

**Developmental Studies Courses**

(no credits awarded for these courses)

Put a check in the box to the left of those Developmental Courses which are needed. The blank is for indicating the semester in which you plan to take the course.

- \_\_\_\_\_ ESL 12 English as a Second Language: Composition I
- \_\_\_\_\_ ESL 13 English as a Second Language: Composition I
- \_\_\_\_\_ ENG 1 Preparing for College Writing I
- \_\_\_\_\_ ENG 3 Preparing for College Writing II
- \_\_\_\_\_ ENG 4 Reading Improvement I
- \_\_\_\_\_ ENG 5 Reading Improvement II
- \_\_\_\_\_ NAS 2 Foundations of Life Science
- \_\_\_\_\_ MTH 2 Arithmetic
- \_\_\_\_\_ BSK 6 Pre-Algebra
- \_\_\_\_\_ BSK 8 Algebra 1A
- \_\_\_\_\_ BSK 9 Algebra 1B
- \_\_\_\_\_ MTH 4 Algebra II
- \_\_\_\_\_ Other \_\_\_\_\_

**EDUCATION**

**Associate of Science**

**625**

**(Transfer Program)**

**Cliff Haury, Dean  
Humanities, Fine Arts and  
Social Sciences Division  
Room D313, 434.961.5380**

Student's Name (print)

Empl ID Number

**Recommended Electives:**

**Admission Requirements:** Admission to the College. There are no additional admission requirements for this program.

**Admission Process:** Student must select Education AS as his/her program of study on the College's Web application. If currently enrolled in a program of study student is required to meet with a counselor to change his/her curriculum of study. Students are strongly encouraged to meet with the assigned faculty advisor or a counselor prior to selecting first semester courses. In subsequent semesters students should consult with the assigned faculty advisor prior to course enrollment.

**First Year**

| First Semester       |   |           |         | Second Semester |                      |  |           |           |
|----------------------|---|-----------|---------|-----------------|----------------------|--|-----------|-----------|
|                      |   | Credits   | Planned | Completed       |                      | Credits  | Planned   | Completed |
| ENG 111              | College Composition I                                       | 3         | _____   | _____           | ENG 112              | College Composition II                         | 3         | _____     |
| HIS 121              | U.S. History I  | 3         | _____   | _____           | HIS 122              | U.S. History II                                | 3         | _____     |
| SDV 101              | Orientation   | 1         | _____   | _____           | PLS 135              | American National Politics                     | 3         | _____     |
| MTH 152              | Mathematics for Liberal Arts II or<br>MTH 163 Precalculus I | 3         | _____   | _____           | MTH 157              | Elementary Statistics<br>or MTH 240 Statistics | 3         | _____     |
| HLT 110              | Concepts of Personal/Community Health                       | 2         | _____   | _____           | PED ____             | Physical Education                             | 1         | _____     |
| ITE 119              | Information Literacy  | 3         | _____   | _____           | ART/MUS ____         | Elective <sup>1</sup>                          | 3         | _____     |
| <b>Total Credits</b> |   | <b>15</b> |         |                 | <b>Total Credits</b> |  | <b>16</b> |           |

**Second Year**

| Third Semester       |   |           |         | Fourth Semester |                      |  |              |           |
|----------------------|---|-----------|---------|-----------------|----------------------|--|--------------|-----------|
|                      |   | Credits   | Planned | Completed       |                      | Credits  | Planned      | Completed |
| CST 100              | Principles of Public Speaking   | 3         | _____   | _____           | PSY ____             | PSY 235, 236, or 230   | 3            | _____     |
| HIS 111              | History of World Civilization I, or HIS 112<br>History of World Civilization II, HIS 101,<br>102 History of Western Civilization I & II | 3         | _____   | _____           | ENG ____             | Literature <sup>2</sup>  | 3            | _____     |
| EDU 200              | Introduction to Teaching as a Profession  | 3         | _____   | _____           | GEO 210              | Introduction to Cultural Geography                             | 3            | _____     |
| ECO 201              | Principles of Macro-economics   | 3         | _____   | _____           | ____                 | Elective <sup>3</sup>  | 3-4          | _____     |
| BIO 101              | Biology I   | 4         | _____   | _____           | GOL 105              | Physical Geology or BIO 102 <sup>4</sup> General<br>Biology II | 4            | _____     |
| <b>Total Credits</b> |   | <b>16</b> |         |                 | <b>Total Credits</b> |  | <b>16-17</b> |           |

**Total Minimum Credits: 63.**

<sup>1</sup>ART/MUS elective: students should choose from ART 101,102, MUS 121, 122 or a course based on their intended college of education.

<sup>2</sup>Literature: students may select American (ENG 241, 242), British (ENG 243,244), World (ENG 251,252) Literature, or Major Writers (ENG 255)in World Literature.

<sup>3</sup>Students should choose an elective based on their intended college of education.

<sup>4</sup>Students should choose the lab science BIO 102 based on their intended college of education.

**Although a course fulfills a requirement for a PVCC program, it is possible the course will not fulfill a requirement at a four-year institution. Students who plan to transfer need to be aware of the four-year institution's requirements.**