	NSG 211	Health Care Concepts II	5.0	
	GENERAL EDUCATION	SOC 200	Introduction to Sociology	3.0
SEMESTER 3	PHI 227, PHI 220, or PHI 225	Biomedical Ethics OR Ethics	3.0	Select One
	NSG 230	Advanced Professional Nursing Concepts	2.0	Writing Intensive
	NSG 252	Complex Health Concepts	4.0	
	NSG 270	Nursing Capstone	4.0	

**For the LPN to RN Bridge program, BIO 145 will serve as the prerequisite for BIO 150 if a student has not completed a college-level science course with a lab component with a grade of "C" or above in the last five years. The course must be open, and student must be eligible to register for classes. [Contact advising](#) for assistance with this process.

Note that if BIO 150 was completed more than eight (8) years before the application due date, it will not count toward program completion or be considered for admission.

BIO 150, ENG 112, and PHI 220 or 227 or 225 **must** be completed with a satisfactory final grade no later than their respective indicated semesters as outlined in the above table.

It is highly recommended that students complete NUR135 (Dosage Calculation) before applying to PVCC's PN or ADN program. Please note that this course is not covered by financial aid and will not affect your application.

***Upon successful completion of NSG 115 with a grade of "C" or better, credit will be awarded for NSG 100, NSG 106, NSG 130, NSG 152, and NSG 170.

One of the nursing-specific courses in this program will be designated as the required Civic Engagement course. This information will be added to this document once it is finalized.

Minimum Program Eligibility Requirements

Only applicants who have completed the requirements listed below will be considered for admission. Meeting the minimum eligibility requirements does not guarantee admission into the program. Applicants who do not meet all the minimum program eligibility requirements will not be admitted (see [Application Dates](#)).

List of Requirements

By the application due date (see [Application Dates](#)), all applicants must have completed all of the following requirements.

- 1. Earned a “C” or better in ENG 111 College Composition I or equivalent**
- 2. If an applicant has not completed a college-level science course with a lab in the last 5 years, they must complete BIO 145, or higher, and earn a grade of “C” or better.**
- 3. Earned a high school diploma or GED- an unofficial transcript documenting completion is required (no exceptions).**
 - An official transcript will be required after admission to the program.**
- 4. Provided proof of current, unrestricted LPN license in the Commonwealth of Virginia.**
- 5. Provided verification of employment from a healthcare facility on official letterhead, confirming that the applicant was employed as a Licensed Practical Nurse (LPN) for a minimum of one year.**

GPA Calculation

During eligibility screening and ranking, GPA is calculated by converting final grades for relevant coursework to numerical format and averaging based on the number of credits completed for each course. Standard grades convert to the following GPA.

LETTER GRADE	EQUIVALENT GPA
A	4.0
B	3.0
C	2.0
D	1.0
F	0.0

Nonstandard Grades

A final grade of “P+” will be treated as a final grade of “C+” with a corresponding GPA of 2.5 for the purposes of GPA calculation.

All other final grades which are outside of the standard A-F grading scale will be evaluated and assigned value at the discretion of the head of the program (see [Personnel and Contacts](#)) or designee.

All final letter grades which are modified by a + or – (e.g. B+ or C-) will be treated as the unmodified version of that letter grade for the purposes of any GPA calculation, with the exception of “P+” final grades.

For example, a B+ and a B- would both be treated as a B (3.0).

Transfer Credit

Only the PVCC Registrar's Office is authorized to accept transfer credits and apply such credits toward progress in the program of study. Students should consult the "Credit for Prior Learning" webpage (pvcc.edu/transfer-credit-pvcc) for instructions on how and when a transfer credit evaluation can be completed.

Credits which are accepted to meet admission requirements are not automatically eligible for transfer credit and must still be evaluated by the Registrar's Office before or directly after admission.

Note: Any student wishing to use AP courses to meet eligibility requirements and for general education course ranking criteria must upload the following to the application portal:

- Copy of official AP score (must earn a 3 or higher)
- Copy of High school transcript documenting the grade earned in the AP course.

Pre-Admission Transcript Evaluation

If you have taken any of the following courses at a college or university outside of the Virginia Community College System (VCCS) and are unsure if they will transfer to PVCC to satisfy a prerequisite or general education for Nursing, you can request a pre-admission transcript evaluation:

ENG 111, ENG 112, BIO 145, BIO 150, SOC 200, PHI 227 or PHI 220 or PHI 225

This process is for students who have taken any courses at a college or university **outside of the Virginia Community College System (VCCS)** and are unsure if they will transfer to PVCC to satisfy a prerequisite or general education for your desired program.

To submit your request, you will need to do the following (follow all steps to avoid delay in your request):

1. Apply to PVCC through our online portal
2. Email Advising (advising@pvcc.edu) including the following information:
 - a. Full name and PVCC ID number
 - b. Program(s) you are applying to and desired application cycle (ex. Spring 2026)
 - c. All unofficial transcripts you wish to be evaluated
 - d. Full name and city/state of the colleges up for review
 - i. Please make sure all grades and courses are legible.
 - ii. Highlight **OR** list the courses up for evaluation.
 - iii. Your name and graduation dates should be visible.

This review does not guarantee the transfer of courses from an outside college or university to PVCC. This process is for application use only.

Omitted information in your email request will delay your evaluation return time.

3. Once this request is sent, you will receive a confirmation email that has been submitted. **From the point of confirmation, you will be emailed your evaluation results within 7 business days.** Consider this timeline in comparison to your application deadline.

Please note: Once admitted, if it is determined that a course taken at another college or university does not meet PVCC transfer requirements, you will need to repeat the course to fulfill degree requirements.

Program-Specific Courses

Nursing-specific courses are only eligible for transfer if completed at another VCCS institution. If you have taken any nursing-specific courses and wish to transfer from another VCCS program, please send your unofficial transcripts, clinical hours, and clinical skills checklist to the Associate Dean of Nursing to determine transfer eligibility.

Required Documentation

Applicants must upload documentation to show evidence that each requirement has been met as part of their application.

Documentation which does not include the applicant's full name will not be reviewed.

Unofficial transcripts are acceptable for documenting that specific coursework requirements have been met, including those from PVCC. However, transcripts for non-credit courses or from institutions outside the VCCS system must still be provided, if applicable, even if the credits have been transferred.

In addition to the applicant's full name, valid transcripts must show **all** the following information in order to be reviewed:

- Name of the school, college, or university as applicable
- Course subject and number (e.g., "BIO 150")
- Full name of course (e.g., "Introductory Microbiology")
- Semester and year of course completion (e.g., "Fall 2025")
- Number of credits awarded for course completion.
- Final grade

Do NOT send official transcripts to PVCC for this application.

Official transcripts or test scores sent separately to PVCC will not be reviewed with your application. All transcripts and test scores must be uploaded in the application portal.

Ranking Criteria

If the number of applicants who meet the minimum program eligibility requirements exceeds the available seats in this year's cohort, all eligible applicants will be ranked based on the following criteria, in order of priority.

- 1. Greatest number of general education courses already completed with a "C" or better by the application due date.**
 - General education courses for this program are ENG 112, SOC 200, BIO 150, PHI 220 or PHI 227.
- 2. Highest combined GPA of ENG 111, BIO 145 (or college level course with a lab), ENG 112, SOC 200, BIO 150, and PHI 220 or PHI 227**
 - If the student has taken BIO 141 and BIO 142 instead of BIO 145, then those two grades will be averaged for a combined BIO grade.
- 3. Residence in the PVCC Service Region**
 - The PVCC Service Region is defined as the Virginia localities of Albemarle, Buckingham, Charlottesville, Fluvanna, Greene, Louisa, and Nelson.

Ties that remain during ranking are broken by the date/time of submission of the application.

Application Process

1. Apply for admission to PVCC. Only current PVCC students may apply to a health sciences program. Visit the PVCC Website (pvcc.edu) to apply.
Important Note: Admission to PVCC does not equate to admission to the LPN to RN Bridge program. Students must apply separately through the HLS Nursing Admissions Portal 2025-2026 for the LPN to RN Bridge program.
2. Enroll in the HLS Nursing Admissions Portal 2025-2026 in Canvas by navigating to this URL: <https://learn.vccs.edu/enroll/6KE9TC>
3. Read the Application Instructions in the "START HERE" module
4. Once the application open date (see [Application Dates](#)) has passed, start an application for the program.
5. Complete all questions in the application questionnaire and upload all relevant documents by the application due date (see [Application Dates](#)).
 - a. **Your application will not be reviewed unless you have submitted the Apply to LPN to RN Bridge questionnaire and uploaded all relevant documents.**
6. Once the application due date has passed, your application will be screened for eligibility according to the minimum program eligibility requirements and, if necessary, ranked according to the ranking criteria.
7. Within seven (7) business days of the decision date (see [Application Dates](#)) you will be contacted with the outcome of your application. Your application will be placed in one of the following statuses:
 - a. **Admitted.** Your application met minimum eligibility requirements and was ranked highly enough for a seat in this year's cohort. You'll receive

instructions for accepting your admission. Your offer of admission may be conditional; additional steps may be required of you in order to retain your seat in the cohort. If your offer of admission is conditional, this will be communicated to you along with the specific conditions.

- b. **Waitlisted** Your application met minimum eligibility requirements but was not ranked highly enough for a seat in this year's cohort at this time. If a seat becomes available, the highest ranked applicant on the waitlist will be moved to "admitted" status and contacted accordingly.
- c. **Denied.** Your application did not meet minimum eligibility requirements. You are not eligible to join the program for this cohort year. You will be provided with information regarding inquiries and formal appeals.

Applications do not carry over into future application cycles. If you are not admitted in this application cycle, you will need to submit a new application during the next cycle to be considered. Applications are not saved.

Competitive Admission Appeals

Students who are denied admission to competitive admission programs have the right to appeal. The deadline to begin an appeal will be communicated to the student with the notification of denial.

The policy on student appeals can be found in the College Catalog:

<https://catalog.pvcc.edu/content.php?catoid=7&navoid=886#student-appeals>

Readmission

Students seeking readmission into the program will be considered on a space-available basis. Applicants for readmission must have submitted the request for readmission form (<https://pvcc.edu/nursing>) following the spring and fall admission schedule (see [Application Dates](#)) **There is only one re-admission opportunity permitted per student and it must be approved by the Associate Dean of Nursing as per policy.**

Selection for readmission will be based on the following:

- Completion of the readmission form on the program webpage. In the submission, the student should explain why they believe they will be successful upon readmission and outline any actions they have taken to address weaknesses, if applicable
- A student is only eligible to apply for readmission if they have successfully completed NSG 115, NSG 200.
- If a student has not successfully completed these courses but is otherwise eligible to apply for readmission, they must apply as a new student, meet current minimum program eligibility requirements defined in this book by the stated deadline, and be offered a seat in the program after being ranked in the competitive admission process.
 - This will count as the student's one opportunity for readmission, or as their second and final admission.

Students seeking readmission for the spring semester must submit their readmission letter by **September 12, 2026**. Students seeking readmission for the fall semester must submit their readmission letter by **February 13, 2026**.

Clinical Compliance Requirements

All students who have been admitted to the program are required to provide documentation that they have met the program's clinical compliance requirements by the given deadline(s). These requirements may include – but are not limited to – a complete health assessment by a licensed healthcare provider, specific immunizations, and completed tests. Students who do not meet deadlines for providing documentation of clinical compliance may be prohibited from attending clinical sites and may be dismissed from the program. This includes any failure to follow instructions for properly submitting documentation.

Clinical compliance requirements are set by the clinical sites. PVCC does not have the authority to waive, exempt, or alter these requirements.

The following is a list of clinical compliance requirements for the program as of the date of publication. **These are not requirements for admission.**

- Immunity to Measles, Mumps, and Rubella (MMR)
- Immunity to Varicella (Chicken Pox)
- Immunity to Hepatitis B or Declination Form
- Immunity to Tetanus, Diphtheria, and Pertussis (TDaP)
- Immunity to Tuberculosis (TB)
- Vaccinated against Influenza
- An annual Virginia Risk Assessment Form
- Official High School Transcript or Equivalent
- Completed Physical Exam and Essential Functions Form
- Background Check
- Drug Screening
- CPR certification by American Heart Association Basic Life Support or American Red Cross Basic Life Support for Healthcare Providers
- Computer Based Learning (CBL) or Computer Based Training (CBT)
- ACEMAPP compliance as assigned.

The program's clinical compliance requirements are subject to change at any time. Changes to clinical compliance requirements which were made after the date of publication are not reflected in this document.

A current list of clinical compliance requirements can be obtained by contacting the Clinical Compliance Coordinator ([see Personnel and Contacts](#)).

Criminal Background Check and Drug Screening

All students admitted to the program must complete a background check and drug screening through the service and vendor designated by the Clinical Compliance Coordinator (see [Personnel and Contacts](#)). No other processes may be substituted for this requirement and no other service or vendor may be used. Forms and information will be made available to students after acceptance into the program. This testing is completed through an outside vendor and all fees must be paid directly to this vendor. Students are responsible for payment of this service and must complete the background check and drug screening by the deadline provided after admission. Students who have not completed the background check and drug screen within the required timeframe will be dismissed from the program.

Students may be required to complete background checks or drug screenings through multiple vendors and services as required by our clinical partners. These additional requirements, if any, will be communicated to admitted students.

No PVCC employee is authorized to predetermine the outcome of a background check or drug screening. Any information provided by a PVCC employee regarding a specific background check or drug screening should be considered advisory only.

Background Check

The background check will search for misdemeanor and felony convictions of any type. However, only “barrier” crimes will result in failure of the background check. “Barrier” crimes are those crimes which would bar a student from attending one or more of PVCC’s clinical sites for this program or which would prevent the student from obtaining a relevant certification or licensure.

Students who are found, at any time after admission, to be convicted of a “barrier” crime may be dismissed from the program.

Barrier Crimes for This Program & Implications of Criminal Convictions

Barrier crimes are those that would prevent a student from obtaining employment in a hospital, nursing home, home care organization, or hospice. Generally, criminal convictions for offenses involving abuse or neglect disqualify an applicant from employment. For a more complete list of barrier crimes, please check the Virginia Department of Health Office of Licensure and Certification:

<https://www.vdh.virginia.gov/content/uploads/sites/96/2016/07/Barrier-Crimes.pdf>

Students who have criminal convictions, but who passed the background check for barrier to employment, should be aware that (1) any felony conviction, or (2) any misdemeanor conviction that involves moral turpitude (lying, cheating, stealing), may result in the applicant not being allowed to sit for the licensing exam. However, each applicant is considered on an individual basis. Further information is located in the Guidance Document 90-55 on the Virginia Board of Nursing website. Questions regarding eligibility for licensure should be directed to the Virginia Board of Nursing.

The program's barrier crimes are subject to change at any time. Changes to barrier crimes which were made after the date of publication are not reflected in this document.

Charges/Convictions of Clinically Disqualifying Crimes

A crime is clinically disqualifying if a clinical site will not allow a student to attend a clinical rotation due to a charge or conviction of that crime. Most clinical sites consider charges/convictions on a case-by-case basis. If you are unsure whether your criminal record is disqualifying, please reach out to the head of the program (see [Personnel and Contacts](#)).

PVCC cannot guarantee placement at any specific clinical site. Each clinical site has the right to change their policies and procedures regarding disqualifying crimes which may impact a student's clinical placement after admission. The program will make every effort to provide advanced notice to students of changes that may affect them.

Drug Screening

The drug screen tests for amphetamine (methamphetamine), barbiturates, benzodiazepine, cocaine, marijuana, methadone, methaqualone, opiates (codeine, morphine), phencyclidine and propoxyphene.

Any of these drugs found in the student's drug screen will result in the student failing the drug screen. In cases of failure, the student will be contacted for further evaluation. Students may be granted an exception for a valid prescription. Students who fail the drug screen and do not receive an exception will be dismissed from the program.

Frequently Asked Questions

How long will it take to complete the associate degree nursing program?

After admission to the program, the LPN to RN Bridge Nursing program curriculum, including general education courses, can be completed within a one-and-a-half-year period. However, this full-time course load is very rigorous especially if the student also has employment or other obligations. Prospective applicants are strongly encouraged to complete as many of the general education courses (especially the science courses) required for Nursing as possible to lighten the student's course load once admitted to the program.

Am I a Registered Nurse after completing an Associate Degree Nursing program?

No. After earning the Associate of Applied Science degree in Nursing, the graduate is eligible to take the State Board Licensing Examination (NCLEX-RN). Upon passing the exam, they will be officially recognized as a registered nurse.

What are the costs involved in the nursing program?

In addition to tuition and the cost of transportation to clinical sites and parking, students are responsible for the following items (estimated):

MATERIAL/RESOURCE	ESTIMATED COST
ATI TEST OF ESSENTIAL ACADEMIC SKILLS (TEAS)	\$75-\$125
LIPPINCOTT RESOURCES (EBOOKS, NCLEX PREP, VSIMS, ETC.)	\$2,190
ACEMAPP FEE (2 YEARS)	\$50
TYPHON (ONE-TIME FEE)	\$70
BACKGROUND CHECK/DRUG SCREEN	\$150
NCLEX-RN	\$200
VA NURSE LICENSE APPLICATION	\$190 + \$45.95 for fingerprinting
HEALTH EXAM AND IMMUNIZATIONS	Cost Varies
UNIFORMS (SCRUBS AND SHOES)	Cost Varies

Where are the clinical assignments in the program?

Clinical sites include, but are not limited to, University of Virginia Health System, Sentara Martha Jefferson Hospital, Western State Hospital, Westminster-Canterbury of the Blue Ridge, The Colonnades, The Laurels, Encompass Health, and Augusta Health. Other facilities may also be used. Please note that while we make every effort to consider driving distances in clinical assignments, we cannot guarantee any individual or site request.

Clinical locations are within 50 miles of PVCC campus, based on availability of clinical staff and facility availability.

Students are required to provide reliable transportation to the clinical site assigned & are responsible for any parking charges.

Based on available clinicals, students may be required to attend clinicals at times outside their assigned cohort study times.

If I transfer from another college, can I obtain credit for some of the general education courses?

Yes. Students who are admitted to the Nursing program can have official transcripts sent to the Registrar's office and then complete a transfer credit evaluation. Students should consult the "Credit for Prior Learning" webpage (<https://www.pvcc.edu/credit-prior-learning>) for instructions. You must provide unofficial copies of your transcripts in your application to the program for them to be considered for meeting eligibility requirements.

If transferring from another Nursing Program, can I obtain credit for some of the Nursing courses?

You may be able to receive credit for some nursing courses if they were taken at a college in the VCCS in the **concept-based curriculum**. After admission, students should have their official transcripts sent to [PVCC registrar](#). Once the transcripts are received by the Registrar, students should contact the Associate Dean to request an evaluation of their **nursing courses**.

Transfer students are admitted on a space-available basis, and priority will be given to those who transfer without a failure in a nursing course at another school. Transfer students who have one failure at another Virginia Community College System Nursing program will be allowed the standard one readmission to our program following the new admission application deadlines.

Is there financial aid available to Nursing students?

Yes, there are a number of financial aid opportunities available to eligible students that have completed the most current FAFSA application. For further information, please contact the Financial Aid Office (434-961-6545) or visit the following link: <https://www.pvcc.edu/pay-for-pvcc/financial-aid>. We recommend that students complete the FAFSA application when it becomes available each year, typically at the beginning of October for the following Academic Year.