

	Excellent	Proficient	Developing	Poor	Comments:	
Purpose and Audience	<input type="checkbox"/> There is a clear and effective thesis. <input type="checkbox"/> The paper addresses the writing task in an interesting, new, and/or thought-provoking way. <input type="checkbox"/> The main idea is consistent throughout the paper. <input type="checkbox"/> Language, style and tone are consistently sophisticated, well-considered, and effective for the audience and context	<input type="checkbox"/> There is a thesis, but it could be worded more precisely or placed more effectively. <input type="checkbox"/> The topic and points address the writing task in a reasonably challenging way. <input type="checkbox"/> Most of the paper ties in to the main idea. <input type="checkbox"/> Language, style and tone are appropriate for the audience and context.	<input type="checkbox"/> The thesis is somewhat hard to pin down and could be more focused or more specifically address the topic. <input type="checkbox"/> The topic and points may not adequately address the writing task or could be more challenging. <input type="checkbox"/> Sections of the paper do not tie into the main idea. <input type="checkbox"/> Language, style and tone are sometimes inadequate or imprecise for the audience and context.	<input type="checkbox"/> The thesis is unclear, ineffective or absent. <input type="checkbox"/> This paper does not address the writing task or mostly states the obvious. <input type="checkbox"/> The topic shifts without maintaining a clear focus. <input type="checkbox"/> Language, style and tone are inappropriate for the audience and context.		
Idea Development and Support	<input type="checkbox"/> There is an engaging introduction and conclusion. <input type="checkbox"/> There are thought-provoking points to support the main ideas. <input type="checkbox"/> There is specific, relevant information or examples to support each point. <input type="checkbox"/> There are sufficient, well-chosen and well-integrated quotations and paraphrases from carefully-selected sources, as appropriate.	<input type="checkbox"/> The introduction and conclusion are appropriate but could be more engaging or specific. <input type="checkbox"/> There are several good points to support the main ideas. <input type="checkbox"/> Most points are well-supported and explained, but others remain underdeveloped. <input type="checkbox"/> Most quotations and paraphrases, are from acceptable sources and are sufficient, effective and integrated.	<input type="checkbox"/> The introduction and conclusion are incomplete. <input type="checkbox"/> Supporting points are present but are often ineffective or lacking complexity. <input type="checkbox"/> Information is lacking; explanations are vague, underdeveloped, unclear or not adequately tied to the main idea. <input type="checkbox"/> Quotations and paraphrases, though present, may be insufficient, from questionable sources and/or not integrated appropriately.	<input type="checkbox"/> The introduction and conclusion are missing or inadequate. <input type="checkbox"/> The points/reasons in the paper do not effectively support the paper's main ideas. <input type="checkbox"/> Supporting information and explanations are undeveloped, missing or incorrect. <input type="checkbox"/> There are no quotations and paraphrases, or these are from unacceptable sources.		
Organization	<input type="checkbox"/> Ideas are presented in a logical order with well-chosen transitions to connect ideas. <input type="checkbox"/> The topic of each paragraph is explicit and clear.	<input type="checkbox"/> Most ideas are presented in a logical order; transitions, though simplistic, connect ideas in most cases. <input type="checkbox"/> The topic of each paragraph is somewhat clear but could be more explicit.	<input type="checkbox"/> Ideas are presented in a somewhat illogical order, and /or transitions are ineffective to connect ideas. <input type="checkbox"/> It is difficult, at times, to pin down what each paragraph is about.	<input type="checkbox"/> Ideas are not presented in a logical order, and transitions are often missing, making ideas seem disconnected. <input type="checkbox"/> There is little sense of paragraph division or order; sentences are randomly placed in paragraphs.		
Grammar and Conventions	<input type="checkbox"/> This paper is practically error-free. <input type="checkbox"/> Sentence construction is sophisticated, varied and interesting.	<input type="checkbox"/> There are only a few minor proofreading or punctuation errors; major grammatical errors, if present, do not interfere with ideas. <input type="checkbox"/> Sentences are clear.	<input type="checkbox"/> There are consistent problems with punctuation, spelling or capitalization, or there are major grammatical problems. <input type="checkbox"/> Occasional sentences are too wordy, repetitious, awkward or confusing.	<input type="checkbox"/> Poor grammar and mechanics make it difficult to understand this paper. <input type="checkbox"/> Sentences are often difficult to understand.		
Presentation and Documentation	<input type="checkbox"/> Proper documentation is used with virtually no error. <input type="checkbox"/> The paper is formatted correctly.	<input type="checkbox"/> Documentation contains minimal, minor errors. <input type="checkbox"/> The format is sometimes incorrect, needing a few minor adjustments.	<input type="checkbox"/> Documentation is consistently problematic. <input type="checkbox"/> The format is consistently problematic.	<input type="checkbox"/> Documentation is either missing or incorrect. <input type="checkbox"/> The paper does not follow a correct or recognizable format.		