

DISTANCE LEARNING ANNUAL REPORT

2018-2019

OVERVIEW

In 2018-2019, distance learning courses encompassed 17% of Piedmont Virginia Community College's (PVCC) total course enrollment. This report provides information regarding distance learning enrollment, headcount, and overall course success. A distance learning course is defined as a course designated with a "Virtual" or "Virtual RT". Courses with a "Virtual" distinction are completed online, without having to be present on campus for classes. A "Virtual RT" course is completed online but have scheduled live lecture broadcasts which students watch online. In total of 3,852 students enrolled in distance learning courses. Of the students enrolled in distance learning courses, 11% took all their coursework at a distance in the 2018-2019 academic year. Distance learning courses resulted in an adjusted completion¹ rate of 85% in the 2018-2019 academic year.

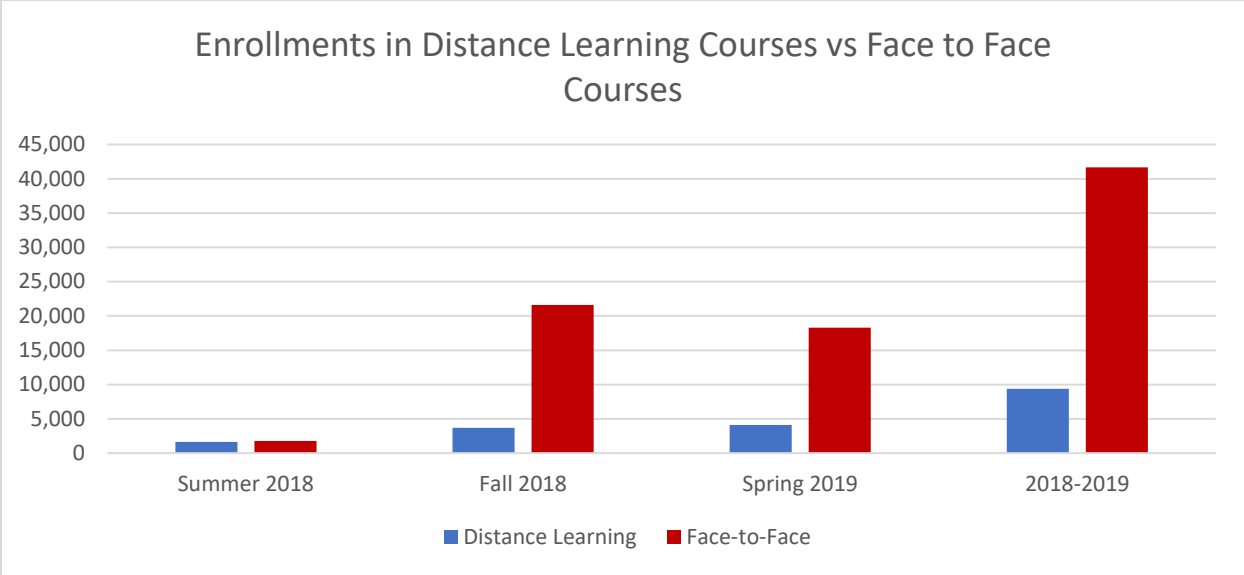
ENROLLMENTS AND FTE GENERATED BY TERM

There were 9,372 enrollments in distance learning courses 2018-2019 academic year. In Summer 2018, PVCC students enrolled in 1,613 distance learning courses compared to 3,668 in Fall 2018 and 4,091 in Spring 2019. In total, distance learning courses generated 857.5 full time equivalency (FTE) in the 2018-2019 academic year.

Table 1. Enrollment, credits, and FTE generated by distance learning courses in 2018-2019 at PVCC.

	Summer 2018	Fall 2018	Spring 2019	2018-2019
Total number of enrollments				
Distance Learning	1,613	3,668	4,091	9,372
Face-to-Face	1,772	21,601	18,283	41,656
Total credits generated				
Distance Learning	4,453	10,218	11,055	25,726
Face-to-Face	5,048	65,454	57,161	127,663
FTE generated				
Distance Learning	296.9	681.2	737.0	857.5
Face-to-Face	336.5	4363.6	3810.7	4255.4

¹ Adjusted Completion Rate: the percentage of students completing the course without withdrawing and with a grade of A, B, C, P or S.



UNDUPLICATED HEADCOUNT AND NUMBER OF COMPLETELY DISTANCE STUDENTS

In 2018-2019, 3,852 students enrolled in distance learning courses. Eleven percent (n=427) of those students were enrolled in only distance learning courses. Summer 2018 had the highest percentage (61%) of distance learning students who took all their courses at a distance (Table 2).

Table 2. Unduplicated headcount in distance learning courses by term and number of students who took all courses at a distance.

	Unduplicated Headcount of Students Enrolled in Distance Learning Courses	Number and Percent of students who took all courses at a distance	
		n	%
Summer 2018	1,081	664	61%
Fall 2018	2,234	153	6%
Spring 2019	2,208	127	6%
2018-2019*	3,852	427	11%

*Unduplicated across terms, enrolled in only distance courses in all terms

¹ Adjusted Completion Rate: the percentage of students completing the course without withdrawing and with a grade of A, B, C, P or S.

COURSE SUCCESS AND OFFERING

Students were generally successful in distance learning courses with an adjusted completion rate of 85% in 2018-2019. The adjusted completion rate of PVCC's face-to-face courses was 86%. 176 distance learning courses were offered by PVCC in the 2018-2019 academic year. The Threshold of acceptability is a 66% pass rate and the goal is a 75% pass rate. Distance learning courses exceed this standard.

Figure 1. Grade distribution of 2018-2019 distance learning courses.

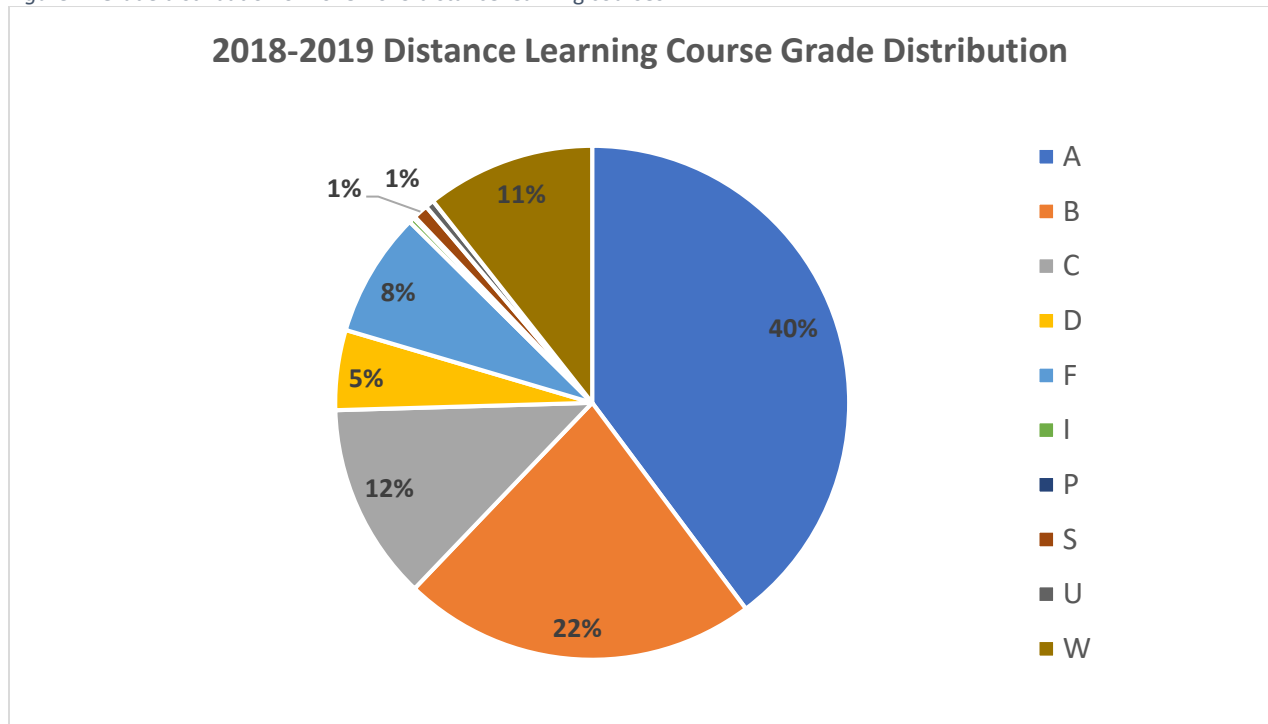


Table 3. % Pass, % not pass, and adjusted completion rate of distance learning courses.

2017-2018	% Pass	% Not Pass	Adjusted Completion Rate*
Distance Learning Courses	76%	24%	85%
Face-to-Face Courses**	79%	21%	86%

*Adjusted Completion Rate: the percentage of students completing the course without withdrawing and with a grade of A, B, C, P or S. **Face-to-Face Courses include courses taught at local high schools, correctional centers, and PVCC satellite locations.

¹ Adjusted Completion Rate: the percentage of students completing the course without withdrawing and with a grade of A, B, C, P or S.