Policy #: I – 10.0
Effective: September 2008
Revised: 
Responsible Dept.: VPISS

Purpose
To provide student support services in a structured environment in which students identified as ‘at risk’ can meet their academic goals.

Policy
Students placing into two or more developmental education courses will be considered “at risk.” These students will be required to meet with an “at risk advisor” prior to registering for classes each semester until all developmental course work has been completed.

Procedure
1. Students whose placement test scores indicate a need for 2 or more developmental courses must begin to take these courses during the first semester of attendance and successfully complete them prior to registering for college level courses for which developmental courses are required.

2. Reading must be taken and successfully completed before writing or math.

3. Students are limited to no more than twelve (12) credit hours per semester.

4. Students must take SVD 101 their first semester of attending PVCC and concurrently with at least one required academic foundation course.

5. Students are assigned special academic advisors who will provide guidance and referrals as needed to promote academic success. Students will be required to meet with this advisor to prior to enrolling for any course while in the developmental studies program.

6. Students will not be permitted to enroll in a course after the first class meeting without the approval of both course faculty and at risk advisor.