

PVCC FALL 2019 END-OF-TERM ENROLLMENT PROFILE

The table below provides the official end-of-term enrollment and demographic data for students enrolled at PVCC in fall 2019, compared with official term data for the previous four fall terms.

	Fall 2019		Fall 2018		Fall 2017		Fall 2016*		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Headcount	5,312	-	5,445	-	5,608	-	5,550	-	5,438	-
FTEs	2,699	-	2,728	-	2,800	-	2,756	-	2,738	-
Student Credit Hours	40,488	-	40,917	-	42,002	-	41,340	-	41,071	-
Full-Time Credit Hours	15,427	38%	15,309	37%	17,056	41%	16,654	40%	16,653	41%
Part-Time Credit Hours	25,061	62%	25,608	63%	24,946	59%	24,686	60%	24,418	59%
Full-Time	1,116	21%	1,112	20%	1,257	22%	1,226	22%	1,232	23%
Part-Time	4,196	79%	4,333	80%	4,351	78%	4,324	78%	4,206	77%
Avg. Student Load	7.6	-	7.5	-	7.5	-	7.4	-	7.6	-
Avg. Full-Time Load	13.8	-	13.8	-	13.6	-	13.6	-	13.5	-
Avg. Part-Time Load	6.0	-	5.9	-	5.7	-	5.7	-	5.8	-
Student Status										
New^	1,443	27%	1,511	28%	1,537	27%	1,477	26%	1,414	26%
Transfer	308	6%	352	6%	399	7%	434	8%	420	8%
Returning	3,561	67%	3,582	66%	3,672	66%	3,639	66%	3,604	66%
Residency**										
In-State	5,289	99%	5,227	96%	5,362	96%	5,339	96%	5,235	96%
Out-of-State	23	<1%	218	4%	246	4%	211	4%	203	4%
Dual										
Dual	1,882	35%	1,881	35%	1,863	33%	1,763	32%	1,536	28%
Non-Dual	3,430	65%	3,564	65%	3,745	67%	3,787	68%	3,902	72%
Military										
Yes	420	8%	398	7%	523	9%	501	9%	478	9%
No	4,892	92%	5,047	93%	5,085	91%	5,049	91%	4,960	91%
Gender										
Male	2,197	41%	2,348	43%	2,367	42%	2,369	43%	2,244	41%
Female	3,073	58%	3,097	57%	3,241	58%	3,181	57%	3,194	59%
Unknown***	42	1%								
Campus										
On-Campus	2,915	55%	3,051	56%	3,280	58%	3,327	60%	3,385	62%
Off-Campus	2,397	45%	2,394	44%	2,328	42%	2,223	40%	2,053	38%
Day/Evening										
Day	4,598	87%	4,678	86%	4,835	86%	4,743	86%	4,649	86%
Evening	189	3%	263	5%	272	5%	315	5%	332	6%
Anytime	525	10%	504	9%	501	9%	492	9%	457	8%

	Fall 2019		Fall 2018		Fall 2017		Fall 2016*		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Age										
<=17	1,863	35%	1,882	35%	1,859	33%	1,788	32%	1,610	30%
18-19	1,075	20%	1,115	20%	1,107	20%	1,080	19%	1,044	19%
20-21	554	10%	625	11%	682	12%	655	12%	639	12%
22-24	471	9%	460	8%	520	9%	557	10%	559	10%
25-29	495	9%	505	9%	569	10%	527	9%	565	10%
30-34	303	6%	297	5%	289	5%	308	5%	330	6%
35-39	198	4%	192	4%	209	4%	201	4%	233	4%
40-49	220	4%	243	5%	234	4%	264	5%	275	5%
50-64	119	2%	114	2%	125	2%	155	3%	173	3%
>=65	14	<1%	12	<1%	14	<1%	15	<1%	10	<1%
Ethnicity^^										
White	3,546	67%	3,701	68%	3,863	69%	3,892	70%	3,861	71%
African-American	573	11%	645	12%	728	13%	700	12%	671	12%
Hispanic	474	9%	455	8%	398	7%	376	7%	347	7%
Asian	264	5%	275	5%	268	5%	232	4%	241	4%
Multiple Race/Ethnicity	261	5%	265	5%	266	5%	259	5%	233	4%
Other	194	3%	104	2%	85	1%	91	2%	85	2%
Jurisdiction										
Albemarle	1,971	37%	1,950	36%	1,934	35%	2,013	36%	1,992	37%
Charlottesville	949	18%	872	16%	924	16%	881	16%	853	16%
Fluvanna	536	10%	520	9%	552	10%	582	10%	592	11%
Greene	512	10%	505	9%	560	10%	561	10%	491	9%
Nelson	172	3%	158	3%	171	3%	173	3%	183	3%
Buckinham	85	2%	88	2%	92	2%	89	2%	90	2%
Louisa	447	8%	435	8%	464	8%	391	7%	394	7%
Other	640	12%	917	17%	911	16%	860	16%	843	15%

*In Fall 2016, students in "General Studies for ___" academic plan codes were moved from the parent program. This included more than 500 pre-nursing students, moved from plan 156-01 to 699. These students are in 699 plan code with a note on their student record. As a result, the VCCS counts them as transfer program students.

**Includes Dual Enrollment

*** In Fall 2019, the VCCS included the gender category "Unknown"

^ Terminology was changed in 2015 from First-Time to New

^^Based on definitions from the National Center for Educational Statistics. "Other" includes American Indian or Alaskan Native, Native Hawaiian/Pacific Islander, and Unspecified

~Certificates and CSC first reported in 2015, prior to that all certificates and CSC were placed in occupational/technical

Source: VCCS Student Enrollment Booklets. One FTES (full-time equivalent student) is calculated by dividing the total number of credit hours by 15. Average student load refers to the hours of course work taken by students. Full-time students are those taking 12 or more credit hours of course work. First-time students have never attended college before; transfer students have attended college elsewhere and are new to PVCC; returning students have attended PVCC previously. Occupational/technical students are those enrolled in programs leading toward Associate of Applied Science (AAS) degrees or certificates; college transfer students are those enrolled in programs leading toward Associate of Arts (AA) or Associate of Science (AS) degrees; unclassified students, including dual enrolled students, are not enrolled in any curricular programs. Other-race students include American Indians and Alaskan natives, Asians and Pacific islanders, Hispanics, and students who classify themselves as other. Off-campus students are those who take all classes at a location other than the main PVCC campus. Evening students are those who take only evening classes. Data reported is unduplicated. Program area is unduplicated by primary academic plan.