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College affordability and debt are complex issues and there are many proposals for how to deal with this problem. I offer you a simple one: enroll in a Virginia community college and if you live in Central Virginia enroll at Piedmont Virginia Community College. Let’s look at the numbers.

You can earn half a bachelor’s degree at PVCC (60 of the 120 credit hours generally required). The average annual cost for tuition and mandatory fees for in-state students at Virginia’s public four-year colleges is $15,000. Add in $10,000 per year for room and board and the average cost for four years at these institutions is $100,000. If you enroll for the first two years at PVCC where tuition and mandatory fees are approximately $5,000 per year and most students live at home, and then enroll for two years at a Virginia public university, the four-year total is $60,000, a savings of $40,000. This savings is more than enough to greatly reduce the number of families who need to borrow to cover college costs.

We must consider more than cost when choosing a college. We must consider value. Value is a function of cost and quality. Saving money is only worth it if PVCC delivers quality. I will make the case for quality in several ways.

- PVCC has guaranteed admission agreements with all of the Virginia public universities. These agreements guarantee admission to PVCC graduates if they achieve a specified GPA at PVCC (examples: UVA 3.4; JMU 3.0; VCU 2.5).
- PVCC transfers more than 800 students annually to four-year colleges, two-thirds in Virginia and one-third out of state. In a typical year, 200 students will transfer to UVA, 100 students to JMU and VCU, and out of state will include 30 states and such prestigious institutions as Harvard, Yale, MIT and Stanford.
- Surveys of PVCC graduates reveal the following measures of quality:
  - 97% were satisfied with academic quality
  - No less than 85% indicated that PVCC helped them speak and write more effectively, understand math, work effectively with people of other races and ethnic groups, and make better decisions about personal and career goals
  - 95% indicated that PVCC credits transferred to their four-year college as they expected
- The job of PVCC faculty is to teach, advise and engage students. This is unlike university faculty who spend at least half of their time on research and not engaging with first- and second-year students.
- PVCC faculty, both full-time and adjunct, must meet the rigorous standards of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Unlike universities which get a waiver from SACSCOC, PVCC does not use graduate assistants to teach courses, lead discussion groups or grade papers because they do not meet these standards.
- Over 95% of PVCC courses enroll fewer than 40 students. The average is around 22. First- and second-year classes at universities often enroll over 200 students. Students at PVCC get much more personal attention from a dedicated, caring PVCC faculty who work in an institutional climate that promotes the success of all students.

So far I have addressed those students who wish to pursue a bachelor’s degree (four-year degree). But many students who go to college are in programs that lead to credentials that qualify them for good paying jobs in much less time. Approximately one-third of PVCC students are in such programs including associate in applied science (two years), certificate (one year) and industry certification programs (as short as eight weeks).

At PVCC, associate in applied science programs in health care (such as nursing) prepare graduates for in-demand careers with starting pay at $50,000 or higher, more than the average for bachelor’s degree graduates. A certificate in Cybersecurity or Information Technology can lead to a similar starting salary and even short-term non-credit programs in Certified Nurse Assistant, Commercial Driver License and Welding lead to higher competitive salaries in only eight weeks and usually at a cost of less than $1,000 to the student thanks to state financial aid. The bottom line is that if increasing one’s earning power is the goal, a short-term, low-cost option exists in many fields at PVCC.

Many people are asking, “is college worth it?” The unequivocal answer is yes. On average, students with any of the college credentials I describe above will earn $500,000 to $1 million more over a lifetime than individuals with no college credentials.

If college is worth it, PVCC is doubly worth it. I hope you will read this annual report to learn more about your community college. Then contact us and let’s start you or your loved ones on the path to a more successful and rewarding career and life.

Frank Friedman, PVCC President
ffriedman@pvcc.edu
In 2016, PVCC partnered with the Charlottesville Regional Chamber of Commerce to transition its existing Charlottesville Works Initiative Program to the college where it found a home in PVCC’s newly created Community Self-Sufficiency Division. The program, now known as Network2Work, is a job network that connects underemployed job seekers to the skills and resources they need to become valued employees for the companies that need them.

“The challenge of self-sufficiency in Charlottesville and Albemarle is that there are over 12,000 families who do not earn enough to meet their most basic needs of food, shelter, clothing, and utilities and the costs associated with working, which are usually child care and transportation,” said Ridge Schuyler, PVCC dean of community self-sufficiency programs and the co-founder of the program. “These folks who have been left behind are teeming with potential. They have a lack of income, but not a lack of value. They need support, and that’s where Network2Work comes in.”

HOW DOES IT WORK?

Network2Work uses a simple online ticketing system where employers can list the jobs they are looking to fill at their companies. Jobs must pay at least $25,000 ($12.50/hour) or more and not require a college degree. Ticket information includes skills and experience needed to perform the job; salary and benefits information; expected hours; and other job requirements. Once the ticket is complete, the peer network then goes into the community and selects the right person for the job. Network2Work then connects the job candidate to the training and resources he or she needs to prepare for the position.

HOW DOES NETWORK2WORK FIND THE RIGHT PEOPLE?

Once employer needs are known, Network2Work uses neighborhood-based people, known as peers, to identify individuals who would be a good fit for the job. Neighborhood-based peers are individuals who are well connected and well respected in their communities. These are the people who are at the center of social networks that exist in PVCC’s service region—in neighborhoods, schools, places of worship, and immigrant communities. These are the individuals who “know everybody.” More importantly, they are individuals in the community to whom people turn for information and advice.

NETWORK2WORK SNAPSHOT: 2018-2019

In three short years, Network2Work has proven itself to be invaluable to the Charlottesville community, as well as the counties served by PVCC: Albemarle, Buckingham, Fluvanna, Greene, Louisa and Nelson. To date, Network2Work has served 600 job seekers, up from 19 job-seekers its first year. In addition, the program helped 80% of its completers find jobs, 65% of which paid more than $25,000 annually.

www.pvcc.edu/network2work
THERE’S AN APP FOR THAT

Since 2017 Network2Work@PVCC has helped job seekers in the community with a user-friendly mobile application, or “app.” Essentially a job networking and support navigational tool, it has connected hundreds of people to employers and resource providers.

Created in partnership with the Charlottesville Regional Chamber of Commerce and Tech Dynamism, a Charlottesville-based technology consulting company, the app has been a boon to the program’s success.

“While people-to-people relationships are the foundation of our program, the app leverages those relationships by making it easier for people to identify quality jobs along with the training and support job-seekers need to get those jobs,” said Frank Squillace, Network2Work’s Director.

MEET

SHAKIRA TURNER

NETWORK2WORK PROGRAM GRADUATE

After high school, Charlottesville resident Shakira Turner was looking to improve her life with a practical career path. She worked several different jobs all while becoming a single mother of twins who had special needs. Turner was also pursuing accounting as a field of study until she realized that direction was not right for her.

A former coworker knew of her interest in nursing and pointed her to PVCC’s Network2Work program. She enrolled in the program to take the next steps.

Turner credits her PVCC instructors for giving her confidence and the knowledge to pursue the health care field. She entered the certified nursing assistant program and worked for home-health agencies while studying.

Upon completing the program, Turner secured a position with UVA Health System as a patient care assistant for the cardiovascular unit at the University Hospital.

“I love working with the nurses, patient care assistants and patient care technicians. It’s really awesome. You’re learning something new every day and you’re given the opportunity to grow,” says Turner.

She has found her calling in nursing and in the health care industry. Giving back by helping patients is what makes her feel fulfilled each day. Turner is already planning her next steps in her education and career path.

“My goal right now is to go into the RN program through UVA. They have a great nursing program. Hopefully by the time I’m 36, I’ll reach my ultimate goal to become a physician assistant,” said Turner.

Network2Work’s new location at 222 South St.
In 2017, the Thomas Jefferson Adult and Career Education (TJACE) Program officially became part of PVCC. The program, now known as TJACE@PVCC, offers instruction to more than 800 area adults, helping enhance their core skills to get their high school diploma or GED® and to improve reading, writing, and speaking skills for both native English speakers and speakers of other languages. TJACE@PVCC programs are supported through U.S. Department of Education federal grants totaling $430,009 (51% of the overall program costs). The remaining $399,487 needed for TJACE@PVCC programming is funded by other sources.

“We are really excited about our new integrated education and training (IET) programs where adult learners can earn workplace certifications, learn English and work toward high school credentialing all within the same class,” says TJACE@PVCC Director Carol Coffey. Graduates of our CNA for English Language Learners and PluggedIn Virginia programs in Professional Cook and Skilled Trades are able to find jobs in career pathways with promising futures.”

Seventy-five adult learners have earned high school or workplace credentials and/or enrolled at PVCC.

Programs offered through TJACE@PVCC include GED®/core skills training program, the National External Diploma Program (NEDP), and the English for Speakers of Other Languages (ESOL) program, which now includes a pathway to college level classes at PVCC.

HIGH SCHOOL EQUIVALENCY

In Virginia, an adult who has not completed high school can earn a diploma in two ways: by passing the GED® test or by completing the National External Diploma Program (NEDP). The GED®, or high school equivalent program, can be completed through on-campus, face-to-face classes, or online. The NEDP Program is only available online.

The GED® Program prepares students to take the national GED® test. The GED® test measures a student’s educational level on a variety of core subjects including math, science, social studies, and language arts. By passing the GED® test, students are demonstrating that they have the same academic knowledge as a high school graduate.

The NEDP allows students to use the skills they’ve gained from life and work experience to demonstrate reading, writing, and math skills at the high-school level. It offers the flexibility to earn a diploma for those employed full-time or in job training.
MEET

BUSHIRI SALUMU
TJACE@PVCC GRADUATE

Bushiri Salumu, originally from Goma in the Democratic Republic of the Congo (DRC), arrived in Charlottesville as a refugee in 2012. He started out in ESL classes for newly arrived refugees at the International Rescue Committee and then transferred to a low intermediate ESL class at TJACE@PVCC in 2013. His goal at that time was to improve his English and earn a GED® because he was not able to finish high school in the DRC. During his several years of study at TJACE@PVCC and with onsite workplace classes at UVA, Bushiri managed to meet both of those goals.

Of his time at TJACE@PVCC, Bushiri says “I most enjoyed the learning and meeting new classmates. Every time I have a new teacher, I enjoyed that, because I get new ideas.” Bushiri means “good news” and he had a lot of good news this past year: he obtained his GED®, he attended an integrated education and training CNA program, became a certified nursing assistant, and he passed his citizenship exam.

With those initial goals achieved, Bushiri is continuing his education at PVCC, starting with prerequisites for the nursing program. Once he finishes that, he plans to apply to a four-year institution to get his bachelor’s degree in nursing.

Why nursing? He says, “From a young age, I had plans to study in medical school because my father was a physician and my mother had a degree in Chemistry. However, when I arrived in the U.S., I realized that a medical degree is expensive and will take many years to complete.” He adds, “I chose nursing because I want to stay in the medical field.”

Bushiri has advice for other students: “Nothing is easy. We have to have courage and determination.” Bushiri has certainly demonstrated both during his six years of association with TJACE@PVCC.

IMPROVING ENGLISH FOR NATIVE & NON-NATIVE SPEAKERS

TJACE@PVCC offers English classes for students of all levels, ranging from little to no ability to speak, read, or write English, to those who are ready to learn more advanced reading and writing skills. All classes incorporate civics education and job skills into the course. These classes allow students to progress at their own pace through a combination of teacher-directed lessons and at-home practice. There are four levels of adult ESOL classes. ESOL class levels go from low beginner to high intermediate. There is also an advanced writing class for intermediate-to-high-level students who wish to develop their grammar, mechanics, and organization for college and career writing.

www.pvcc.edu/tjace
Go Virginia is an initiative by Virginia’s senior business leaders, the General Assembly and the Governor to foster private-sector growth and job creation through state incentives. Go Virginia supports programs to create more high-paying jobs through incentivized collaboration between business, education and government to diversify and strengthen the economy in every region of the Commonwealth.

The Growth and Opportunity Board, responsible for awarding allotted funds to relevant projects, oversees Regional Councils, who submit project ideas to the Board for approval. The Virginia Department of Housing and Community Development supports the administrative aspects of both these entities.

In Central Virginia, the adult beverage industry is a major economic driver. In June 2018, PVCC received $249,472 in Go Virginia funding to expand the adult beverage program. The Viticulture & Enology program, which was first launched in 2005, has continued to grow. With the Go Virginia funding, PVCC plans to install a training facility in Nelson County with the expectation that classes will be offered at the new location by Spring 2020. Under the Go Virginia grant, PVCC’s Craft Brewing program added a training brewery at Wild Wolf Brewery in Nelson County and is scheduled to open this Fall. A new program focused on distilling will include a training facility.

Since June 2018, a total of 80 workers have been trained in craft brewing and winemaking. More than 25 new jobs have been created, and a new winery, two breweries and a distillery are opening in the Central Virginia region.

- Blue Quartz Winery in Etlan officially opened for business in May 2019 in a joint effort with Shotwell Run Brewery. The winery and brewery are owned and operated by students who took adult beverage courses at PVCC in recent years. An estimated five positions have been created at this new business.
- Bold Rock Cidery is adding a new distillery.
- Wild Wolf Brewery opened a brew pub and restaurant in Charlottesville in May 2019. An estimated 25 to 30 new full-time positions will result from the expansion.
- Prince Michel Vineyard and Winery is adding a brewery called Tap 29. New positions include a full-time cellar assistant/brewer at their main location in Madison County.

To learn more about PVCC’s adult beverage programs, visit www.pvcc.edu/workforce.
HEAVY EQUIPMENT OPERATOR PROGRAM

A shortage of workers in heavy construction was the impetus for the Heavy Construction Contractors Association (HCCA) to work with Lord Fairfax, Germanna and Piedmont Virginia Community Colleges to develop a training program for Heavy Equipment Operators (HEO). The program, scheduled to start this Fall, includes online classes using videos to demonstrate the skills and the use of Virtual Reality (VR) simulators.

The community colleges adopted the National Center for Construction Education and Research (NCCER) curricula for HEO Levels 1 and 2. At PVCC, the 96-hour course will be taught on six consecutive weekends with the first class offered on July 20, 2019. Topics covered in the course are safety, personal protection and basic maintenance, terminology, prestart checks of a machine’s hardware, and planning and executing earth moving activities on various types of construction projects. The use of heavy equipment such as bulldozers, scrapers, excavators and loaders is explained in detail. Students will learn to use the equipment on the simulators and practice on live equipment later in the class.

PVCC purchased two simulators for the classes. The five-screen simulator is installed at the college and gives the student the option of learning different types of equipment. The student can select to learn either Caterpillar or John Deere, and choose from four types of equipment: excavator, wheel loader, dozer and backhoe. While the student progresses through the skills lessons, the instructor can observe the student’s proficiency. The system’s software records the student’s grade for each lesson. The second simulator purchased by PVCC is a tabletop model that is portable and can be brought to businesses, high schools, trade shows and job fairs.

With the increased use of virtual and augmented reality, PVCC purchased a VR unit for the truck driving class to give students additional equipment to practice their skills and simulate various road conditions, such as rain, snow and other conditions. The use of VR is expected to shorten the amount of time for students to pass the road test to earn their Commercial Driver’s License by increasing the amount of practice time. Augmented reality is also already in use in PVCC’s welding classes. The augmented reality equipment is used to teach welding skills in a safer environment while reducing the cost of the class by not using consumables. The simulator can be used to teach flat welds, pipe welds and various positions.

OVERCOMING ADVERSITY THROUGH WORKFORCE DEVELOPMENT

According to the National Institute on Drug Abuse, “Every day, more than 130 people in the United States die after overdosing on opioids.” Associated with drug abuse are economic distress, incarceration and long-term effects of addiction.

The Bridge Ministry in Buckingham County is a program for adult males with life controlling issues, such as substance abuse and addiction. In August 2018, PVCC Workforce Services introduced a pilot program at The Bridge Ministry for opioid addicts to earn professional certifications, vocational training and counseling while receiving substance abuse treatment. Of the men in the program, 100% had been incarcerated, 90% are homeless, 95% are unemployed, and 50% did not graduate from high school.

PVCC Workforce Services began by offering four-stroke small engine repair classes to nine of the residents. At the end of the first class, 55% of the students did not pass. After meeting with the students, we learned that the traditional classroom was inappropriate for recovering addicts whose cognitive abilities have been affected by drug addiction. PVCC revised the teaching materials to be more visual and accessible to the students and repeated the class. 100% of the students passed the four-stroke small engine repair class, followed by 100% passing the next four classes: two-stroke engine repair, electrical systems, driveline/hydraulics and compact diesel engine repair. All of the students successfully earned five credentials from the Equipment and Engine Training Council, a nationally recognized credential. Students are now being placed in jobs and earning a self-sufficiency wage.

The success of the program is unprecedented at The Bridge Ministry. By giving the residents control over their education, all of them embraced learning and set goals for themselves. One student has stated on numerous occasions that he would like to become a teacher. Another student is planning to complete an associate degree at PVCC and then transfer to the University of Virginia. These are dreams that these men never had before. Now, they are envisioning a new life, earning a family-supporting wage, and building a strong foundation to prevent recidivism and overcome addiction.

The Bridge Ministry and Workforce Services are now exploring additional career pathways in culinary arts, construction trades, CDL Class B, apartment maintenance and other skilled trades.
PVCC’s Drone Conference Receives National Recognition

The National Council on Public Safety Unmanned Aircraft Systems recently awarded PVCC a commendation for its leadership in drone operation training for emergency responders. Charles L. Werner, Chair of National Council, presented the award to Valerie Palamountain, PVCC’s Dean of Workforce Services, at the third annual National Public Safety Unmanned Aircraft Systems (UAS) Conference.

“PVCC’s National Public Safety UAS Conference is truly one of the best in the world. The conference brings in the best instructors combined with exceptional vendors. This conference continues to evolve by bringing in the relevant curriculum and demonstrations to continually advance public safety unmanned aircraft systems,” said Werner.

The conference was held at King Family Vineyards in Crozet, Virginia from March 4 - 6. Virginia Governor Ralph Northam welcomed public safety professionals from across the U.S., Canada, Australia and Japan. The conference brings together leading experts in law enforcement, public safety, search and rescue, emergency services and disaster relief who have integrated drones into their operations.

“We are honored to be recognized by the National Council on Public Safety Unmanned Aircraft Systems. PVCC seeks to continue the momentum with our conference and training programs into the future. We recognize that emergency responders must stay current in an ever-changing public safety environment;” said Dean Palamountain.

About the PVCC UAS Program

PVCC launched its UAS program in 2015 and became the first college in the nation to receive a certificate of authorization from the FAA to conduct research and development of small, unmanned aerial systems for public safety in 2016. The college held its first class for first responders in 2016, setting the standard for training programs across the country. Since its inception, PVCC has trained over 250 individuals and more than a dozen agencies, including federal, state and local personnel in UAS technology, operations and integration. Learn more at www.pvcc.edu/uas.
This year marked the 16th anniversary of the Charlottesville Festival of Cultures. Hosted by the Thomas Jefferson Adult and Career Education (TJACE) Program at PVCC, the event is held annually each May and offers a variety of entertainment for all ages. At the event, attendees have the opportunity to participate in hands-on cultural crafts activities, visit cultural exhibits, sample delicious international cuisine and explore the work of artisan vendors.

The festival’s mission is to celebrate the cultural and linguistic diversity in the Charlottesville community and increase awareness and bridge communication between new residents and current community members. According to festival organizer Zakira Beasley, “The Festival is truly a celebration of what makes the Charlottesville area unique, and an opportunity to learn about our neighbors from around the world.”

The Festival of Cultures was supported in part by Aetna Better Health of Virginia, the Community Idea Stations, Charlottesville Sister Cities Commission, Charlottesville Family Publications, Dominion Energy, the City of Charlottesville, University of Virginia’s Office of the Vice President and Chief Officer for Diversity and Equity, WTJU FM and Virginia Tent Rental.
PVCC’s Certified Nursing Assistant (CNA) training program is growing in order to address the region’s booming health care industry. CNAs provide a valuable service by helping immobilized patients, checking vital signs and assisting with medical procedures, among many other duties.

PVCC’s state-approved program can be completed in less than two months and financial aid is available for qualifying students. Information sessions are held throughout the year at the Jefferson School Center on 233 Fourth Street in Charlottesville.

**CNA PROGRAM GROWING TO ADDRESS THE REGION’S HEALTH CARE NEEDS**

**TWO PVCC STUDENTS EARN PRESTIGIOUS VALLEY PROTEINS FELLOWSHIP**

Elena Cantwell and Kibiriti Majuto were selected as part of the Valley Proteins Fellows by the Virginia Foundation for Community College Education. Cantwell and Majuto are the eighth and ninth PVCC students selected since the program’s inception in 2000.

Cantwell of Keswick has set high goals that will lead to a doctorate degree in Dental Surgery at VCU. Her instructors describe her as a focused and driven academic who has mapped out her educational journey to accomplish her goal to be a dentist. Cantwell served as President of the Phi Theta Kappa Honors Society at PVCC and President of the Science Club. Outside of school, she works for a local dentist to add valued experience to her academic pursuits.

Majuto was born in the Democratic Republic of Congo and at age four fled with his family to a refugee camp in Burundi. Two years later after a bombing, his father was missing. With his mother and siblings, he made a four-year journey to South Africa and was reunited with his father. The family applied for resettlement in the U.S. and were ultimately brought to the Charlottesville area. He plans to attend William & Mary to earn a degree in sociology after he graduates from PVCC. He is a board member of the Charlottesville Center for Peace and Justice. As a member of the Earth Guardians National Council, Majuto has made presentations on the national stage.

The approximate value of the scholarship, which covers full tuition and books, and is accompanied by professional development, travel and cultural opportunities, is $15,000. The Valley Proteins Fellows Program helps community college students pursue their academic goals and develop leadership skills. Fellows must volunteer 80 hours of community service during the academic year of the award.
In March 2019, PVCC officially opened the Student Financial Resource Center with a ribbon-cutting ceremony and remarks by President Frank Friedman. The Center was established in an effort to expand students’ access to public, community and college benefits that help them stay in college.

Community college students can face many difficulties in their academic career, and financial need is often at the top of the list. Risk factors such as basic living expenses of housing, food, and transportation, working 20 to 40 hours per week, and part-time status can impact educational outcomes and can deter some students from enrolling in college.

By offering access to a full range of benefits, the Center will help students stay in school and achieve success. Center staff provide counseling and assistance that enables students to take advantage of the full range of financial support options available to them. Staff can also assess students for personal finance literacy and offer workshops throughout the semester to educate the broader student population.

The Center’s space is a safe and welcoming environment which includes a food pantry and clothing closet. Students are welcome to stop in during hours of operation or to make an appointment with Center Coordinator Amanda Key at akey@pvcc.edu.

The Kathy Hudson Student Emergency Grant Fund
PVCC offers the Kathy Hudson Student Emergency Grant Fund to provide quick-response emergency grants to currently enrolled students in good academic standing who are facing a short-term financial emergency that may hinder academic progress or lead to withdrawal from college. The fund is named in honor of Kathy Hudson, retired dean of PVCC’s Health and Life Sciences Division. Hudson worked at the college for more than 20 years and was instrumental in the development of numerous allied health programs.

Meet Amanda Key
Student Financial Resource Center Coordinator

Amanda Key manages the newly created Student Financial Resource Center at PVCC. The Center was created to help all PVCC students navigate financial resources available to them. In her role, she is responsible for meeting with students, connecting them with resources and other PVCC offices, and managing the food pantry and clothing closet.

As a member of PVCC’s Student Services team, she interacts with many offices at the college, including Financial Aid, Scholarships, Career Services and Admissions & Advising.

Her extensive experience in the human service field has prepared her for this role in many ways.

According to Key, the Center is crucial to students’ success, because as a community college we must be prepared not only to educate our students but to help them work through those indirect financial obstacles to success. If our plan is to help students achieve their educational goals, then we must be equipped with the tools to assist our students to work through personal responsibilities as well. That is what the SFRC is here to do for the PVCC community.

Key has big plans for the Center this upcoming semester: “Now that the Center is fully open and stocked, we have a lot planned to support our students. The plan is to educate our students about the support offered here on campus and in the community, help them better understand the correlation between their education and finances, and be there as a support system throughout their time here at PVCC.”

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**ACCESS**

**PVCC ANNUAL REPORT 2018-2019**

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PVCC NAMED #1 SMALL COMMUNITY COLLEGE BY MILITARY FRIENDLY® SCHOOLS

Piedmont Virginia Community College was recently named the number one small community college for veterans in the U.S. by Military Friendly® Schools. For several years, PVCC has fared well in this national ranking, frequently making the overall top 10.

“We are honored to be recognized as a Military Friendly designated school. As a Navy veteran and PVCC alumna, I can truly say that it is a team effort that involves commitment from our dedicated administrators, faculty, staff and community partners. Our campus-community connections are key as we work together to ensure the entire spectrum of military students has the resources and support needed to successfully navigate their way through college and develop career pathways. We are proud to offer comprehensive services including admissions, academic advising, tutoring, coaching, financial counseling, disability services and career counseling,” says Jacquelyn Fisher, Military and Veterans Advisor at PVCC.

The PVCC Veterans Services Office provides assistance with VA Educational Benefits, domicile determination, verification of enrollment, placement, registration and processing of benefits. The Office also assists students with developing an educational plan, advises on required courses consistent with VA regulations and monitors academic progress toward degree or certificate completion.

Now in its 10th year, the Military Friendly® Schools list seeks to provide a comprehensive guide for veterans and their families using data sources from federal agencies and proprietary survey information from participating organizations. Institutions earning the Military Friendly® School designation were evaluated using both public data sources and responses from a proprietary survey completed by the school.

PVCC STUDENTS WIN BIG AT NASA COMPETITION

The PVCC Student Launch Team placed high in the recent national Student Launch Competition sponsored by NASA. The student team won first place in the Rocket Fair Display Award for the best display, first place in Team Spirit and second place in Best-Looking Rocket.

The annual NASA Student Launch Competition takes place at NASA’s Marshall Space Flight Center in Huntsville, Alabama. Forty-five student teams from 20 states gathered there during the week of April 4-7 to compete and learn about the latest in rocket launch technology.

“We are very proud of our PVCC students competing at the national level as one of only a few community colleges in a field dominated by four-year institutions,” said Yanina Goddard, PVCC professor of physics. “Their enthusiasm, team spirit, dedication and hard work was recognized with the three awards.”

The NASA Student Launch competition engages college and university teams around the country to design, build and test a rocket and payload while meeting multiple documentation and review milestones with NASA rocketry experts. After eight months of designing, building, testing and launching, the winners of the annual challenge were announced at an awards ceremony on April 6 at the Marshall Space Flight Center in Huntsville.

The Piedmont Student Launch Team is a team of students, supported by PVCC faculty, administration and industry professionals. The organization gives students of many disciplines an opportunity to develop technical, professional and team skills essential for success in their future careers.
PVCC EXCELS IN TRANSFER STUDENT SUCCESS

PVCC offers transfer degrees that let students complete the first two years of classes, then transfer to a four-year college or university. Additionally, PVCC offers Guaranteed Admissions Agreements with almost all colleges and universities in Virginia. Twenty-six percent (26%) of the students enrolled in the 2016-17 academic year went on to enroll at a four-year institution. Fifty-six percent (56%) of those students who transferred to a four-year institution received a bachelor’s degree within six years of entering higher education.

TOP 10 INSTITUTIONS

Annually, PVCC tracks the top 10 four-year institutions where the highest number of PVCC students subsequently enroll. The top 10 institutions and the number of transfers by category are shown below. The top 10 four-year institutions contain 69% of PVCC’s subsequently enrolled students.

Top Institutions Where Students Enroll from Academic Year 2016-17 to Academic Year 2017-18

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>CURRICULAR NON-GRADUATES</th>
<th>GRADUATES</th>
<th>DUAL ENROLLED/DUAL CREDIT</th>
<th>NON-DEGREE STUDENTS</th>
<th>TOTAL SUBSEQUENT ENROLLMENTS BY INSTITUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIVERSITY OF VIRGINIA</td>
<td>87</td>
<td>101</td>
<td>81</td>
<td>134</td>
<td>403</td>
</tr>
<tr>
<td>JAMES MADISON UNIVERSITY</td>
<td>33</td>
<td>53</td>
<td>96</td>
<td>52</td>
<td>234</td>
</tr>
<tr>
<td>VIRGINIA COMMONWEALTH UNIVERSITY</td>
<td>39</td>
<td>37</td>
<td>62</td>
<td>44</td>
<td>182</td>
</tr>
<tr>
<td>VIRGINIA POLYTECH AND STATE UNIVERSITY</td>
<td>14</td>
<td>17</td>
<td>78</td>
<td>31</td>
<td>140</td>
</tr>
<tr>
<td>OLD DOMINION UNIVERSITY</td>
<td>35</td>
<td>26</td>
<td>33</td>
<td>32</td>
<td>126</td>
</tr>
<tr>
<td>LIBERTY UNIVERSITY</td>
<td>24</td>
<td>16</td>
<td>11</td>
<td>14</td>
<td>65</td>
</tr>
<tr>
<td>GEORGE MASON UNIVERSITY</td>
<td>8</td>
<td>16</td>
<td>31</td>
<td>6</td>
<td>61</td>
</tr>
<tr>
<td>RADFORD UNIVERSITY</td>
<td>10</td>
<td>6</td>
<td>23</td>
<td>12</td>
<td>51</td>
</tr>
<tr>
<td>LONGWOOD UNIVERSITY</td>
<td>6</td>
<td>13</td>
<td>21</td>
<td>9</td>
<td>49</td>
</tr>
<tr>
<td>MARY BALDWIN UNIVERSITY</td>
<td>17</td>
<td>6</td>
<td>0</td>
<td>17</td>
<td>42</td>
</tr>
<tr>
<td>TOTAL ENROLLMENTS BY STUDENT CLASSIFICATION FOR SELECTED INSTITUTIONS</td>
<td>273</td>
<td>293</td>
<td>436</td>
<td>351</td>
<td>1,353</td>
</tr>
</tbody>
</table>
This year, PVCC graduated 920 students, all of whom earned at least one degree, certificate or career studies certificate for the 2018-19 academic year. Some students earned more than one degree, which resulted in PVCC awarding 1,266 degrees, certificates and career studies certificates this past academic year.

PVCC’s 46th Annual Commencement Ceremony was held on Thursday, May 16, at the John Paul Jones Arena in Charlottesville. The keynote speaker was constitutional rights advocate and Gold Star parent Khizr Khan. Khan spoke to the graduates about using education to better one’s situation in life and shared examples from his family’s story.

“I stand with you in solidarity and share this about myself — that, like many of you graduating today, I have walked the same path of hard work and of being loyal to the mission of education. You deserve congratulations on completing this step of your life with determination,” said Khan.

This year’s student speaker, Garyon Clark, spoke to fellow graduates about his experiences and his determination to see his education through. “Most people would say having two kids at the age of 17 while in high school is too much to deal with, but I didn’t see it that way — I saw it as an opportunity,” said Clark.

PVCC President Frank Friedman inspired graduates and their families to look ahead to the future, “Tonight’s graduation is dedicated to the hopes, the dreams and the aspirations of these graduates.”

AWARDED DEGREES IN 2018-2019

<table>
<thead>
<tr>
<th>Award</th>
<th>Summer 2018</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate of Arts*</td>
<td>12</td>
<td>9</td>
<td>38</td>
<td>59</td>
<td>5%</td>
</tr>
<tr>
<td>Associate of Science*</td>
<td>60</td>
<td>84</td>
<td>243</td>
<td>387</td>
<td>30%</td>
</tr>
<tr>
<td>Associate of Applied Science</td>
<td>13</td>
<td>8</td>
<td>133</td>
<td>154</td>
<td>12%</td>
</tr>
<tr>
<td>Certificate</td>
<td>67</td>
<td>147</td>
<td>253**</td>
<td>467</td>
<td>37%</td>
</tr>
<tr>
<td>Career Studies Certificate</td>
<td>49</td>
<td>42</td>
<td>108****</td>
<td>199</td>
<td>16%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>201</td>
<td>290</td>
<td>775</td>
<td>1,266***</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Transfer degree programs
**Includes possible General Education Certificate awardees
***920 students earned at least one Degree, Certificate, or Career Studies Certificate from PVCC this academic year. Some students earn more than one.
****Includes possible Health Science Preparation Career Studies Certificate awardees.
PVCC STUDENT ELENA CANTWELL NAMED COCA-COLA ACADEMIC TEAM SILVER SCHOLAR

PVCC student Elena Cantwell has been named a 2019 Coca-Cola Academic Team Silver Scholar and will receive a $1,250 scholarship. Cantwell is currently the president of PVCC’s Alpha Epsilon Tau chapter of Phi Theta Kappa.

The Coca-Cola Scholars Foundation sponsors the Coca-Cola Academic Team program by recognizing 50 Gold, 50 Silver, and 50 Bronze Scholars with nearly $200,000 in scholarships annually. Each scholar also receives a commemorative medallion.

“The Coca-Cola Scholars Foundation has a long history of providing financial assistance to outstanding students at community colleges,” said Jane Hale Hopkins, President of the Coca-Cola Scholars Foundation. “We are proud to partner with Phi Theta Kappa and make it possible for deserving students to achieve their educational goals.”

Students are nominated for the academic team by their college administrators. Selection is based on academic achievement, leadership, and engagement in college and community service.

Coca-Cola Academic Team members were recognized in both local and statewide ceremonies and were recognized internationally during Phi Theta Kappa’s (PTK) annual convention on April 4-6 in Orlando, Florida.

“We are excited for Elena to be honored with this award and scholarship. She and the rest of PVCC’s PTK students are truly our future leaders,” said Bruce Robinson, PVCC Associate Professor of Information Technology and PTK advisor.

PVCC was also awarded first place in the Distinguished College Project Award by PTK for hosting and planning the 5th District Congressional debate between candidates Leslie Cockburn (D) and Denver Riggleman (R) in October 2018.

Phi Theta Kappa is the premier honor society recognizing the academic achievement of community college students and helping them to grow as scholars and leaders. The Society is made up of more than 3.5 million members and nearly 1,300 chapters in 10 nations.

PVCC GRADUATES MAKE BIG IMPACT IN THE REGION’S HEALTH CARE INDUSTRY

Each year PVCC graduates enter Central Virginia’s growing health care industry in a variety of patient-facing and technical roles. From nurses to radiography technologists to surgical technicians, PVCC graduates are highly trained and ready to fill critical roles in our region.

Many PVCC graduates obtain jobs in their respective fields within months of graduation. The Health & Life Sciences Division at PVCC includes many experienced faculty members who work hard to share their knowledge with students. Below are a few highlights of PVCC’s health care programs.

RADIOGRAPHY

Eighteen out of 18 students in the class of 2018 passed the American Registry of Radiologic Technologists (ARRT) National Exam for radiography on their first attempt. This outstanding record has been held for three years straight, since 2017.

The radiography class of 2018 saw a great statistic in that 100% of the class is employed.

NURSING

All graduates of the nursing class of 2018 are employed by health care institutions in our region. This nursing cohort saw a 92% first pass rate of the NCLEX RN licensure exam.

DIAGNOSTIC MEDICAL SONOGRAPHY

Diagnostic medical sonographers administer diagnostic ultrasound exams to individuals in hospitals, clinics or doctors’ offices. The class of 2018 had 100% job placement in their field within six months of graduation.

EMERGENCY MEDICAL SERVICES (EMS)

PVCC’s EMS program recently received a special initiative grant from the Virginia Department of Health, Office of EMS. This $120,000 grant funding will go toward advanced life support training equipment to simulate real-life emergency situations.
PVCC President Frank Friedman is the recipient of the 2018 Carol Luthman Meritorious Service Award given by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The annual award recognizes outstanding service to the SACSCOC, including volunteerism, leadership, and commitment to the principles of accreditation.

"Frank Friedman’s longstanding commitment to higher education and student success is noteworthy. He is a leader in community college education and our awards committee wanted to recognize his many years of dedication," said Dr. Belle Wheelan, President of SACSCOC.

Garyon Clark grew up in a small rural town in Texas. Since moving to Charlottesville, he’s worked hard to balance college, work and family through dedication and perseverance.

“Attending PVCC while also being a full-time father meant that I had to be on top of my game every step of the way. I had my children’s eyes watching me. Of course, I couldn’t do it without my fiancé. At times, my kids would have to come into class with me or even wait outside of the testing center while I took my finals. It made me push a little harder and dig a little bit deeper into my learning.”

“PVCC allowed me to have a complete focus on what I want to achieve in life, which is to be an advocate, teacher and a leader for future generations to come, to be a voice for those who are unaware. PVCC has been a steppingstone for greatness down the road.”

“I really enjoyed the opportunities that PVCC offered. Whether it was being an officer of the Black Student Alliance or even being the student class speaker, if I tried it at PVCC, I accomplished it at PVCC. I’m very delighted to have gotten a degree from this school, and I will cherish every moment.”
STUDENT AWARDS & RECOGNITIONS

The following students were recognized at PVCC’s 15th Annual Academic and Leadership Awards convocation held in April 2019. Students were selected by PVCC faculty in recognition of their grade point average, class involvement, service to PVCC and/or peers, and leadership.

DIVISION OF BUSINESS, MATHEMATICS & TECHNOLOGIES

Wyant-Dowell Award for Physical Education: Calvin Satterfield
Elizabeth Morning Hamm Award for Accounting: Meoung Yu
Administrative Support Technology Award: Jennifer Castilla-Flores
Tucker and Betty Adcock Award for Business Administration: Faith Deane
Sarah M. Steele Award for Business Management: Ronnie Whitbeck
William and Joyce Jackameit Award for Computer Science: David Gardner
Sandy Reed Award for Culinary Arts: Robert Jones
Brian Bell Award for Cybersecurity: Meghan Dittrmar-Crider
Frank L. Wood, Jr. Award for Economics: Milton Rouss
Eli Bravo Award for Electronics and Computer Technology: Marcus Mallory
Sarah Rogers Award for Engineering: Branson Hernandez
Information Systems Technology Award: Justin Evans
James Egan Award for Manufacturing Technology: Anthony Santana
Euler Prize for Excellence in Mathematics: Audun Nelson
Gene N. Johnson Mathematics Spirit Award: Urah Murray
David Hill Award for Physics: Emma Keppel
Police Science Award: Aaron Athy
William and Joyce Jackameit Award for Web Design: Nathan Ke

DIVISION OF HUMANITIES, FINE ARTS & SOCIAL SCIENCES

Isabelle and Sophia Lee Award for Art: Katie McCartney
Dick Harrington Award for College Composition: Galina Harris
Frances McDaniel Glass Award for Communication Studies: Chad Mitchell
Macie Bravo Award for Drama: Marie Lotter
Marjorie Glassco Award for English: Victoria Cabell
Lilly Hardwick Award for French: Heidi Zmick
German Award: Damir Kajan
Jean W. Bell Award for History: Anh Nguyen
Audrey Bell Patterson Award for Humanities: Kamdon Early
Latin Award: Makala Gray
Frances G. and Glenn M. Norcutt Award for Literature: Blake Anderson
Mozart Award for Music: Trevor Pietsch
Janice Hardwick Award for Philosophy: Mary De La Torre
YOUR Vote Counts Award for Political Science: Chad Mitchell
Psychology Award: Alexis Rae
Ken and Lisa Hamm Award for Religion: Erika Whalen
Kim Yoshiko Wright Award for Sociology: Tiana Sigala
Spanish Award: Alana Bittner
Erin Hughey-Commers Award for Writing: Rainah Gregory

DIVISION OF HEALTH & LIFE SCIENCES

Dolores Brando Award for Anatomy and Physiology: Amie Reifenstein
Mary Jane Morris Award for Biology: Hope Johnson
Gloria and David Hill Award for Biotechnology: Aleesha Myrie
Bettie W. Black Award for Central Services: Steven Martina
David Hill Award for Chemistry: Elena Cantwell
Kirby Award for Diagnostic Medical Sonography: Cathryn Lenow
Richard K. Nelsen Award for Emergency Medical Services: Matthew McCray
Geology Award: Michael Hibshman
Health Information Management Award: Carolyn Esau
Medical Administration Support Assistant Award: Renelda Taylor
Rosa Moon Lee Award for Microbiology: Brendan Cooper
Jane Hendricks Award for Nursing: Sonja Hoge
Gloria and David Hill Award for Pharmacy Technician: Molly Irving
Mary Lamb Wyant Award for Practical Nursing: Terri Elder
Elizabeth Nalley Award for Radiography: Stephanie Milhoan
Dana Reye Shifflett Award for Surgical Technology: Shelby Cooney

2019 DISTINGUISHED STUDENT AWARD

SOPHIA KENISTON

The highest award presented by the college to a student, the Distinguished Student Award was established in 1994 to recognize students who demonstrate exemplary service or leadership at the college and through activities in the college service region and beyond.

TRAVEL SCHOLARSHIP RECIPIENT

Blue Ridge Mountains Rotary Club Travel Scholarship to Argentina: Alana Bittner

PVCC ALL-USA ACADEMIC TEAM NOMINEES

Henry McLane, PTK All-Virginia Academic Team
Elena Cantwell, PTK Top Ten All-Virginia Academic Team, Coca-Cola Academic Team
Silver Scholar

STUDENT LEADERSHIP AWARDS

Art Club: Stacie Dowdy
Joyce Arrington Award for Creative Writing Club: Ella Chin
Diagnostic Medical Sonography Club: Brandi Fridley
The Forum: Deandra Miller
German Club: Sarah Canning
Laney Hardwick Award for Graphic Design Club: Nathalie Ando
International Club: Daniela Carvalho Cabral
Bruce Robinson Award for Phi Theta Kappa: Henry McLane
Piedmont Student Launch Team: Jessica Oxford
Radiography Club: Sydney Brill
Cheryl Dunston Allison Award for Science Club: Elena Cantwell
Spanish Club: Ella Chin
Student Government Association: Rainah Gregory
Student Nurses Association: Aleesha Myrie
Student Veterans of America: Katrina Staggs
Supplemental Instruction Leader: Emma Keppel
Theatre, Drama Club: Rain Eguiguren
Volunteer Club: Chad Swisher
Writing Center Tutor: Tatiana Buezo Flores
Cybersecurity student Andrew Callings recently placed in the top 75 in a nationwide three-day cybersecurity competition, National Cyber League, against nearly 5,000 university and community college students. He also placed second nationwide in the Open Source Intelligence section and eighth in the Cryptography section.

What drew you to PVCC’s Cybersecurity program? Honestly, convenience – I was planning to get an engineering degree, but the classes didn’t fit with my work schedule. I’ve always had an interest in technology and knew Cybersecurity was a growing field, so I figured I’d give it a shot.

You recently competed in a national three-day cybersecurity competition. Can you tell us about the experience? It was incredibly challenging but a ton of fun. They provided a series of scenarios that tested everything I’d learned in class as well as some that I was totally lost on. It took a lot of persistence, some patience, and a good bit of research, but I learned a lot.

What do you hope to do after PVCC? My initial goal was to transition from sales to IT, but I actually started as an IT specialist last month thanks to another student I met in the program. I plan to continue working on industry certifications and would like to do cybersecurity as a Department of Defense contractor.

PVCC Early College Scholar student Kamdon Early was recently selected by the Gates Scholarship program to receive a $301,480 scholarship. A resident of Stanardsville, Kamdon is a graduating senior from William Monroe High School. The scholarship was established by the Bill & Melinda Gates Foundation to promote academic excellence by providing an opportunity for outstanding minority students with financial need to reach their highest potential.

PVCC’s Early College Scholars program allows high-achieving high school students the opportunity to complete an associate degree or general education certificate concurrently with a high school diploma. Utilizing dual enrollment classes offered in the high schools along with classes offered at PVCC, students complete their degree requirements while saving money.

“Kamdon has completely prepared himself for post-secondary education at Duke University. He is hard working, independent and shows a self-motivation that is far beyond his years. He has taken advantage of every academic opportunity in front of him and has yet to be stopped. He never fails to impress me,” said Angelina Santus, director of William Monroe High School’s Counseling Center and the school’s Early College Scholars coordinator. She added that of the 36,500 applicants, only 300 students were chosen nationwide.

One of his PVCC instructors, Laurie Thurneck, professor of communication studies, recalls, “Kamdon excelled on every assignment, meriting the highest GPA in the class while earning two degrees as a dual-enrollment student.”

Kamdon will attend Duke University this fall where he plans to study philosophy and pre-law on full scholarship. He is graduating from the Early College Scholars program with a 4.0 grade point average.

About his experience in the program, Kamdon shared, “I appreciate the program for exposing me to a different way of thinking. I also gained valuable experience giving presentations in a college classroom.”

Kamdon is thankful to both local Greene County donors and the Gates Scholarship program: “I feel a sense of relief that I don’t have to pay for the full cost of a four-year university. I also feel a sense of responsibility because many people saw something in me that I didn’t necessarily see. I’m going to pursue my education with that in mind.”
**MULTI-YEAR APPOINTMENTS AND PROMOTIONS**

**Five-Year Appointment**
- Irene Aghahowa, from assistant to associate professor, nursing
- Anne Allison, professor, biology
- Zachary Beamer, from assistant to associate professor, mathematics
- Renee Eves, instructor, mathematics
- Adam Haas, program director and instructor, central services
- Hunter Moore, from assistant to associate professor, engineering and electronics
- Todd Parks, from associate to professor, director of academic support services
- William Pratt, associate professor, business
- Benjamin Sloan, professor, English
- Brad Stoller, from assistant to associate professor, theatre arts
- Irina Timchenko, from associate to professor, mathematics
- Jennifer Tomas, associate professor, history

**Three-Year Appointment**
- John Gulley, director of academic support services
- Andrew Frost, assistant technical director
- Alexander Smith, associate professor of philosophy, Faculty Recognition
- Adam Haas, program director/instructor of central services, Faculty Recognition
- Barbara Heyl, professor emeritus of chemistry, Faculty Recognition
- Donna Hoefner, associate professor of biology, Faculty Recognition
- Kristen Holt, student success advisor, for the Core Job Responsibilities Award
- Larry Hugo, assistant technical director, Classified Staff Recognition
- Leonda Keniston, dean of humanities, fine arts and social sciences, for the Strategic Responsibilities and Activities Award
- Jessica Kingsley, chair of English/professor of English, for the Institutional Responsibility Award
- Jennifer Koster, professor of English and Writing Center coordinator, for the Excellence Award
- David Lerman, director of student success and retention, for the College, Community and Professional Service Award
- Denise McClanahan, outreach manager, for the Core Job Responsibilities Award
- Aaron Miller, associate professor of art and graphic design program coordinator, Faculty Recognition
- Caitlin Mohr, manager of grants development and administration, Classified Staff Recognition
- Elaine Nichols, program director/associate professor of diagnostic medical sonography, Faculty Recognition
- Valerie Palamountain, dean of Workforce Services, for the Core Job Responsibilities Award
- Todd Platts, associate professor of sociology, for the Excellence Award
- Allyson Rea, registrar, for the 2018 Professional Association of Support Staff Maggie Nicholas Spirit Award
- Judy Robinson, administrative assistant, for the College, Community and Professional Service Award
- Gregory Rosko, program manager of Workforce Services, Classified Staff Recognition
- Beryl Solla, chair of visual and performing arts/professor of art, for the Institutional Responsibility Award
- Brad Stoller, associate professor of theatre arts, for the Scholarly and Creative Engagement Award
- Lawrence Tiezzi, associate professor of geology, Faculty Recognition
- Joanna Vondrasek, professor of biology, for the Excellence Award
- Tamara Whyte, associate professor of English, for the Excellence Award
- Virginia York, associate professor of anatomy and physiology/biology, Faculty Recognition
- Marlena Yost, associate professor of biology, Faculty Recognition

**AWARDS & RECOGNITIONS**
- Adam Alford, instructor/clinical coordinator of EMS programs, Faculty Recognition
- Simone Alley, director of major gifts and planned giving, for the College, Community and Professional Service Award
- Anne Allison, professor of biology, Faculty Recognition
- Zachary Beamer, associate professor of mathematics, Faculty Recognition
- Karen Bloomfield, associate professor emeritus of nursing, Faculty Recognition
- Eric Bredder, assistant professor of electronics and engineering technology, for the Teaching Effectiveness Award
- Jacqueline Carrell, circulation/access librarian, Administrative-Professional Recognition
- Tracy Cersley, business manager, Classified Staff Recognition
- Melinda Clark, assistant professor of biology, Faculty Recognition
- Carol Coffey, director of TJACE at PVCC, Administrative-Professional Recognition
- Kelly Farnsworth, assistant professor of nursing, Faculty Recognition
- Andrew Frost, help desk technician, for the Core Job Responsibilities Award
- Bruce Glassco, professor of English, Faculty Recognition
- Kristen Greer, transfer advisor, Classified Staff Recognition
- John Gulley, associate professor of philosophy, Faculty Recognition
- Adam Haas, program director/instructor of central services, Faculty Recognition
- Barbara Heyl, professor emeritus of chemistry, Faculty Recognition
- Donna Hoefner, associate professor of biology, Faculty Recognition
- Kristen Holt, student success advisor, for the Core Job Responsibilities Award
- Larry Hugo, assistant technical director, Classified Staff Recognition
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- Virginia York, associate professor of anatomy and physiology/biology, Faculty Recognition
- Marlena Yost, associate professor of biology, Faculty Recognition
EXCELLENCE

& RETIREMENTS

DISTINGUISHED SERVICE AWARD
Tracy Cersley, business manager

ABOVE & BEYOND THE CALL OF DUTY AWARD
Gigi Davis, job and internship coordinator
Liz Giannini, business analyst/CIO assistant
Rachel Hailey, financial aid counselor
Mark Helt, lab tech, industrial electronic technology
Kristen Holt, student success advisor
Roselyn Koontz, biotech lab manager
Dominique Morse, lab tech, industrial electronic technology
Sherice Paige, administrative assistant
Catherine Plumb, adjunct faculty, emergency medical services
Judy Robinson, administrative assistant
Tom Ruggeri, network manager
Jennifer Scott, biology lab manager
Lisa Shifflett, administrative assistant
Matt Shifflett, manager of helpdesk services/network analyst
Katie Thach, engineering technology program liaison
Kevin Turner, electrician
Timothy Woodson, facilities manager
Mariena Yost, associate professor of biology

SCHEV OUTSTANDING FACULTY AWARD
Hunter Moore, associate professor of engineering and electronics, 2019 SCHEV Institutional Representative Nominee, Chancellor’s Award for Teaching Excellence Nominee
Todd Platts, associate professor of sociology, 2019 SCHEV Rising Star Nominee

2019 VCCA SHOWCASE AWARD
Todd Platts, associate professor of sociology, for the 2019 VCCA Faculty Showcase Award
Elise Walsh, clinical compliance coordinator, for the 2019 VCCA Classified Staff Showcase Award

RETIREMENTS/PROFESSOR EMERITUS
Karen Bloomfield, associate professor emeritus of nursing (11 years)
Barbara Heyl, professor emeritus of chemistry (15 years)
Charles Huffman, associate professor emeritus, professor emeritus of psychology (awarded posthumously)
Judy Rosson, cashier (22 years)
Mary Lee Walsh, dean of student services, associate professor emeritus (32 years)

NOT PICTURED:
Mark Helt
Dominique Morse
Catherine Plumb
Jennifer Tomas

JUSTIN KNOTT
MESSAGE FROM PVCC EDUCATIONAL FOUNDATION PRESIDENT JAY FERGUSON

At PVCC, we believe the most important part of our namesake is the word “community.” Each year, thousands of students choose to attend PVCC because the College is their best choice for higher education of the highest quality. They do so because they have dreams and aspirations and believe that PVCC’s commitment to opportunity, access and excellence will enable them to turn dreams into reality. That’s a responsibility we take seriously, and we are proud to partner with you in our efforts to help all students discover their own unique path to success.

It is hard to imagine where PVCC would be without the thousands of alumni, individuals, businesses, foundations and community organizations who have given millions of dollars to support affordable, accessible higher education. Virtually every new initiative at the College—from the recently unveiled cybersecurity and craft brewing programs to the expansion of the Network2Work program and the planned construction of the Advanced Technical Training Center—is made possible because you, our community, believe in the College and support its mission.

In 2018, the Educational Foundation allocated more than $1.2 million to support college programs and initiatives. As we reflect on the prior year’s accomplishments, we hope you will join us in celebrating the impact your gifts have made for our students and campus community. You helped open the doors of opportunity to learning for more than 150 students through the annual scholarship program. Total scholarship aid topped $365,000 this year and more than $1.4 million in scholarships have been awarded to 600 students in the last four years. You helped remove barriers for hundreds of students whose financial and life challenges threatened to derail their educational and career plans. The Foundation has been the catalyst for funding initiatives like Network2Work, Great Expectations and the Kathy Hudson Student Emergency Fund, which are designed to equip students with the resources and support they need to achieve their full potential. You helped promote teaching excellence and improved the learning environment for students on campus. The Foundation funded special initiatives and projects in 2018 including teaching and learning grants for faculty and staff, the creation of two new collaborative learning classrooms, the renovation of a nursing simulation lab and more.

On behalf of the Educational Foundation Board of Directors, I want to express our deepest gratitude for the financial support we receive from the community. We are truly humbled by your generosity. We ask for your continued support in the year ahead as we seek to meet the needs of our growing student population and improve the quality of life for everyone in Central Virginia.

Jay Ferguson, PVCC Educational Foundation President
$1.35 MILLION MATCH GIFT ANNOUNCED TO SUPPORT NETWORK2WORK PROGRAM

In December 2018, PVCC announced a transformative gift from Dorothy Batten in support of the Network2Work program at PVCC. Ms. Batten has made a financial commitment that will result in the Network2Work program receiving $1.35 million over the next three years. Her commitment includes an outright gift of $150,000 per year for the next three years, and a dollar-for-dollar challenge gift of $150,000 per year for the next three years matching additional contributions from community members made to Network2Work.

Holly Hatcher, Philanthropic Advisor to Dorothy Batten, shared, “Ms. Batten has supported hundreds of nonprofits in the community through her Foundation, and through her support of the Charlottesville Area Community Foundation. Network2Work is one of the most important initiatives that she is supporting in Charlottesville. Systemic change requires systemic solutions. The Network2Work program is the answer to end the cycle of poverty in our community. Through a matching grant, we hope that donors will join Dorothy to support PVCC and Network2Work to scale the program and create a model that can be replicated in other communities.”

Network2Work is a community network that connects job seekers to the skills and resources they need to become valued employees and helps employers find the quality employees they need for their companies. For more information about the program, please visit www.pvcc.edu/network2work.

“At PVCC we are dedicated to helping all individuals and families in our service region achieve their full potential. Network2Work is an innovative antipoverty program that provides skills training and support that helps individuals qualify for a job paying a self-sufficient wage. On behalf of the entire college community, I want to express my sincere thanks to Ms. Batten for this generous gift. We are grateful for her partnership with the college and her belief in this important program,” said President Friedman.

Ridge Schuyler, Dean of PVCC’s Community Self Sufficiency Programs, spoke about the program’s goals: “With the generous support of donors like Ms. Batten, we are striving to serve 500 job-seekers per year over the next eight years, with the goal of connecting them to quality jobs that allow them to achieve their full potential.”

PVCC CELEBRATES ETHYLE GIUSEPPE’S 100TH BIRTHDAY; EARLY COLLEGE SCHOLARS PROGRAM SHINES

PVCC held a special reception on September 27, 2018, honoring Mrs. Ethyle Cole Giuseppe on the eve of her 100th birthday. Community members gathered at PVCC’s Eugene Giuseppe Center in Greene County to celebrate Mrs. Giuseppe.

Mrs. Giuseppe and her neighbors made the dream of bringing the college experience to Greene County a reality in 2012. With a $500,000 gift, the PVCC Eugene Giuseppe Center was created to house classrooms, learning spaces and a meeting room in Stanardsville. The facility was named in honor of Mrs. Giuseppe’s late husband. Eugene Giuseppe, who died in 2006, was for many years the principal of the Greene County Primary School.

In addition to supporting construction costs, the gift also established scholarships for Greene County residents. The Ethyle Cole Giuseppe Scholarships are awarded through the PVCC Educational Foundation each year.

At the celebration, President Frank Friedman spoke about her contributions to the community: “What is the measure of a life? How do you measure a life? Winston Churchill said it the best: ‘We make a living by what we get. We make a life by what we give.’ Does that describe this person? What did she make possible? We’ve held 269 courses (at the Eugene Giuseppe Center). We’ve enrolled 2,701 individuals. The community room has held weddings, birthdays and more. The early college program with 49 William Monroe High School students have graduated with an associate’s degree even before they receive their high school diploma. Ethyle has truly made a life by giving.”

Her commitment remains steadfast today as more than 100 students are earning their associate degree through the Early College Scholars Program while still in high school. The program was created in 2013 to provide scholarship opportunities for students at William Monroe High School in Greene County to attend PVCC’s Early College Program. The program allows high-achieving high school students the opportunity to complete an associate degree or general education certificate concurrently with a high school diploma. Utilizing dual enrollment classes offered in the high schools along with classes offered at PVCC, students complete their degree requirements while saving money.
COMMUNITY COLLEGE PHILANTHROPISTS
GORDON AND MARY BETH SMYTH HONORED WITH 2019 CHANCELLOR’S AWARD

Charlottesville resident Mary Beth Smyth and her late husband Gordon have received the 14th Annual Chancellor’s Award for Leadership in Philanthropy. The Smyths were nominated for the award by Piedmont Virginia Community College. The award was presented at a special ceremony in Richmond on Tuesday, April 16, 2019.

Hosted by the Virginia Foundation for Community College Education, the annual event recognizes outstanding leaders who have helped support Virginia’s community colleges and their respective foundations. The Smyths were among more than two dozen individuals, families and businesses from around Virginia to be nominated for this prestigious award. This year’s class of distinguished philanthropy leaders has contributed a combined total of more than $18 million dollars to Virginia’s community colleges. As part of the award, each college will be given funds for the Commonwealth Legacy Scholarship, to be named in honor of the college’s 2019 Chancellor’s Award recipient.

“PVCC is thrilled to nominate Gordon and Mary Beth for their extraordinary generosity and distinguished service to our college and our community. The Smyths have greatly enhanced the educational opportunities available for residents in Nelson County, Charlottesville, and the surrounding region in Central Virginia by investing in students, teachers and innovative programs. The Smyth Foundation has invested significantly in PVCC through initiatives including the Smyth Scholarship for Nursing, the Network2Work Program and the Greene County Early College Scholars Program. We are grateful for their belief in PVCC’s mission and for the many ways in which their generosity continues to benefit our students and our community.”

Donald Graham, keynote speaker and Chairman of the Board at Graham Holdings Company and Co-Founder of TheDream.US, spoke about the importance of Virginia’s community colleges and the ways that the philanthropists have contributed to the Commonwealth.

“We are in this room today to tell you, whether you work for one of the colleges or have given to one of the colleges, that what you are doing is absolutely right,” Graham said during his remarks.
Piedmont Virginia Community College’s Educational Foundation elected four new members to its Board of Directors.

New board members include Alison DeTuncq, president and CEO at UVA Community Credit Union; Rob Brooks, retired engineer who previously held positions with GE and Siemens; Whit Broome, Kaulback Professor Emeritus of Commerce and professor of law (retired) at the University of Virginia; Wendy Brown, founder of the Center for Nonprofit Excellence (CNE) and co-founder of the Community Investment Collaborative; and Joe Raichel, senior vice president and business banking manager at Wells Fargo.

In addition, the Educational Foundation Board elected member Jay Ferguson as foundation board president and member Jackie Bradley as board vice president for 2019.

Ferguson is the chairman of Ferguson Andrews Investment Advisors, a registered investment management company located in Charlottesville. Ferguson has also been involved in the formation, operation and growth of several local technology companies. Ferguson has served on several local nonprofit organizations, including terms as both treasurer and chairman of the Board of the Paramount Theater.

Bradley is the principal of Bradley Energy, an energy exploration company, and NEGOCO, a mineral assets management company. She previously served as an equity partner and CEO of a healthcare software and clinical reporting company focusing on medical dictation and the migration of clinical records to HIS core systems. Bradley has been an active member of the community since moving to the area in 1999, serving on the Paramount Theater’s Board of Directors, the Board of Directors for the Virginia Center for the Creative Arts (VCCA), the Albemarle Charlottesville Historical Society, and the Scottsville Council for the Arts.

“We are extremely grateful for the dedicated leadership and service that our Educational Foundation Board of Directors provides to the college,” said Harry Stillerman, vice president of institutional advancement and development at PVCC. “We look forward to working together in the coming year with this talented and passionate group of volunteers to secure resources and partnerships that will enable PVCC to better serve our students and the local community.”

Radiography Students Awarded Scholarships

Four years ago, community philanthropist Dr. Patt Hart Keats established a generous program to support PVCC students pursuing their associate of applied science degrees in radiography. The most recent scholarship winners for the 2018-2019 academic year for second-year students included Logan Humphries for the Keats Award of Academic Excellence and Jessica Mallory for the Keats Award of Clinical Excellence. The class of 2020 first-year student winners included Andrew Overton for the Keats Award of Academic Excellence and Carolyn Walker for the Keats Award of Clinical Excellence. The Jeffrey Scott Duwe Memorial Scholarship for Exceptional Patient Care Skills was awarded to radiography student Joseph Cady.

Left: Dr. Keats with radiography scholarship winner Jessica Mallory.
Piedmont Virginia Community College alumna Patt Hart Keats of Charlottesville has been named PVCC’s 2019 Distinguished Alumni Award winner. Keats was recognized at PVCC’s 46th Commencement Ceremony on Thursday, May 16, 2019.

Keats, a native of Idaho, earned an Associate of Science and General Studies from PVCC in 1982. Dr. Keats also holds a diploma in Radiologic Technology from St. Luke’s Hospital in Boise, Idaho, a bachelor’s degree in Psychology from Mary Baldwin College, and both a master’s and doctoral degree in Counselor Education from the University of Virginia.

Keats began her career in radiology in 1968 and went on to hold research and teaching positions with the University of California Medical School in San Francisco, St. Luke’s Presbyterian Hospital in Chicago, and the UVA School of Medicine. Upon completion of her master’s work in Counselor Education in 1986, Keats worked in private practice in Charlottesville until 2002. In addition, she held counseling positions at the Center for Personal and Career Development, Family Systems Monthly Seminars and PVCC.

Dr. Keats and her late husband Ted shared both a life together and a passion for the field of radiology, he as a renowned radiologist, she as a radiologic technologist. Through their devotion to the discipline, and most especially through teaching, they helped ensure excellence in the practice of radiography for future generations. In 2015, Dr. Keats made a generous donation to support PVCC’s Radiography Associate of Applied Science Degree program. The Keats Health Sciences Building at PVCC is named in recognition of this special gift.

“I was helped [with paying for my education] as a young student. When I got into a position where I could reach back and help pull others up, I did it,” said Dr. Keats.

In addition to her involvement with PVCC, Dr. Keats has been an active member of the Charlottesville community, volunteering with a number of nonprofit organizations including the Charlottesville Community Children’s Theatre, the Jefferson Community Theater, Chi Sigma Iota, the Albemarle County Fair and the Epilepsy Association of Virginia.

PVCC’s Distinguished Alumni Award was created to recognize former students that have distinguished themselves through personal and professional accomplishment and have achieved distinction through philanthropy and other forms of civic leadership. To learn more, visit www.pvcc.edu/outstandingalumni.
The PVCC Educational Foundation awards more than $365,000 in student scholarships each year. Below is a list of the scholarships awarded to students during the 2018-2019 academic year. Learn more at www.pvcc.edu/scholarships.

SCHOLARSHIPS

- 35+ Scholarship
- AFCEA Air Force and Veterans Scholarship
- Agnes Fotta Scholarship
- Albemarle County Rotary Club Foundation Scholarship
- Albert and Lucille Colville Scholarship
- Alice Webb Colvin Scholarship
- Alpha Delta Kappa Teaching Scholarship
- Altrusa International Inc. of Charlottesville Scholarship
- Andrew E. Allen Scholarship
- Anne Tennant Bryan Scholarship
- Arboristry Associates Integrity Scholarship
- BamaWorks Scholarship
- Bass Family Scholarship
- Betty and David Whitcomb Endowed Scholarship
- Blue Ridge Nursing Scholarship
- Busada Scholarship
- Chapter AQ Virginia PEO Sisterhood Scholarship
- Charlie Mitchell Scholarship
- Charlotte Louise Tate Nursing Scholarship
- Charlottesville Regional Chamber of Commerce - Piedmont Virginia Community College Scholarship
- Chica Tenney Scholarship for the Visual Arts
- Chris Breiner Scholarship in Viticulture and Enology
- Commonwealth Legacy Scholarship named for Wendy Brown
- Crofton Hill Fund: Elaine Smith Venn Scholarship
- Crofton Hill Fund: Margaret Reed McPherson Scholarship
- Crofton Hill Fund: Marge S. Howell Scholarship
- Crofton Hill Fund: Mildred Janes Fitzgerald Scholarship
- Dana Reye Shifflett Memorial Scholarship for Surgical Technology
- Darlene Cook Culinary Arts Scholarship
- Dr. Fred and Susan Lang Annual Fluvanna Student Scholarship
- Ed Ford Scholarship
- Edmund Berkeley Endowed Scholarship
- Ethyle Cole Giuseppe Scholarship
- Eugenia T. Bumpass Scholarship
- Frances B. Updike Nursing Scholarship
- George Maloney Memorial Scholarship
- Giving Forward for Paul and David’s World
- Hantzmon Wiebel LLP Scholarship
- Irene O. Southall Nursing Scholarship
- Jack Groet Memorial First-Generation Scholarship
- Jack Groet Memorial Scholarship for Independent Youth
- James B. Murray Humanities Scholarship
- James R. Gilliam Scholarship
- Jeffrey Scott Duwe Memorial Scholarship
- Jessica Lester Memorial Scholarship
- Jessica Lester Endowed Scholarship
- John J. Purcell, Jr. Scholarship
- John L. and Marion A. Walker Scholarship
- Josephine Stewart Newsom Nursing Scholarship
- Joy Prothers Barrett Scholarship
- Julie Heyward Scholarship
- Keats Academic Award of Excellence in Radiography
- Keats Clinical Award of Excellence in Radiography
- Lila Lasseter Opportunity Scholarship
- Luis W. Garfield Scholarship
- Marian Groet Memorial Scholarship
- Mary Jane King Scholarship
- Neall Family Scholarship
- Nicole Leigh Thompson Scholarship
- Paying It Forward
- Pete and Beth van der Linde Determination Scholarship
- Peter Sloan Binns Memorial Scholarship
- Polly Harvey Scholarship
- PVCC Alumni Scholarship
- PVCC Generosity Scholarship
- Restaurant Weekly Culinary Arts Scholarship
- Retail Merchants Association of Charlottesville-Albemarle Scholarship
- Seaman Family Scholarship
- Smyth Scholarship Association of Charlottesville-Albemarle Scholarship
- Southall Scholarship
- Student Success Fund Scholarship
- Susan B. Chartres Scholarship
- Susie N. Blair Scholarship
- Timothy Abbott Scholarship
- Tros-Dale Scholarship
- Troxie Harding Scholarship by the PEO-Chapter BK Sisterhood
- Tucker Bishop Memorial Scholarship
- V. Earl Dickinson Scholarship
- Valley Proteins Fellows Scholarship
- Virginia Vermiculite Ltd. Scholarship
- W. Earle Crank Scholarship
- W.I.S.E. Scholarship
- Walt Levering Scholarship
- Watterson Honors Scholarship
- William J. Kehoe Scholarship
- William Newman Nursing Scholarship
- Woodrow W. Bolick Scholarship
## 2018 DONOR HONOR ROLL

### $100,000 +
- Anonymous
- D.M. Batten Foundation
- Greater Charlottesville Area Development Corporation
- Dr. Patricia Hart Keats
- Sentara Martha Jefferson Hospital
- The Stultz Foundation
- University of Virginia Health Systems

### $50,000 – $99,999
- Anonymous
- Dr. Whitfield Broome
- Albert and Peggy Smith Colville
- Eugenia T. Bumpass
- Revocable Trust
- Janet Swenson Pearson and Richard Dale Pearson
- Mrs. Mary Beth Smyth

### $25,000 – $49,999
- Wendy Buck Brown
- Mrs. Barbara Fried
- Dr. and Mrs. Jamshed Haq
- Hartfield Foundation
- Ms. Sonja Smith
- Wells Fargo Foundation

### $10,000 – $24,999
- Anonymous
- Bama Works Fund at CACF
- Bank of America Charitable Foundation
- Mr. and Mrs. David H. Bass
- Betty and David Whitsomb Fund at CACF
- Bobbie and Bob Bruner
- Ms. Grace H. Carpenter
- Dr. Allison Y. Colvin
- Crofton Hill Fund at CACF
- W. Nathaniel and Marge Howell Freas Foundation, Inc.
- J.P. Morgan Charitable Giving Fund
- Perry Foundation
- Property Drone Consortium
- Smith Fund for Nursing at CACF
- United Bank
- UVA Community Credit Union, Inc.
- Virginia Foundation for Community College Education
- Virginia National Bank
- David H. Whitsomb

### $5,000 – $9,999
- Albemarle County Rotary Club Foundation
- Mr. and Mrs. David Beach
- The Culbertson Foundation
- Devils Backbone Brewing Company
- Estate of Alice B. Campbell
- Dr. and Mrs. Frank Friedman
- Hantzman Wielbel LLP
- Mental Health Service Fund at CACF
- Northwestern Mutual
- Ms. Lynn Pribus
- Retail Merchants Association of Charlottesville Albemarle State Farm Insurance Companies
- UVA Hospital Auxiliary, Inc.
- Wal-Mart Distribution Center

### $2,500 – $4,999
- Anonymous
- Richard and Diana Beyer
- Mrs. Jackie Bradley
- The Church of Our Saviour
- City of Charlottesville
- Dominion Energy Charitable Foundation
- Easton Porter Group LLC
- Independent Order of Odd Fellows Stanardsville #190
- John S. and Emily T. Watterson Fund at CACF
- Mr. Rick Jones
- Lynn Rogers and Cathy Lucas
- Mr. and Mrs. Philip L. Sparks
- Mr. and Mrs. Bill Stillerman
- Mr. David Turner
- Virginia Apartment Management Association
- Whole Foods

### $1,000 – $2,499
- Afton Mountain Vineyards
- American Legion Auxiliary, Unit 74
- Anonymous
- Arboristry Associates, Inc.
- Better Living Foundation
- Mr. and Mrs. Michael D. Binns
- Breiner & Breiner, LLC
- G. Larry and Dorothy Brown
- Rev. Denny Burnette and Ms. Patricia Fleshman Burnette
- Campus Contact
- CATEC Foundation, Inc.
- Mr. and Mrs. Robert B. Cathcart
- Charlottesville Parking Center
- Commonwealth of Virginia Campaign
- Dr. John Donnelly
- Bruce and Diane Dotson
- Follett Higher Education Group, Inc.
- Mr. Christopher Friedline
- Fulton Bank, NA
- Central Virginia Division
- Mrs. Jennifer S. Gaden
- Mark George
- Dr. Robert X. Cest III

### $500 – $999
- Alpha Delta Kappa Scholarship
- Atlantic Seaboard Wine Association
- Mr. David W. Barton
- Mr. and Mrs. Nelson E. Bickers
- Ms. Sarah Brazelton
- Katherine Brooks
- Ms. Nancy L. Burkhart
- Mr. and Mrs. Doug Caton
- Ms. Jean Chappell
- Chase Investment Corporation
- Ms. Carol Coffey
- Crutchfield Corporation
- Dr. Richard F. DeMong
- Ms. Silvia Wyant Dowell
- Mr. and Mrs. Ronald Gilbert
- Debbi and Scott Goodman
- Jim and Bentley Grigg
- Clifford W. Haury
- Ms. Nancy Hopkins
- Jefferson Vineyards
- Mr. and Mrs. William C. Kirkland
- Ms. Erin F. Malec
- Mr. and Mrs. Lawrence J. Martin
- George McCallum
- Ms. Linda McGee
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- Northwestern Mutual Financial Network
- Ms. Ruth Parsons
- Pinnacle Construction and Development Corporation
- Project Big Heart
- Dr. Lynn Rainville
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- Dr. and Mrs. Frederick S. Richardson
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- Schwab Charitable
- Kendra Scott
- Col. and Mrs. Henry R. Shelton
- Ms. Marianne L. Shepard
- Lt. Col. and Mrs. Herman J. Sick
- Mr. and Ms. Owen Tabor
- Mr. W. M. Thompson, Jr.
- UVA Office for Diversity and Equity
- Teresa Willis
- Ms. Nicole Winkler
- Mr. and Mrs. Bryan D. Wright, Esq.
- Elizabeth Yates
- Mr. John J. Young

### $250 – $499
- Mr. Robert E. Allen
- Barrel Oak Winery LLC
- Rick Bearfield
- Mr. Peter Brooks
- Ms. Harper Campbell
- Mrs. Tracy L. Cersley
- The Charles Fund
- Ms. Elizabeth Crain
- Mrs. and Mr. Trish Crowe
- Ms. Gigi Brooks
- Mr. Stephen Davis
- Dr. Pam B. DeGuzman
- Mr. David J. Demas
- Dock Square Capital
- Doukenie Winery
- Ms. Barbara Duve
- Ms. Fay E. Fisher
- Mr. and Mrs. Bruce Gabler
- Mr. Frank J. Gallo
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- Bruce Glassco
- The Rev. and Mrs. Harold H. Hallock, Jr.
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- Barbara Heyl
- Mr. Robert P. Hodous
- Mr. Jack M. Horn, Sr.
- Mr. and Mrs. Rick Jackson
- Jane E. and Dennis B. Sigloh Fund at CACF
- Ms. Joan T. Jay
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- Tos. T. Samuels, Inc.
- Mr. David H. Lerman
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- Dr. Maria Beatriz Lopes
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- Percy Montague
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- Ms. Elaine D. Nichols
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- Mr. and Mrs. Carl Schmitt
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- State Farm Companies Foundation
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- Mr. and Mrs. Larry Tiezzi
- Joanna Vondrasek
- Mr. Douglas Wallace
- Ms. Camilla Washington
- Mr. and Mrs. David Waters
- Mr. and Mrs. David White
- Mr. and Mrs. Harvey Wilcox
- Mr. and Mrs. Bill and Elizabeth Wilkerson

### $100 – $249
- Mr. and Mrs. Conrad Aasen
- Alliance Francaise de Charlottesville
- Lesta Armentrout
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Piedmont Virginia Community College is an equal opportunity institution providing educational and employment opportunities, programs, services, and activities. PVCC does not discriminate on the basis of age, color, disability, family medical history or genetic information, military service, national origin, parental status, political affiliation, race, religion, sex (including pregnancy and gender identity), sexual orientation, or any other non-merit base factor. The College also prohibits sexual harassment including sexual violence or misconduct. PVCC offers programs in the following vocational areas: business, construction, culinary arts, health care, police science and technology. Some of the vocational programs offer admission based on selective criteria through a separate application process that is nondiscriminatory. These programs are: Diagnostic Medical Sonography, Emergency Medical Services, Nursing, Practical Nursing, Radiography and Surgical Technology. The following person has been designated to handle inquiries regarding any of these policies: Human Resources Manager, 501 College Dr., Main Building, Room M810, Charlottesville, VA 22902; 434.961.6567.

GAINFUL EMPLOYMENT STATEMENT
Visit www.pvcc.edu/gainful for PVCC graduation rates and other gainful employment information about our programs of study.